

President's office

SPRING BULLETIN

OF THE

STATE TEACHERS COLLEGE

HATTIESBURG, MISSISSIPPI

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ANNOUNCEMENTS 1928-1929

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SESSION OPENS SEPTEMBER 11th, 1928

CALENDAR 1928-1929

September 8, 10—Entrance Examinations.

September 10, Monday—Dormitories and dining hall open at noon.
Faculty meeting, 7:30 p. m.

September 11, Tuesday, Fall Quarter begins—Classification of students,
8:30 a. m. to 4 p. m.

Opening Exercises, 11 a. m.

December 1—Entrance Examinations.

December 3, Monday—Winter Quarter begins.

December 20, Thursday—Christmas holidays begin at 4:30 p. m.

January 2, Wednesday—Work resumed at 7:50 a. m.

March 2—Entrance Examinations.

March 4, Monday—Spring Quarter begins.

April 15, Monday—Second Term of Spring Quarter begins.

May 21, Tuesday—Graduating Exercises.

May 25—Entrance Examinations.

May 27, Monday—Summer Quarter begins.

July 8, Monday—Second Term of Summer Quarter begins.

August 16, Friday—Summer Quarter ends.

Faculty meeting each Tuesday 4:30 p. m.

FACULTY COMMITTEES FOR 1928-1929

Buildings—Cunningham, McLemore, Roberts, Jones, Cuddeback, Thomas, Webb.

Courtesy—Hall, Cuddeback, Pulley.

Grounds—Thomas, Cunningham, McLemore, Jackson.

Chapel Calendar and Program—Cuddeback, Cunningham, Williams, Lowrey.

Certificates and Graduation—Bolton, Pulley, Scott.

Classification—McCleskey, Pulley, Yates.

Correspondence Study—Jones, Hurst, Hall, Solterer.

Credits, Advance—McCleskey, Scott, Bolton.

Credits, Entrance—George, Scott, Pulley.

Curricula—Scott, McCleskey, Hurst, Hickman, Bolton, Jones.

Examinations—Hall, Campbell, Fugitt, Jackson, Yates, Day.

Field Day Contests—Walker, Day, Ashcraft, Jones, Bobo, Perry.

Library—Hurst, Hickman, McCleskey, Day, Webb, Roberts.

Placement—Brown, Hurst, Jones, Middlebrooks.

Student Activities: Advisory—Scott, McCleskey, Bolton, Hurst, Jones, Austin.

Annual and Class Organizations—Lowrey, Yates, Williams, Cunningham.

Athletics—Bobo, Austin, Perry.

Literary Societies—Hickman, George, Fugitt, Day.

Religious Organizations—Jones, Hickman, George, Fugitt, Lowrey.

BOARD OF TRUSTEES

EX-OFFICIO

Tho. G. Bilbo, Governor.....President
W. F. Bond.....State Superintendent of Public Education

MEMBERS WHOSE TERMS EXPIRE APRIL, 1931

R. E. L. Sutherland (Eighth District).....Raymond
W. I. Stone (Fourth District).....Coffeeville
✓ T. W. Harris (First District).....Columbus
✓ L. P. Brown (Fifth District).....Meridian

MEMBERS WHOSE TERMS EXPIRE APRIL, 1934

✓ J. J. Breeland (Second District).....Sumner
✓ A. A. Cohn (Seventh District).....Brookhaven
✓ R. F. Bass (Sixth District).....Collins
✓ Mrs. R. B. Johnson (Third District).....Cleveland

Secretary of Board.....R. F. Bass
Treasurer of College.....C. W. Woods

EXECUTIVE COMMITTEE

R. F. Bass

T. W. Harris

W. F. Bond

BUILDING COMMITTEE

T. W. Harris

W. F. Bond

R. F. Bass

FACULTY

1927-1928

Joe Cook President
Graduate (B. A.) Vanderbilt University; eight years in charge of schools at Artesia, Miss.; ten years Superintendent city schools, Columbus, Miss.; President State Teachers Association, 1907; President State Teachers College since October, 1911.

T. P. Scott Vice-President
Head of Mathematics Department

Graduate (B. A., 1892, B. Law, 1896, B. Pedagogy, 1899, M. A. 1926) University of Mississippi; superintendent city schools, Brookhaven, Miss., ten years; superintendent city schools, Meridian, Miss., two years; secretary State Teachers Association six years; president State Teachers' Association one year; secretary Board of Trustees State Teachers College, 1910 to 1912; vice-president and head of Mathematics department State Teachers College, since 1912.

Ashcraft, O. L.—B. S. Miss. A. and M. 1922; M. A., University of Iowa, 1925.

Head of Commerce Department

Graduate School of Business and Industry, Miss. A. and M. College, 1922; graduate Assistant in School of Business and Industry, Miss. A. and M. College, 1922-1923; Commerce and Mathematics teacher and athletic coach Boyce High School, Boyce, La., 1923-1924; M. A., University of Iowa, 1925; graduate Gregg School, Chicago; graduate work University Chicago, one summer; head of Department of Commerce, Hattiesburg High School, 1925-26; head of Department of Commerce State Teachers College since 1926.

Austin, Oliver V.—B. A. University of Mississippi (1911); M. A. University of Mississippi (1912).

Head of Science Department

Graduate University of Mississippi (1911); M. A. (1912); instructor and director Athletics, Jones County Agricultural High School, Ellisville, Miss., (1914-1915); instructor and director Athletics, Greenwood, Miss., (1916-1917); instructor in Elementary Physics and Electricity, Artillery Officers Training School, Camp Taylor, Ky., (1917); instructor

and director Athletics, Jones County A. H. S., Ellisville, Miss., (1920); University of Illinois, Summer Session, (1920); Athletic Coach and Assistant in Science, S. T. C. (1921-1922); Athletic Coach and and Head of Science Department, State Teachers College, (1922-1924): Head of Science Department S. T. C. since 1922.—

Bobo, William Herschell—B. S. Graduate of Mississippi A. and M. College (1918).

Director of Athletics

U. S. Army (1918-19); assistant coach and instructor physical education, University of Mississippi, (1919-1920); instructor and athletic director, Hattiesburg High School (1922-23); instructor and athletic director, Greenwood High School (1923-24); athletic director State Teachers College since 1924—

Bolton, Willa—B. A. Mississippi State College for Women; M. A. Teachers College, Columbia University (1922).

Head of Geography Department

Graduate (College and Normal) Mississippi State College for Women; teacher in Kosciusko High School, five years; student University of Mississippi (two summers); student Summer School of the South, Knoxville (one summer); student Chautauqua, New York (one summer); teacher Newton, Mississippi, High School, seven years; teacher in Meridian, Mississippi, High School, one year; graduate student University of Chicago (three summers); head of the department of Geography State Teachers College since 1912.—

Brown, Kate B.—B. S. George Peabody College for Teachers (1922); M. A. Columbia University (1925).

Head of History Department

Graduate of Iuka Normal Institute; Undergraduate student University of Chicago, Chautauqua, N. Y., Columbia University; George Peabody College for Teachers, Graduate Student Columbia University (1924-25); graduate student of Tulane University (1926-27); Member of party of fifty American Professors sent by Carnegie Endowment for International Peace to Europe for study (summer 1926). President of Mississippi Education Association 1926-'27. Member of Advisory Board of Southern Institute of Politics, University of Georgia. Member of Mississippi Historical Society, Pi Gamma Mu, and the Academy of

Political Science. Member of Political and Social Science Association of the Southwest. Assistant in Department of History State Teachers College 1925.—

Campbell, Pearl—Normal Diploma and B. S., M. S. C. W.

Assistant in Home Economics Department

Normal Diploma and B. S. graduate from Mississippi State College for Women; student Chautauqua; New York, (summer 1922); Assistant in Home Economics, State Teachers College since 1916—

Caperton, Virginia—A. B. Mississippi State College for Women.

Assistant in Commercial Department

Graduate Mississippi State College for Women, A. B.; Business Diploma State Teachers College (1922); Graduate Gregg School, Chicago (1924); Teacher of Commerce, Crawley High School, Crawley, La. (1923-25); Central High School, Chattanooga, Tenn. (1925-26); first assistant Department of Commerce State Teachers College, 1926—

Coleman, Opal—B. A. Texas College of Industrial Arts (1925).

Assistant in English Department

Graduate College of Industrial Arts (1925); Diploma graduate, North Texas State Teachers College (1923); Teacher of elementary school English, Lyford, Texas (1927); English teacher State Teachers College 1927—

Constable, Edna E.—

Teacher of Violin and Piano

Teacher' Certificate Southern Conservatory, Durham, North Carolina (1914-16); Peabody Conservatory Baltimore, Maryland (1916-18); Pupil of Madame Flora Bridges Wikawa, New York City (1922-23); Pupil of George Lindner, Atlanta Georgia. Teacher of Violin and Piano, State Teachers College, 1927—

Cuddeback, Julia—B. M. Northwestern University (1912).

Director of Music Department

Graduate Northwestern University, Evanston, Illinois, (1912); student in Cornell University, Ithaca, N. Y., (summer 1915); student American

School of Normal Methods, Chicago, Illinois (summer 1914 and 1916); supervisor Music, Oklahoma City Schools, (1914-1917); supervisor of Music, Pueblo, Colorado, City Schools (1917- 1918); supervisor of Music, Norwalk, Conn., (1918-1920); director of Music Supervisor's Department, Northwestern Conservatory, Minneapolis, Minn., (1920-21); teacher of Public School Music, State Teachers College since 1922; director of Music Department, State Teachers College, 1924—

Cunningham, Mrs. Elizabeth—Graduate Thomas Normal Training School.

Head of Fine Arts Department

Graduate Thomas Normal Training School, Detroit, Michigan; student Peabody College; student in Art, Soule College; Price's College; Ward-Belmont College, Art Studios, Nashville, Tenn., Chautauqua, N. Y., (summer); director of Drawing, Middle Tennessee State Teachers College, (1916-21); head of Fine Arts Department, State Teachers College since 1921—

Day, Bernice—B. A., Mississippi State College for Women (1925).

Assistant in History Department

Graduate Mississippi State College for Women, B. A. (1925). Assistant in Department of History, State Teachers College, 1925—

Fugitt, Audie F.—B. S., State Teachers College (1923).

Director of Band

B. S. graduate of State Teachers College (1923); U. S. Army Band two years; with Memphis Municipal Band, (summer season); student Conway Band School, Ithaca Conservatory of Music, Ithaca, N. Y., session 1924-25; director of State Teachers College Band since 1921—

Fountain, Bessie—B. S., State Teachers College (1927).

Teacher of Fourth Grade in Demonstration School

Student Whitworth College, Brookhaven, Mississippi (three sessions); student Tulane University (summer 1926); graduate State Teachers College (1927); Teacher of Fourth Grade in Demonstration School, 1927—

Francis, Frankie—B. A. Mississippi State College for Women (1924).

Primary Teacher in Demonstration School

Graduate of Mississippi State College for Women (1924; primary teacher Bayview, Alabama (1924-26); primary teacher Asheville, North Carolina (1926-27); Peabody College (summer 1927); primary teacher in Demonstration School, State Teachers College 1927—

George, J. B.—B. S. State Teachers College 1923; M. A. George Peabody College for Teachers 1925.

Assistant in Mathematics and Education

Two years as teacher in rural schools of Mississippi; U. S. Army, A. E. F., 1918-19; student Base Signal School, St. Aignon, France; diploma State Teachers College 1919; two years as principal of town High Schools in Mississippi; two years as head of the departments of Mathematics and Science Forrest Co. A. H. S., Brooklyn, Miss. 1920-22; student Southern College, Blue Ridge, N. C., summer of 1921; B. S. State Teachers College, 1923; M. A. George Peabody College for Teachers, 1925. Assistant in Mathematics and Education, State Teachers College since 1925—

Hall, S. C.—B. S., University of Mississippi, 1906; M. A. University of Mississippi, 1925.

Head of Social Science Department

Graduate University of Mississippi, B. S., 1906; M. A., University of Mississippi, 1925; principal Hickory High School, Hickory, Mississippi, 1906-1908; professional License in Mississippi, 1906; member of faculty, summer sessions, University of Mississippi, 1911-1916; Superintendent City Schools, Grenada, Mississippi, 1908-1916; member State Textbook Commission, 1910-1915, and 1916-1917; graduate Student George Peabody College for Teachers, summers 1923 and 1924; head of Social Science Department, State Teachers College since 1916—

Hickman, Alma—A. B., Mississippi State College for Women, 1912; Ph. B. University of Chicago, June, 1924; M. A. Columbia University, February, 1925.

Acting Head of English Department

Graduate Mississippi State College for Women, 1912; student University of Chicago, session 1917-18 and summer 1918; student Columbia University, session 1923-24; assistant in English Department, State Teachers College since 1912; acting head English Department, State Teachers College since 1925—

Hurst, G. G.—B. A. and M. A., University of Mississippi.

Head of Education Department

Student University of Mississippi (1896-1899); Student University of Mississippi (1911-12); student George Peabody College for Teachers (summer 1922-23); teacher in rural schools for five years; Principal Steens Creek High School (1901-1906); Principal University Training School, Oxford, Mississippi, (1906-11); Superintendent Oxford City Schools (1912-15); Editor Mississippi School Journal (1901-1908); Editor Lafayette County Press (1907-1914); Member State Textbook Commission, (1915). Absent 1926-27, doing postgraduate work for Ph. D. degree, Peabody College. Head of Department of Education, State Teachers College, since 1915.

Jackson, T. F.—B. S. Mississippi A. and M. College (1908); M. S. Mississippi A. and M. College (1910).

Head of Agriculture Department

Graduate Mississippi Agricultural and Mechanical College (1908); M. S. Mississippi Agricultural and Mechanical College (1910); Student Iuka Normal Institute (two summers); student University of Mississippi (two summers); teacher in rural and city schools (five years); Instructor Mississippi A. and M. College (two years); Instructor Mississippi A. and M. College (four summers); student of Chicago (summer); Animal Husbandman Extension Division, Clemson College, S. C., (1910-12); student Iowa State College, (two summers, 1922-23); head of Department of Agriculture and Animal Husbandry State Teachers College since 1912—

Jones, Emily Peyton—B. S. Peabody College (1919); M. A. Teachers College, Columbia University, (1924).

Teacher of Elementary Education

Graduate of George Peabody College (1919); M. A. Teachers College, Columbia University, (1924); student summer sessions University of Virginia, University of Tennessee and University of Chicago; Teacher in rural schools for two years; Supervisor of Primary Grades, Brookhaven City Schools, Brookhaven, Mississippi, (1902-1913); teacher of Elementary Education, State Teachers College since 1913—

Kline, Olive—B. S., Mississippi State College for Women (1915); M. A. Teachers College, Columbia University (1927).

Assistant in Home Economics Department

Graduate Mississippi State College for Women (1915); student Peabody

College, (summer 1922); M. A. Teachers College, Columbia University (1927); teacher of Home Economics in high schools of Mississippi five years, of Louisiana two years; instructor in Home Economics State Teachers College 1925—

Loper, Blanche—B. M., Bush Conservatory, Chicago (1925); B. A. Mississippi State College for Women (1920).—

Teacher of Piano

Graduate of Mississippi State College for Women, B. A., (1920); Music diploma (1921); Piano teacher, Lake, Miss., (1922-24); American Conservatory of Music, Chicago, with Lhevinne, (summer 1923); Bachelor of Music, Bush Conservatory, Chicago, (1925); teacher of piano, State Teachers College, 1926—

Lowrey, William Tyndale—B. A., Mississippi College, (1881), M. A. (1884).

Head of Ancient Language Department

Graduate Mississippi College, B. A. (1881), M. A. (1884). Graduate in Greek, Hebrew, Homiletics, Biblical Introduction, Old Testament, New Testament, Systematic Theology, Southern Baptist Theological Seminary, (1881 to 1885). LL. D., Union University, (1905). President of Blue Mountain College (1885 to 1898 and 1911 to 1925). President of Mississippi College (1898 to 1911). Taught at various times during administrative work in departments of Psychology, Ethics, Logic, History, Greek, Latin. President Gulf Coast Military Academy (1925 to 1927). Head of Ancient Language Department State Teachers College, 1927—

McCleskey, Herbert L.—B. S., Normal College, Houston, Mississippi, 1892; B. S., University of Mississippi, 1899; M. A., George Peabody College for Teachers, (1925). *Health*

Director of Department of Education

B. S. Graduate, Normal College, Houston, Mississippi; B. S. graduate, University of Mississippi; M. A. degree, Peabody College for Teachers, June 1925; member of Phi Delta Kappa; Principal Winston County High School; Principal Mississippi Collegiate Institute; Superintendent Jefferson County High School; Superintendent Hazlehurst Schools; Member State Board of Examiners; Member (Secretary) Board of Trustees State Teachers College; Secretary (10 years) and President (1 year) of Mississippi Education Association; Editor Educational Ad-

vance, 1911-1919; Superintendent of Instruction in U. S. Army Educational Corps, A. E. F., France; Member American Public Health Association; Head of Department of History and Latin, State Teachers College, 1916-1925; Director of Department of Health Education State Teachers College, 1925—

McLemore, Sallie Stevens—B. S., Peabody College (1926).

Primary Teacher in Demonstration School

Graduate State Teachers College (1915). Peabody College for Teachers (1926); Principal of rural school under supervision of Department of Education (1914-1917); Ward School Principal in Hattiesburg Public Schools (1918-1921); Primary Teacher, Demonstration School of State Teachers College since 1921.

Metcalfe, Ruth—B. M. Bush Conservatory (1925).

Teachers of Voice

Pupil of William Zerffi, New York (1923); Scholarship pupil of Charles W. Clark, Bush Conservatory; Teachers diploma and degree in Music from Bush Conservatory, Chicago, Illinois (1925); Teacher of voice at Bush Conservatory (1925-27); teacher of voice, State Teachers College, 1927—

Middlebrooks, A. J.—B. S., North Texas State Teachers College (1924)

Critic-Teacher Seventh and Eighth Grades

Graduate North Texas State Teachers College (1924); student George Peabody College for Teachers (two summers, 1926-1927); Teacher in rural schools of Texas (1919-'20); Principal Elementary School, Kerens, Texas (1922); Superintendent of Schools, Lyford, Texas (1924-'27); Critic Teacher Demonstration School, State Teachers College, 1927—

Perry, Mattie .—B. S., Peabody College (1923).

Physical Education for Women

Graduate of George Peabody College for Teachers, B. S. (1923); Assistant Physical Education, Berea College, Berea, Ky. (1923); Head of Physical Education Masonic Institute, Nashville, Tennessee (1925-26); Instructor in Department Physical Education Peabody College (summer 1926); Instructor Physical Education for Women, State Teachers College, 1926—

Pulley, Mary—Student Cedar Rapids Business College.

Teacher of Penmanship and Assistant Registrar

Student Cedar Rapids Business College, Cedar Rapids, Iowa, (1 session); student Industrial Institute and College, (two summers); student Mississippi Agricultural and Mechanical College, (two summers); student University of Mississippi (summer); student Chautauqua, New York, (summer 1922); Teacher of Penmanship, State Teachers College, since 1918—

Roberts, Anna Margaret—B. A., Vanderbilt University (1920); M. A., Vanderbilt University (1922).

Librarian and Library Methods

Graduate Vanderbilt University, B. A., (1920); M. A., (1922); Library Methods, University of Michigan (1922); Departmental Librarian, Vanderbilt University, (1920-22); Assistant in charge of continuations, George Peabody College for Teachers Library, (1923-26); Librarian, State Teachers College, 1926—

Solterer, Josef—.B. S., State Teachers College (1924).

Head of Foreign Language Department

Graduate of former Austrian Imperial and Royal Naval Academy, Lieutenant of Great Cabotage, graduate of State Teachers College, B. S., (1926); Head of Foreign Language Department, State Teachers College, 1926—

Stevens, Nora—B. S. Peabody (1926).

Primary Teacher in Demonstration School

Diploma Mississippi Normal College, 1915; graduate Peabody College (1926); primary teacher rural schools three years; primary teacher, Woodland, one year; primary teacher, Demonstration School, State Teachers College, since 1925—

Thomas, Charles E.—Graduate Muncie National Institute (1916).

Head of Manual Arts Department

Graduate of Industrial Arts Course, Muncie National Institute Muncie, Ind., (1916); Architectural Course with International Correspondence School, Scranton, Pa., six years apprenticeship in carpentry and cabinet making; four years apprenticeship in Brick, Concrete and Steel work;

Teacher of Manual Arts, Lamar County Agricultural High School, Purvis, Miss. (1914-1917); Teacher of Manual Arts and Science, Pearl River County Agricultural High School, Poplarville, Miss., (1918); Demonstrator in Model School work, Pearl River County, (summer 1918); Teacher of Farm Mechanics, Sunflower County Agricultural High School (1918-1920); work at Peabody College (summer 1925); Head of Manual Arts Department, State Teachers College since February, 1920—

Walker, J. Frederick—B. A. University of Mississippi, 1926.

Assistant in Science Department

Graduate of University of Mississippi, B. A. (1926); graduate student, Physics and Chemistry, University of Mississippi (summer 1927); Assistant in Science State Teachers College, 1926—

Williams, Myrtle Elizabeth—B. A. Grenada College; M. A. University of California.

Assistant in English Department

Graduate Grenada College; student University of Mississippi, two summers; student University of Chicago, 1910-1911; graduate student University of California, three semesters, 1915-1916; graduate student Columbia University two summers and sessions 1923-25; teacher of English, Southwestern State Normal School, Weatherford, Oklahoma, five years; McAlester High School, McAlester, Oklahoma two years; North Texas State Teachers College, Denton, Texas, five years; English Department State Teachers College, since 1925—

Webb, Loyette—B. S. Peabody College (1924); M. A. Teachers College Columbia University, June, 1926.

Head of Home Economics Department

Diploma Graduate State Teachers College, 1916; B. S. degree, Peabody College, (1924); Instructor in Home Economics, M. S. C. W. session 1924-25; M. A. degree, Teachers College, Columbia University, June, 1926; Head of Household Arts Departments, 1925—

Yates, Mrs. Aida Clower—B. S. Mississippi State Teachers College (1923); M. A. Columbia University (1925).

Assistant in English

Graduate Mississippi State Teachers College (1923); M. A. Columbia University (1925); Student in Woman's College of Alabama (1912

-1913); Student in Columbia University (summers 1923, 1924); Teacher in English, Agricultural High Schools, Harrison-Stone County, Yazoo County, Pearl River County (1916-1921); Assistant in English, Mississippi State Teachers College (1921—)

DR. W. W. CRAWFORD, M. D.

College Physician

B. S. 1893, Valparaiso University; M. Ph., 1895, Tulane Medical College; M. D. 1898, Jefferson Medical College; Fellow of American College of Surgeons; Post-Graduate Resident Polyclinic Hospital 1901; President Mississippi Medical Association, 1908; President Southern Medical Association, 1911; European Clinic, 1913; Cornell Medical College, Special War Surgery Rockefeller Institute and Bellevue Hospital, 1918; Lieutenant-Colonel, Medical Corps, U. S. Army, during recent war, 1917-1919; Surgeon-in-Chief Base Hospital 79, France 1918-19; Chief Surgeon, South Mississippi Infirmary since 1901; College Physician State Teachers College, since 1919—

OTHER OFFICERS

Registrar.....	H. L. McCleskey
Assistant Registrar.....	Miss Mary Pulley
College Secretary.....	C. W. Woods
Assistant College Secretary.....	Miss Lindley Williams
Faculty Secretary.....	O. V. Austin
Correspondence Study Secretary.....	Mrs. J. R. Galbreath
President's Secretary.....	Miss F. H. Leech
Stewardess.....	Miss Jocie Smith
Matron Forrest County Hall.....	Mrs. Neva Wall
Matron Hattiesburg Hall.....	Mrs. Annie Bailey Cook
Matron Mississippi Hall.....	Mrs. L. M. Lipscomb
Librarian.....	Miss Anna M. Roberts
Assistant Librarian.....	Miss Tula Brasfield
College Physician.....	Dr. W. W. Crawford
Resident Nurse.....	Miss Beedie Smith
Superintendent Laundry.....	Mrs. A. E. East
Engineer.....	V. C. Cagle

HISTORICAL

The State Teachers College was founded by act of the Legislature in 1910 under the name of Mississippi Normal College. The name was changed to State Teachers College in February 1924. The act of 1910 merely gave permission for the establishment of a teachers training college, but made no appropriation for purchase of site or erection of buildings. The same Legislature gave authority to counties and cities to issue bonds to offer as a bonus for the location of the college. Under this permission three progressive communities submitted bids for the location. These were Laurel and Jones County, Jackson and Hinds County, Hattiesburg and Forrest County. The bids ranged in value from \$225,000 to nearly \$300,000. Hattiesburg was awarded the location on a cash bonus of \$260,000, a gift of 840 acres of land and other valuable considerations.

The report of the board of Trustees of the State Teachers College submitted to the Legislature in January, 1912, closed with the following statement:

"We cannot close this report without a special word of appreciation and commendation for the liberal spirit that was shown by the citizens of the three cities and counties that made such magnificent offers for the location of this college, and especially do we wish to express our gratitude and sense of deep obligation to the people of Hattiesburg and Forrest County for their magnificent gift. We think that the people of Mississippi cannot but share our feelings in this matter; and we believe that they will applaud any action of their representatives in giving liberal support to an institution that is so vitally important to our educational system."

In response to the appeal of the trustees the Legislature of 1912 made appropriation for equipment of the buildings under construction and for maintenance up to December 31st, 1913.

With this total investment of a little more than \$325,000 in buildings and equipment (not including the value of the 840 acres of land), the State Teachers College opened its doors for students on September 18th, 1912.

During the first session the enrollment was 876. During the session 1922-23 the enrollment was 1686. The total number of individual students enrolled for the twelve years was 8,500. The total number for fifteen years was 10,450.

During the first ten years of the life of the college there were two regular courses—one, the Certificate course, leading to a five-year first grade state license; the other, the Diploma course, leading to a professional life license. During the 1922 session of the Legislature a bill was passed authorizing the college to grant degrees. Up to the close of the fifteenth session the college had issued 1,986 certificates, 728 diplomas and 190 degrees.

The purpose for which this institution exists is to train teachers for the public schools of Mississippi. At the time of the establishment of the college it was recognized that the greatest need for improvement in teacher training was in the rural schools. On account of low salaries and short terms there were very few teachers in these schools whose preparation included any college work or any professional training. Indeed, the majority of them did not even have high school training.

In order to induce these teachers to take advantage of the opportunity offered by this college the certificate course was placed within their reach. The result was that hundreds of them took advantage of this opportunity and have gone out into the rural districts in every county of the state, and have had much to do with the marvelous improvement of the country school during the past decade.

The standard of the certificate course and of the diploma course has been raised from time to time as rapidly as conditions permitted. The present certificate course is based on graduation from a 15 unit high school and covers one year of college work. (After this session two years will be required). The diploma course is based on high school graduation and covers three years of college work. The degree course is based on high school graduation and covers four years of college work.

In January, 1911, the presidency of the institution was offered to H. L. Whitfield who was at that time President of the I. I. & C. at Columbus. After due consideration Mr. Whitfield decided to remain at Columbus. The Trustees then elected as president W. H. Smith who was then State Supervisor of the Secondary Schools. Mr. Smith served as head of the college, without resigning the other position, till the fall of 1911, when he decided to retain his position as State Supervisor of Secondary Schools. In October 1911, the trustees offered the presidency to Joe Cook who was then Superintendent of the Columbus City Schools. Mr. Cook accepted the position and has served continuously as president of this college since that date.

GENERAL INFORMATION

CAMPUS AND BUILDINGS

The Teachers College campus consists of 120 acres of land, well drained and elevated more than forty feet above the level of the city of Hattiesburg. It is within the corporate limits of the city, but at the same time more than two miles from the business portion. It faces Hardy Street on the south and the Mississippi Central Railroad on the North. The Hardy Street Bus Line terminates at the center of the southern boundary, and at this point has been erected a handsome fifteen thousand dollar memorial entrance.

The campus has been graded, and trees have been planted under the direction of a skilled landscape architect.

The present buildings of the campus consist of the nine brick structures and several frame buildings.

College Hall is a three story building and contains nineteen recitation rooms, besides offices, and an auditorium that will seat 800 people.

Science Hall is, in effect, a four story fire-proof building, containing laboratories and rooms especially for manual arts, home economics, science, agriculture, drawing, business and the library.

Hattiesburg Hall and Mississippi Hall are dormitories for women and Forrest County Hall a dormitory for men. These are all three-story, fire-proof buildings of most modern and perfect construction. They contain comfortable bedrooms, elegant reception halls, and well appointed bathrooms on each floor. They are steam-heated and are well supplied with hot water from the central heating plant.

A beautiful hundred thousand dollar demonstration school has recently been completed. It affords facilities for observation, participation and practice teaching under expert supervision.

The dining hall is a temporary frame structure that will seat six hundred students. It will be replaced by a permanent brick building as soon as funds are available.

The beautiful "Memorial Station" at the campus entrance is a gift from students, faculty, officers and friends of the college, erected at a cost of about fifteen thousand dollars in honor of the students, officers and faculty members who participated directly in the World War.

The heat, light and water plant is planned to supply the needs of the college, but at present it is found more economical to procure electricity from the power plant in the city. The water system is complete and furnishes an ample supply of pure artesian water.

The campus plan was made by one of the best landscape architects in America, and provides for adding buildings year by year without marring the artistic value of the general plan.

HEALTHY LOCATION

Situated in the midst of the long-leaf pine section of the state, on a rolling elevation more than forty feet higher than the business section of Hattiesburg, with no streams of water in the vicinity, with pure water from the artesian wells on the campus, with its own sanitary sewerage system (now connected with the city sewerage system) with the dining hall and dormitories protected with mosquito proof screens, there is absolutely no reason why the college cannot keep free from diseases, so far as local causes are concerned. The college has had no case of typhoid fever during its history.

MORAL INFLUENCES

Hattiesburg is a community of good schools and churches. There are in the city more than a dozen prosperous churches, with flourishing Sabbath Schools, whose doors are wide open, with a cordial invitation to all Teachers College students to take part in the worship. There are also Y. M. C. A. and Y. W. C. A. organizations, and other Bible study and prayer meetings in the college. It is the custom to have a sermon or other religious service on the college chapel each Sunday evening.

INCIDENTAL FEE

All students will pay the incidental fee of \$5.00 on entrance.

This fee is paid only once for the first three quarters, (36 weeks) of the session.

The summer quarter fee, \$10.00 is paid by all who attend the full summer quarter. Those attending the first term (first half of the quarter) or the second term of the summer quarter will pay only \$5.00 incidental fee. This fee subject to change.

Students who wish to have reserved for them a place in the dormitories should send the incidental fee in advance. This applies to the summer quarter as well as the regular session. In no case will the fee be returned if the student fails to enter unless it be shown that he was providentially hindered and that no one else was deprived of the room on account of his reservation.

BOARD

For students occupying the dormitories, board is furnished on the co-operative, cost basis. No charge is made for room rent but each student pays his proportionate part of the expenses of dormitory service, including heat, water and light and of dining hall service, including cost of groceries and wages of waitresses, cooks, and other help. The cost of laundry is also included in the board.

At the end of the first half-quarter and of each six weeks thereafter each must pay a sum sufficient to give a credit balance of \$30 to apply on board for the succeeding six weeks.

Since board is furnished at cost it is not possible to know just what this item will be in advance but judging by the cost during the past session it is expected that it will not exceed \$22.00 per month, including laundry.

Should any student fail to make his board deposit during the first five days of the board term he will forfeit the privilege of securing board at cost and will be charged 25c per day extra until the proper deposit has been made.

Students who leave before the close of the month will be charged 25c per meal for the meals already taken during the month.

Under no circumstances can a student obtain board at the college without paying in advance for same. This rule is necessary in order to protect the body of students against loss on account of the possible delinquency of a few.

At the end of each board period an itemized statement covering all purchases and other expenses is printed and distributed to the students.

ARTICLES TO BE FURNISHED BY STUDENT

Each dormitory student should bring the following articles: (If this is not done they must be purchased within one week after the student reaches the college).

Two pairs sheets (for single bed).

One pillow.

Two pillow cases.

One pair blankets.

One (or more) comforts.

Two bed spreads.

Six towels.

Two pairs sash curtains, (four curtains, 36 inches each), plain white lawn.

Two clothes bags.

It would also be well to bring for use in room a drinking glass and a teaspoon.

Each article must be marked with owner's name in full. Each article of clothing for laundry must be marked. No uniform is required, but each student will be expected to dress with simple and inexpensive taste.

STUDENT ACTIVITIES FEE

This is a fee of two dollars and fifty cents per quarter paid by each student. It is used to promote the interests of the various student activities such as athletics, literary societies, student paper, band and other student organizations.

HOSPITAL FEE

A fee of two dollars per quarter is paid by each student who boards in the college and has the hospital privileges.

The hospital is in charge of a graduate nurse at all times and is under the supervision of a competent physician who is ready night or day to give medical attention to any student needing it.

LIBRARY FEE

A fee of two dollars per quarter is paid by each student for use of the library and reading room.

DEPOSIT FEE

A deposit of three dollars is made by each student, on entrance, to cover damage to library books, buildings, furniture or other college property. The unused portion of this fee will be returned to the student on withdrawal from the college. Students who fail to withdraw properly will forfeit their right to the balance of deposit fee.

GRADUATION FEE

Those completing courses will pay fees as follows: Certificate \$1.00; Diploma, \$3.00; Degree, \$5.00.

LABORATORY AND OTHER FEES

No charge is made for the use of the laboratories, but each student doing laboratory work is required to pay his part of actual cost of material and supplies used during the quarter. Articles made in the manual arts and household arts departments belong to the students who make them.

TUITION

No tuition (in the teacher's course) will be charged students from Mississippi who intend to teach in the public schools of the state, provided they will sign the registration pledge to teach in the public schools of Mississippi for a period equal to the time they spend in the College (but this pledge need not exceed three years).

All students from other States, and Mississippi students who do not take the above pledge, will be required to pay tuition at the rate of \$12.00 per quarter at the beginning of each quarter.

There are tuition charges for the special subjects such as piano, voice, violin, typewriting, shorthand, bookkeeping. For tuition in these subjects, see description of courses in following pages.

SUMMARY OF EXPENSES

Incidental fee (paid once for the first three quarters).....	\$ 5.00
Board, including laundry, heat, water, service, etc., for nine months (estimated)	198.00
Hospital fee (\$2 per quarter) for nine months.....	6.00
Student activities fee (prorated for support of athletics, literary societies, etc.) for nine months.....	7.50
Library fee for nine months.....	6.00
Books, ranging from \$10 to \$25, estimated average.....	20.00
Bus fare, estimated for nine months.....	12.00
Personal expenses, estimated for nine months.....	36.00
Total estimated expense for nine months, including everything except railroad fare and clothing.....	290.50
For students taking music (piano or violin) add.....	60.00
For students taking full business course, add for tuition.....	72.00

UNNECESSARY SPENDING

Personal expenses for street car fare, stationery, toilet articles, knickknacks, etc., should not exceed a few dollars per month. Parents and guardians are urged not to furnish their wards with more spending money than is necessary. Persistent extravagance in personal expenditures or for clothing will be discouraged and may result in a request to withdraw from the college.

STUDENT LABOR

Students who wish to defray a part of their expenses by working a few hours each day will be employed to do the sweeping and waiting on tables, etc. There is also campus work for boys.

Girls only are employed for dining room work, and for sweep-

ing in the girls' dormitories. Young men are used for janitor service in the academic buildings and in the boys' dormitories.

The pay for both kinds of work is \$18 to \$30 per quarter. There is some office and other work that is paid for by the hour.

Applications for work should be made to the President. As there are so many students who want to work, it is the policy of the school to give no students more than enough to earn \$30 per quarter, as long as there are more applications than positions.

SCHOLARSHIPS

For several years the Delta & Pine Land Co., of Mississippi, (general office at Memphis, Tenn.,) has given a cash scholarship of one hundred twenty-five dollars per session to a worthy young woman of Mississippi. The company makes the appointment to this scholarship, and sends the money direct to the Secretary of the College to be placed to the credit of the appointee.

The same company also gives another scholarship in the nature of a loan of one hundred twenty-five dollars for the session. The recipient of this loan is selected by the President of the College.

Hon. Percy Bell and wife, of Greenville, have given four loan scholarships of \$125 each to be assigned to worthy students selected by the President of the College.

Miss Kate Brown of the Teachers College Faculty gives two memorial loan scholarships of \$125 each, known as:

1. Elizabeth Akers Brown scholarship.
2. H. A. Dean scholarship.

The following have also given loan scholarships of \$125 each: L. C. Farnham, Nashville, Tenn., the Miss Lant Farnham scholarship.

Mr. Victor M. Scanlan, of Hattiesburg, has given a \$75 loan scholarship.

President Cook has given a scholarship known as the President's scholarship.

The Nautilus Club of Hattiesburg has given a \$125 scholarship.

The Rotary Club of Hattiesburg has given four \$125 scholarships.

The Senior class of 1927 has given a \$125 scholarship.

The Worthwhile Club of Hattiesburg has given a \$125 scholarship.

The Woman's Club of Picayune has recently given a scholarship of \$125.

This loan fund is further supplemented by rentals from the college picture show, book store, cottages and garages.

Mr. B. B. Jones, of Washington, D. C., has for a number of years given scholarships to some twenty-five students each year. He has now changed his plan, however, and is providing a much larger number of loan scholarships through the Field Co-operative Association. Application for these scholarships should be made to Field Co-operative Association, Lamar Life Building, Jackson, Miss.

SPECIAL DIRECTIONS TO STUDENTS

1. Notify the President on what day and on what train you will arrive, and receive by mail a trunk tag showing location and number of room to which the trunk is to be delivered. This is important.

2. In packing your trunk it would be well to leave out such articles as will be needed in case trunk is delayed. Bring these in hand satchel or package.

3. On arriving in Hattiesburg (1) do not give trunk check to drayman, (2) take Teachers College (Hardy Street) bus at intersection of Main and Pine Streets, one block from Gulf and Ship Island, and three blocks from Southern Station.

4. If in doubt, from railroad station call the college over Southern Bell telephone 690 or 968; if it is after night, call Southern Bell 9105, 9122 or 363.

5. On reaching the college (unless after night) go at once to the Secretary's office in College Hall, and matriculate by paying the incidental fee, and making deposit for board. If after night, go directly to dormitory to which you have been assigned and inquire for the matron.

6. Hand the Secretary your trunk check and drayage fee. The college will have it delivered to your room at a much smaller expense to you than the drayman would charge.

7. On entering the dining hall for the first meal show your matriculation receipt to the waiter and fill out the dining hall registration card. Should you fail to do this you will find it necessary to purchase a meal ticket for each meal until you have been properly registered.

8. After these preliminaries, go to the registrar's office for classification, presenting your receipt for matriculation.

9. After your classification card has been made out, indicating what subjects and classes you will enter, present this card to each instructor under whom you will have work and secure his signature to same, and then return the card to the registrar's office. Be sure to make and keep for your own use a memorandum of your daily schedule of recitations.

RELIGIOUS ORGANIZATIONS

The Y. M. C. A. and Y. W. C. A., non-denominational Christian organizations, are prosperous and popular, and their work is helpful to their members, and to the entire student body. The social and religious phases of the work of these bodies afford a splendid opportunity for development in spiritual power and usefulness. Their classes in Bible study on Sunday mornings and afternoons are well attended. The time for these classes does not conflict with that for Sabbath schools and preaching services in the city churches, and all the students are encouraged to attend these services in the city.

Other religious societies are the Baptist Young Peoples Union, the Epworth League, and the Christian Endeavor. All these are doing fine service and exerting a most wholesome effect on the religious atmosphere of the college.

LITERARY SOCIETIES

There are four literary societies in the college. The Prestonian and Platonian Societies are composed of young men who seek to develop themselves along the lines of oratory, debate and a ready ability to act as leaders in public gatherings and to express opinions when opportunity presents or duty demands.

The Mississippian and the Sherwood Bonner Societies are composed of young women. Their programs consist of music, readings, discussions, literary criticisms, etc.

All these societies have been successful, and are doing a good work for their members and for the college. It is expected that each student of the college will become a member of one of these organizations.

THE WORLD AFFAIRS CLUB

The World Affairs Club of State Teachers College is an organization under the direction of the Institute of International Education. It is composed of forty members, including four members of the faculty, who constitute an advisory committee. The student members are elected, and are usually chosen from those who are doing major work in the field of history, economics or geography, and who show an outstanding interest in world affairs. The Club has a public meeting the first Tuesday evening of each month.

COUNTY CLUBS

The students from the various counties, especially those that are well represented in the college, are organized into county clubs, and are

called on at intervals to render programs at the close of the daily chapel exercises. These clubs are becoming an interesting feature of the college, and it is expected that they will become the channel through which some practical constructive work in rural economics may be done. These clubs are permanent organizations and many of them are arranging to hold re-unions at some convenient point in the county each summer.

RURAL PROBLEMS

The State Teachers College was established to prepare teachers for the public schools of the State. This means that it is the business of the college to study and attempt to solve every problem that can confront a rural community. It is the ambition of the State Teachers College to be helpful, not only to its own students who go out to teach a rural school, but to render assistance to every community that is striving to better the conditions that have heretofore existed.

The State Teachers College purposes to be a leader in corn clubs, tomato clubs, egg and poultry clubs, school gardens, rural libraries, consolidations, etc., and to this end it invites correspondence on all subjects that pertain to the uplift of country life.

COUNTY SUPERINTENDENTS

The attention of County Superintendents is called to the facilities of the State Teachers College for preparing teachers for the rural schools. Superintendents are invited to come to the college, and see what kind of work is being done. They are invited to correspond with the college and make their own wishes known. The college has no other purpose than to be of service in everything that pertains to the improvement of rural schools, and it earnestly desires the co-operation and hearty sympathy of the County Superintendents of the State.

ATHLETICS

The college encourages every form of wholesome organized sports.

This includes football, baseball, basketball, volley ball, tennis, track team, etc.

TRAINING SCHOOL

The College has always maintained a demonstration school for observation work in connection with courses in Education. This work formerly included only the first four grades, and no practice teaching, due to limited facilities. But the State Legislature recently appropriated

funds for a building, which is now completed and in use. It provides for a complete demonstration practice school including all the grades, both elementary and high school, with a faculty of expert supervisors and critic teachers.

LIBRARY AND READING ROOM

The college library contain books and periodicals to the number of more than ten thousand volumes. These books are in constant use by the students.

MAIL AND EXPRESS

Students should have their mail and express packages addressed "Station A, Hattiesburg, Miss.," Letters thus addressed will be delivered direct to the students through the postoffice on the college campus.

All express packages addressed in care of the college will be delivered at a nominal cost to the students.

TELEPHONE AND TELEGRAPH SERVICE

Telephone and telegraph messages should be addressed in care of the college, (Southern Bell No. 9105, 9122, or 968). In case of telegrams and long distance calls, or local calls that appear to be important, every effort is made to secure the party at once, but this is not always an easy task and requires time. In case of ordinary calls a memorandum of same is placed on the telephone hook in the dormitory and is usually seen by the party, or by some friend.

The college telephones are not for social conversation between students and their friends in the city. Students should not be called except on matters of business. They should not be called at night, except in extreme emergencies.

MOTOR BUS SERVICE

While the college was wisely located at a distance of more than two miles from the business center of the city, thus insuring quiet and freedom from all disturbing influences, there is a concrete highway leading by the college and a convenient motor bus service from 6 a. m. to 11 p. m. each day.

ASSIGNMENT OF ROOMS

Students who indicate a preference for certain rooms will be given their choice as far as possible if they register in advance of the opening.

Rooms will not be held for students after the opening day of the session, or of the quarter.

All applications for room reservations should be accompanied by the incidental fee. A room will not be reserved without the payment of this fee in advance.

The dormitories and dining-hall will not be open until the day before the session opens.

Each county is entitled to dormitory privileges for a number of students proportional to the educable white children of such county. The apportionment is shown in the latter part of this catalogue. See "Apportionment" in Index. This apportionment does not apply to the Summer Quarter.

BAGGAGE

The college has arranged to haul the students' trunks from the station to the college at a much lower rate than would be charged by local drays. It is important, therefore, that students hold their trunk checks till they reach the college, then turn them over to the college Secretary, or to the dormitory matron.

A trunk tag, showing location and number of room to which trunk is to be delivered, will be mailed to each student who registers in advance. This should be attached to the trunk before it leaves its starting point, and will save much confusion and delay at this end of the line.

LAUNDRY

The college has its own steam laundry. Each student is entitled to put in each week a liberal list of articles as shown on the printed laundry slip. Additional articles will be charged extra. The cost of laundry is included in the regular board account.

BOOK STORE

There is a college book store on the campus where all needed text books and stationery can be purchased. The book store will buy second hand books that are in good condition, not defaced or mutilated.

LICENSE TO TEACH

A teaching license may be obtained by :

1. Completing a four-year degree course.
2. Completing the three-year diploma course.
3. Completing a two-year certificate course.

4. Completing two years of college work, including 18 quarter hours of education.

5. Taking regular State Examination, or Primary examination, given at the close of spring quarter, middle of summer quarter, and close of summer quarter.

RENEWAL OF LICENSE

Any first-grade license (or certificate) may be renewed or extended for one year by taking college work any full quarter, or a half-quarter (during the summer only). This work must include one course in education. Apply to Registrar for details.

OUR COLLEGE PAPER

The small weekly paper, Teachers College News, published by the College since December, 1918, has been succeeded by a larger paper which is published every two weeks by the student body. The expense of publishing this paper is met by a fee of fifty cents per quarter paid by each student enrolled and a similar subscription rate from other subscribers together with funds received from advertisers. The name of the newspaper is The Student Printz.

DISCIPLINE

The authority for the management and control of the college is vested in the President. Members of the faculty, matrons, and other officers are the executive channels through which this authority is expressed.

With the class of students who attend this college, it is found that few arbitrary rules of conduct are necessary. The entire faculty and the matrons have been selected with reference to their influence for good on the morals and manners of the younger students, and no mother need hesitate to place her son or daughter under the care of these men and women.

The general rule of the college is for each student to do the right thing. As long as students respect the rights of their fellow students and the wishes of the President and faculty they will not be harassed and made uncomfortable by rules and regulations.

Should a student persist in ignoring the rights of others, and show an indifference to or a contempt for the wishes of those in authority he will be required to leave the institution, since this will indicate a defect in moral character, which will render him unsuited to the vocation of teaching.

Should a student's conduct indicate defects of character that would render him unfit for the delicate responsibility of training chil-

dren the faculty may vote to withhold his certificate, diploma or degree either indefinitely or until they are convinced that such defects are cured, or he may be required to withdraw.

EXTENSION WORK

(See Department of Extension)

REGULATIONS FOR DORMITORY STUDENTS

While iron-clad rules are avoided as far as possible, there are certain things that make for propriety and decorum, and it is expected that every student will have due respect for these.

1. Each student should register, be classified, and enter his classes within twenty-four hours after reaching the College.

2. Every student should be in his or her room during study hours.

3. No student will leave the campus without obtaining permission from the President, except at such times as general permission is given to all students to go.

4. Under no circumstances are students to remain off the campus at meal time or at night without special permission.

5. Students should not make a habit of asking permission to stay with friends in the city, or to visit out of town on Sunday.

6. They should not invite or entertain friend on the campus or in the dormitories except at such hours as are set aside for the purpose.

7. Students under 21 years of age should present written request from parents or guardians if they wish to visit off the campus or leave the city on Sunday.

8. Proper social intercourse is permitted and encouraged but students who become too attentive and thus make themselves conspicuous will be placed under special rules.

9. Automobile riding is not encouraged and must not be engaged in except by express permission of the President.

10. Students may withdraw at any time, but those under legal age should present written evidence that they are withdrawing with the consent of their parents or guardians.

11. Students who have withdrawn from the college have not the right to remain at the college nor to stop in Hattiesburg or elsewhere enroute home except by special permission.

12. It is against the regulations of the college for students to smoke digarettes.

The purpose of the State Teachers College is to "qualify teachers for the public schools of Mississippi."

CHARACTER

Only those of good moral character will be admitted to or retained in the college. Since the purpose of this college is to prepare teachers for the public schools, and since good moral character and correct conduct are essential to this purpose, any student who gives evidence of serious weakness in morals or inability to exercise self-control in proper conduct will be dismissed from the college.

SCOLASTIC PREPARATION

Students, on entrance, must present not less than fifteen units of high school work. The only exception to this rule will be in favor of teachers beyond high school age who wish to enter for special method in Spring or Summer quarters.

REGISTRATION PLEDGE

To be exempt from paying tuition in teacher's courses, students are required by law to sign a pledge, agreeing to teach in the public schools of Mississippi.

ENTRANCE UNITS FOR HIGH SCHOOL WORK

The units required as a basis for college work must include Algebra, 1; English, 3; Geometry, 1 (not required for certificate)*; electives to make up a total of 15. The minimum and maximum numbers of units accepted by subjects are :

Agriculture, $\frac{1}{2}$ to 1; Algebra, 1 to 2; American History, $\frac{1}{2}$ to 1; Ancient History, $\frac{1}{2}$ to 1; Arithmetic, $\frac{1}{2}$; Biology, $\frac{1}{2}$ to 1; Book-keeping, 1; Botany, $\frac{1}{2}$ to 1; Civics and Economics, $\frac{1}{2}$ to 1; Domestic Science and Art, 1 to 4; Education, $\frac{1}{2}$ to 2; English, 3 to 4; English History, $\frac{1}{2}$ to 1; French, 1 to 3; General Science, $\frac{1}{2}$ to 1; Geography, $\frac{1}{2}$ to 1; Latin, 1 to 4; Manual Training, $\frac{1}{2}$ to 4; Modern History, $\frac{1}{2}$ to 1; Music (School), $\frac{1}{2}$; Music (Piano or other instrumental), $\frac{1}{2}$ to 2; Physical Education, $\frac{1}{2}$; Physics, $\frac{1}{2}$ to 1; Physiology and Hygiene, $\frac{1}{2}$ to 1; Spanish, 1 to 2; Vocational Agriculture, 1 to 4.

*Plane Geometry not required for diploma or degree if student takes 8 hours of college Algebra, unless the student is majoring in Mathematics.

Accredited schools will be classified according to the official list of the state accrediting commission (See list in latter part of this book).

Students entering from fully accredited high schools will be given credit for the work certified on their entrance credit certificates. **These certificates should come by mail in advance direct from the prin-**

cipal or other officer of the school attended. Under no circumstances can they be accepted later than three weeks after a student enters.

Students entering from schools on the partially accredited list will be given credit for the work listed on their certificates but this credit cannot exceed the number of units for which the school was accredited at the time student attended same.

Work done in Summer Normals will be given due credit, as high school work

Student asking for credits on work done outside this state should see that their credit certificates are accompanied by an officially signed statement that the school was on the accredited list at the time the work was done. This statement should be signed by the state superintendent of education or the state accrediting officer.

A reasonable degree of liberality will be shown in evaluating the high school units of students of maturity and teaching experience.

ENTRANCE EXAMINATIONS

Teachers above high school age who cannot secure fifteen units by certificates may take entrance tests at the time they enter (or at time set for such examinations). Those desiring to take these tests should make written application on form furnished by the Entrance Credits Committee.

Entrance examinations will be given beginning on the last Saturday before the opening of each quarter. A teacher will not be permitted to take entrance examinations on a subject in which he already has college credit.

COLLEGE CREDITS FOR ADVANCED STANDING

A student applying for advanced standing should have sent by the registrar, some weeks before entering, a properly certified transcript of his record in the college attended. This transcript should show : (1) Name of student, (2) Name of college attended, (3) Length of attendance and dates, (4) Subjects taken, with catalogue number of each, (5) Number of recitations, grade made, and amount of credit in each subject, (6) Signature of person reporting, with official title, (7) Conditions of admission to the college, i. e., the number of units submitted and accepted.

Not more than 18 quarter hours can be allowed for each quarter of attendance.

REGULATIONS CONCERNING RECORDS, GRADING REPORTS, ETC.

1. Each instructor shall keep a record of the work of each student in the class. The record shall show class standing (daily work), average and absences.

2. Each instructor shall make a report at the end of each quarter, giving the record in each subject for each student enrolled.

3. The grading shall be on a basis of 100 as perfect, with 70 as the general passing grade.

4. In determining a student's final grade the daily recitation work shall be given double weight as compared with the examination grade.

5. Reports to students are made in symbols, as follows :

A—indicates the very superior group, normally including about 5 % of the class.

B—indicates superior to average group, about 20% of class.

C—indicates the average group, about 50% of class.

D—indicates the inferior to average group, about 15% of the class.

E—means failure with condition. Condition removed not later than the close of the following quarter of attendance, changes **E** to **D**.

F—means failure without condition and necessitates repeating the course in class.

Note: The total in **E** and **F** groups, combined, should not usually exceed 10% of class.

6. A student shall make for graduation an average of not less than **C** in his major subject and in each of his minor subjects. In determining this average, one **B** will offset a **D**, while one **A** will offset two **D**'s.

7. **Student Load.** The normal student load shall be twelve to sixteen hours of regular academic work, with privilege of taking an average of two additional hours in music (instrumental), physical education and Bible. Provided that, (1) those making all **A**'s the preceding quarter may take 18 hours of regular work; (2) Seniors may take, during their last quarter (if necessary to graduation) a maximum of 20 hours, provided they had no grades below passing the preceding quarter.

8. **Probation.** Students who do not pass in as much as eight hours of their regular work during any quarter must reduce their load (of regular work) by 4 hours and be placed on probation for one quarter. Students on probation will be automatically suspended at end of the quarter if again failing to make 8 hours credit in their regular work—said suspension to be for a period of not less than one quarter.

9. The last week of each quarter is test week. No final test shall be given at any other time, except by special faculty permission. A student who is absent from test without valid reason forfeits all credits for the quarter and is subject to suspension.

10. A student found guilty of giving or receiving aid on a written test, daily or term, shall be recommended to the President for suspension, (such suspension for not less than one full term), or for expulsion, according to the circumstances of the case.

11. Every unexcused absence counts as zero on the class records. A student who has three unexcused absences shall be reported to the President for discipline.

12. The question of excusing absences is discretionary with the instructor, except when the student is absent on business for the college (to be evidenced by written statement from the President).

13. Absences during the last day prior to the beginning of the Christmas holidays and the first day immediately following these holidays will reduce the grade for the quarter by ten per cent and cannot be excused except by the faculty, and for providential cause.

14. A student who enters after the first day of the third week of any quarter cannot receive credit for that quarter unless he shall have taken by correspondence the work already covered by the class and shall submit his assignments on same when he enters.

15. A student entering for half-quarter courses in Spring and Summer quarters must enter not later than the first day of the second week of the half-quarter in order to receive credit on his work.

16. A student who is present in class less than 9-10 of the number of recitations of a course shall be required to take special tests on the work missed. A student who is present in class less than half the number of recitations of a course cannot receive credit for same.

17. Grades shall not be entered on the record, nor changed after being entered, except by the records secretary. No grade shall be entered or altered except by written authority of the instructor.

18. All entrance or advance credits shall be entered on authority of the credits committee.

19. Entrance credits will not be given except for work done in accredited high schools or on entrance examinations. (See list of accredited high schools).

20. In estimating entrance credits for the work done in accredited schools 180 recitations of 40 or 45 minutes each shall constitute a unit of work. Laboratory periods must be 80 minutes or more.

21. Students failing in more than one subject shall be barred from athletic and other contests with other schools and colleges.

22. Final credits will not be entered on record until course is completed. No credits allowed for incomplete courses unless recommended by the committee on certificates and graduation.

23. A certificate shall not be awarded to any student who has been in actual residence attendance in the Teachers College less than one quarter.

24. A diploma shall not be granted without an actual residence attendance of two quarters. But this attendance need not be continuous in either case.

25. A degree shall not be granted without a residence attendance of three quarters.

26. After a student has met the scholarship requirements for a certificate or diploma or degree the question of his graduation shall be submitted to a vote of the faculty. If a majority of the faculty shall vote in the affirmative, the President is thereby authorized to issue and sign said certificate or diploma.

27. Every certificate issued must be dated at the close of the session in which the last work was done, unless for special reason it be dated at the close of the quarter in which the last work was done.

28. Every student shall be required to take not less than two hours of supervised physical exercise each week, unless excused by the faculty, for cause.

29. Neither a certificate, a diploma, nor a degree shall be granted to a student who is delinquent in Practical Hygiene.

30. Instructors have authority to arrange for class excursions or for other special class work, between the hours of 8 and 12 Saturday mornings; this work to take the place of an equal amount of class and study time omitted during the week.

AMOUNT OF WORK PERMITTED

Students entering two weeks late may not take more than 12 hours. No credit allowed for those entering more than two weeks late.

For the half quarters (in Spring and Summer), those entering during the first week may take 8 hours (not more) for the half quarter. Those who are one week late may take only 6 hours. No credit allowed for half-quarter students who enter more than one week late.

Teachers whose school closing dates will not permit them to enter on time may take the first half of each course by correspondence (handing in assignments on day of entrance) and thus make full credit for the quarter.

CLASSIFICATION AND REGISTRATION

Registration Day is the first day of each quarter (and the first day of the second half of the spring quarter and of the summer quarter).

A fee of \$2.00 is charged for registering after Registration Day. No exception to this rule.

A fee of \$1.00 is charged for each course changed after Registration Day. No change permitted after the second day of the quarter or of the half quarter.

DEFINITIONS

The college session includes four quarters, beginning in September and ending in August.

A quarter consists of 12 weeks.

The quarters are Fall Quarter, Winter Quarter, Spring Quarter and Summer Quarter.

The Fall Quarter, the Winter Quarter and the Spring Quarter are not divided into terms. (But students may enter the middle of the Spring Quarter). The Summer Quarter consists of two terms, known as half-quarters.

A "unit" measures high school work and represents the credit received for the successful pursuit of a high school subject for a session of 36 weeks, five times per week, with recitation periods of 40 to 45 minutes (laboratory subjects, double-length periods).

A "credit" (called also quarter-hour, or "hour") measures college work and represents the credit received for the successful pursuit of a college subject for one quarter (12 weeks) one sixty-minute class period per week (laboratory subjects, double length periods). For example, a subject meeting four times a week for one quarter gives four credits. A credit is presumed to require from one and one-half to two hours of preparation for each recitation. (For laboratory double-period, one-half to one hour of preparation).

Courses extending through one quarter, four days each week, have a value of 4 credits, or quarter hours.

Courses extending through one half-quarter (of Spring Quarter or Summer Quarter), four days each week, have a value of 2 credits or quarter-hours.

Courses extending through one quarter, two days each week have a value of 2 credits, or quarter-hours.

Equivalents: The "Credit" used in this college prior to September, 1924, was based on thirty recitations. Hence, one former credit is equal to $2\frac{1}{2}$ of the new quarter-hour credits. Credits made in this college prior to September, 1921, are equivalent to only two of the new quarter-hour credits because they were based on recitations of less than sixty minutes.

A "Memorandum of Credits" is a statement showing courses completed and credits earned by the student. It is for the use **of the student** and cannot be used to transfer credits to another college. Each student is entitled to one copy of his Memorandum of Credits and to have it posted and checked in the records office at least once each session. A fee is charged for a second copy of this document. Students should apply to committee on certificates and graduation for a Memorandum of Credits. **Each returning former student must present his memorandum of credits, posted to date, on applying for registration.**

A "Transcript of Record" is a detailed statement of courses taken and credits earned. It is for the sole purpose of transferring credits to another institution and cannot be given to the student but must be sent direct to the institution (or Department of Education) to which the credits are to be transferred. Each student is entitled to have one copy of Transcript of Record made, but must pay a fee for each additional copy required. Students should apply to Registrar to have a Transcript of Record made.

CERTIFICATE COURSES

These are two year college courses based on 15 units of high school work.

The certificate obtained by completing either of these courses is by law a first grade license to teach in the elementary grades of the public schools of Mississippi, for a period of five years, at the expiration of which time the license may be renewed for periods of one year each by six week attendance in this college.

One who holds a certificate dated prior to September, 1928, may secure a new five year certificate by completing sufficient additional work in residence to meet present certificate requirements.

There are two certificate courses, the lower elementary course and the upper elementary.

LOWER ELEMENTARY CERTIFICATE COURSE:

This course is intended for teachers of Kindergarten and grades 1 to 3. Its requirements are as follows:

Introduction to Teaching (Ed. 20).....	2 hours
Elementary Psychology (Ed. 25).....	4 hours
Child Psychology (Ed. 85).....	4 hours
The teaching of reading and spelling (Ed. 38).....	4 hours
The teaching of language (Ed. 40).....	2 hours
The teaching of geography and history in primary grades (Ed. 43).....	4 hours
The teaching of numbers in primary grades (Ed. 41).....	2 hours
The teaching of writing (Pen. 25).....	2 hours
Observation and Participation (Ed. 92).....	6 hours
English (Eng 25, 26, 27, 75).....	14 hours
Library Science (Eng. 29).....	1 hour
Agriculture (Agr. 25).....	4 hours
Drawing (Fine Arts 25).....	4 hours
Geography (Geog. 33).....	4 hours
Health (Health 27, 29 or 79).....	4 hours
History (History 31).....	4 hours
Hand work (Man. Arts 20).....	2 hours
School Music (Music 95).....	4 hours
Nature Study (Science 36).....	2 hours
Citizenship (Soc. Sci. 25).....	4 hours
Plays and Games (Phys. Ed. 43, 47, 49).....	3 hours
Electives to complete total of 96 quarter hours:	

Not over 4 hours from each of Agriculture, English, Fine Arts, Geography, Health, History, Mathematics, School Music (or piano 6 hours), Science, Social Science, Manual Arts 21 (2 hours), Foreign Language (12 hours).

UPPER ELEMENTARY CERTIFICATE COURSE:

This course is intended for teachers of grades 4 to 8, inclusive. Its requirements are:

Introduction to Teaching (Ed. 20).....	2 hours
Elementary Psychology (Ed. 25).....	4 hours
Child Psychology (Ed. 85).....	4 hours
The teaching of English in the grades (Eng. 90).....	4 hours
The teaching of arithmetic (Math. 25).....	4 hours
The teaching of writing (Pen. 25).....	2 hours
Observation and Participation (Ed. 94).....	4 hours
English (Eng. 25, 26, 27, 75).....	14 hours

Library Science (Eng. 29).....	1 hour
Agriculture (Agr. 25).....	4 hours
Drawing (Fine Arts 25).....	4 hours
Geography (Geog. 33 and 83).....	8 hours
Health (27, 29 or 79).....	4 hours
History (Hist. 31, 32).....	8 hours
Handwork (Manl. Arts 22).....	2 hours
School Music (Music 95).....	4 hours
Nature Study (Science 36)	2 hours
Citizenship (Soc. Sci. 25).....	4 hours
Phys. Ed. (37, 51, 87).....	3 hours
Electives to complete total of 96 hours, (not over 4 in each): Agriculture, English, Fine Arts, Geography, Health, History, Math., School Music (or piano 6 hours), Science, Social Science, Man. Arts 23 (2 hours), Foreign Language (12 hours).	

DIPLOMA COURSE

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Hunt

This is a three year college course based on 15 units of high school work. It is intended for those teachers who wish to teach in high schools, and is the first three years of the High School Degree Course.

The completion of the course leads to a diploma which is by law a high school license to teach in the public high schools (or in the elementary grades) of Mississippi for life. Diplomas awarded at end of third and fourth quarters only.

Sixty per cent of the work of third year students taking this course must be in courses numbered above 100. Not less than 30 quarter hours of entire course must be in numbers above 100.

The requirements for this course are:

OUTLINE OF DIPLOMA COURSE

Introduction to Teaching (Ed. 20).....	2 hours
Elementary Psychology (Ed. 25).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Psychology of High School Subjects (Ed. 131).....	4 hours
The teaching of two high school subjects—one course being in the student's major field*.....	
Observation and Practice Teaching (Ed. 185).....	4 hours

English (Eng. 25, 26, 27, 75. Elect. 177, 180, or 181).....	18 hours
Library Science (Eng. 29).....	1 hour
A Foreign Language (Unless student has presented two units of a language for admission).....	12 hours
Health (27, 29 or 79, or 133).....	4 hours
History (two related courses).....	8 hours
Science (all in physics, all in chemistry, all in biology, or 8 in zoology and 4 in Health 129).....	12 hours
Electives :	
Major	24 hours
Minor	18 hours
Minor.....	12 hours
Free electives to complete total of.....	144 hours

NOTE: For the Diploma, a combined total of not more than 30 hours may be taken in commerce and music (not over 6 in band), nor more than 12 in physical education

*The "teaching of" courses for Diploma are: Ed. 125; English 191; Commerce 125; Health 115; History 125; Home Economics 180; Math. 131; Music 149; Science 128.

For majors and minors, see lists following degree courses.

THE DEGREE COURSES

These are four year college courses based on 15 units of high school work. They are intended for teachers who expect to make teaching their profession and wish that broad scholarship as well as special preparation that will fit them for professional elementary supervision, high school teaching, or for administrative positions such as principalships and superintendencies.

The completion of these courses leads to the degree of Bachelor of Science which is by law a professional license to teach in any position in the public schools of Mississippi for life.

Sixty per cent of the work of juniors and seniors of these courses must be in courses numbered above 100. Not less than 60 quarter hours of the entire course must be in numbers above 100.

For any degree course, a total of not more than 40 hours may be taken in any one subject (except in education and in the student's major, in which 48 hours may be taken. In Home Economics major, 52 hours.) A combined total of not more than 30 hours may be taken

in commerce and music (not over 6 in band), nor more than 12 hours in physical education. But this restriction does not apply to majors in these subjects. Degrees are awarded at the end of third and fourth quarters only.

LOWER ELEMENTARY DEGREE COURSE

Introduction to Teaching (Ed. 20).....	2 hours
General Psychology (Ed. 25).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
The Teaching of reading and spelling (Ed. 38).....	4 hours
The teaching of language (Ed. 40)	2 hours
The teaching of geography and history in the primary grades (Ed. 43).....	4 hours
The teaching of writing (Pen. 25).....	2 hours
Observation and Participation (Ed. 92).....	6 hours
Practice Teaching (Ed. 182).....	6 hours
English (Eng. 25, 26, 27, 75. Elect 177, 180 or 181).....	18 hours
Library Science (English 29).....	1 hour
Fine Arts (25, 30).....	8 hours
Agriculture (Agr. 25).....	4 hours
Geography (33, 83).....	8 hours
Health (27, 29, or 79).....	4 hours
History (31, 32).....	8 hours
Handwork (Man. Arts 20).....	2 hours
School Music (Music 95, 96).....	8 hours
Nature Study (Science 36)	2 hours
Biology (Science 37, or 39).....	4 hours
Citizenship (Soc. Sci. 25).....	4 hours
Physical Ed. (43, 47, 49).....	3 hours
Electives:	
Major	36 hours
Minor	24 hours
Minor	12 hours

Free Electives to complete total of.....192 hours

Any Major except numbers: 2, 9, 12.

Any Minor except numbers: 2, 8, 11.

For Majors and Minors, see lists following degree courses.

UPPER ELEMENTARY DEGREE COURSE

Introduction to Teaching (Ed. 20).....	2 hours
General Psychology (Ed. 25).....	4 hours

Child Psychology (Ed. 85).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
The teaching of English in the grades (Eng. 90).....	4 hours
The teaching of Arithmetic (Math. 25).....	4 hours
The teaching of writing (Pen. 25).....	2 hours
Observation and Participation (Ed. 94).....	4 hours
Practice Teaching (Ed. 183).....	6 hours
English (Eng. 25, 26, 27, 75. Elect 177, 180, or 181).....	18 hours
Library Science (Eng. 29).....	1 hour
Agriculture (Agr. 25).....	4 hours
Fine Arts (F. A. 25, 30).....	8 hours
Geography (Geog. 33, 83).....	12 hours
Health 27, 29 or 79).....	4 hours
History (31, 32, 75).....	12 hours
Manual Arts (M. A. 22).....	2 hours
School Music (95, 96).....	8 hours
Nature Study (Science 36)	2 hours
Biology (Science 37, or 39).....	4 hours
Social Science (Soc. Sci 25).....	4 hours
Physical Ed. (37, 51, 87).....	3 hours
Electives:	
Major	36 hours
Minor	24 hours
Minor	12 hours

Free electives to complete total of.....192 hours

Any major except numbers: 2, 9, 12.

Any minor except numbers: 2, 8, 11.

For majors and minors, see lists following degree courses.

HIGH SCHOOL DEGREE COURSE

Introduction to Teaching (Ed. 20).....	2 hours
General Psychology (Ed. 25).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Psychology of High School Subjects (Ed. 131).....	4 hours
The teaching of two high school subjects—one course being in the student's major field*.....	
Observation and Practice Teaching (Ed. 185, 186).....	8 hours
English (Eng. 25, 26, 27, 75. Elect 177 and 180 or 181).....	22 hours
Library Science (Eng. 29).....	1 hour
A Foreign Language (unless student has presented two units of a language on entrance).....	
	12 hours

Health (27, 29, or 70, or 133).....	4 hours
History (three related courses).....	12 hours
Science (all in physics, all in chemistry, all in biology or 8 in zoology and 4 in Health 129).....	12 hours
Electives:	
Major	36 to 48**
Minor	24
Minor	18

Free electives to make a total of.....192 qr. hrs.

*The "teaching of" courses for this degree are: Ed. 125; English 191;
Commerce 125; Health 115; History 125; Home Economics
180; Mathematics 131; Music 149; Science 128.

**A Home Economics Major is 52 hours (with only 4 hours "teaching
of")

For Majors and Minors, see list below.

MAJOR SUBJECTS AND GROUPS

A student may select (with the advice and approval of the head of the department) any one of these groups and present 24 hours in it as his major for diploma or 36 to 48 hours as major for degree. (Home Economics, 52 hours). The selection of a major must be recorded in the record's office during the student's Sophomore year.

Not less than 4 hours of the major shall be in a "teaching of" course, provided such a course is offered in that field.

1. Agriculture (may use 12 hours in Science or Manual Arts).
2. Commerce (except for elementary degrees)
3. English.
4. Fine Arts (may use 12 hours in Manual Arts or Music).
5. Foreign Languages (except for elementary degrees).
6. Geography (may use 12 hours in Social Science).
7. Health and Physical Education (not over 18 hours in
Phys. Ed.)
8. History.
9. Home Economics (except for elementary degrees).
10. Manual Arts (may use 12 hours in Agriculture).
11. Mathematics (may use 8 hours in Science).
12. Music (except for elementary degrees).
13. Science.
14. Social Science (may use 12 hours in Geography or History).

MINOR SUBJECTS AND GROUPS

Each student should select (with the approval of head of his major department) two of the following groups and complete in each the number of hours required by the curriculum selected. In groups of more than one subject all the credits may be in the first or not less than one-half in the first and the remainder in the second subject of the group. The selection of the minors must be recorded in the record's office during the student's Sophomore year.

1. Agriculture.
2. Commerce.
3. Fine Arts.
4. Foreign Languages (not less than 12 in any one).
5. Geography.
6. Health.
7. History.
8. Home Economics.
9. Manual Arts.
10. Mathematics.
11. Music.
12. Science.
13. Social Science.

DEPARTMENTS OF INSTRUCTION

Note: First year courses are numbered 1 to 49.
 Second year courses are numbered 50 to 99.
 Third year courses are numbered 100 to 149.
 Fourth year courses are numbered 150 to 199.

The days of the week on which each class meets are indicated by the letters M.T.W.T.F. Course numbers in parentheses indicate courses that are in necessary sequence to the preceding course.

DEPARTMENT OF AGRICULTURE

Mr. Jackson

Since Mississippi is pre-eminently an agricultural state and a very large per cent of our students have been reared on farms, and will necessarily teach the farming class of people, it is the aim of this department to assist them in every way possible to gain a knowledge of agriculture that will enable them to teach the subject in the most practical and effective way.

25.—(Formerly 3 and 4)—Elements of Agriculture. Four quarter hours M.T.W.F. (May be taken in half quarters) Mr. Jackson.

This course is recommended for any one who intends to study in any line of Agriculture or Animal Husbandry. It is required for elementary certificates and degrees.

It includes a careful study of the underlying laws and principles of plant and animal growth. The following are some of the subjects that will be covered; the laws of heredity and environment; the law of variation; the law of sports or mutation; selection; Mendel's law; De Candoll's law; sexual and asexual reproduction; steps in breeding and improving plants and animals. This course also covers some general agriculture, as soils and fertilizers, the growing of plants and farm animals.

Text: Elements of Agriculture by G. F. Warren.
 (MacMillan Co.)

29.—Plant Husbandry. Four quarter hours. M.T.W.F. (May be taken in half quarters). This course is rather an extended study of the propagation, selection and cultivation of plants; soils, fer-

tilizers and many other things relative to the growing and improvement of plants are taken up in some detail.

Text: Productive Plant Husbandry by K. C. Davis.
(J. B. Lippincott Co.)

33.—Poultry. Four quarter hours. M.T.W.F.

Since the poultry industry is becoming very important and profitable in the south, this course is intended to give the students some knowledge of the different phases of the subject.

Some of the topics that will be studied are: History of different types of poultry, and some breeds under each type; selection, care and feeding of the different types of poultry; planning of poultry houses to suit our conditions; some methods of breeding, fattening and marketing poultry; some study of ornamental fowls.

Text: Productive Poultry Husbandry by H. R. Lewis.
(Lippincott Publishing Co.)

75.—An Elementary Course in Animal Husbandry. Four quarter hours. M.T.W.F. (May be taken in half quarters).

This course includes a brief study of the origin, history and description of different types and breeds of farm animals as far as practical. Special emphasis will be placed on the breeding, selection, care, feeding and judging the different classes of farm animals, at all times keeping in mind the adaptability of the different types of animals to the conditions of our state.

Text: A study of Farm Animals, C. S. Plumb.
(Webb Publishing Co.)

79.—A Study of Soils and Fertilizers. Four quarter hours. M.T.W.F.

This course embraces a study of the physical properties of soils, geological formation and classification of soils, chemical composition of soils, farm manures, phosphate fertilizers, commercial fertilizers, preparation of soils for crops, some laboratory practice.

Text: Soils and Fertilizers, by Snyder.
(MacMillan Co.)

83.—An Elementary Course in Dairying. Four quarter hours. M.T.W.F.

This course is recommended for advanced students. Some of the topics to be studied are: origin, history and description of the different breeds of dairy cattle; breeding, feeding, judging and selection of dairy cows; the production and

care of milk and other dairy products; conditions and lands best suited for dairy work.

Text: Productive Dairying by R. M. Washburn.
(Lippincott Publishing Co.)

85.—Forestry. Four quarter hours; M.T.W.F. (May be taken in half quarters). The credit hour on Friday is based on a two hour period devoted to field or laboratory study on some phase of the subject.

The course deals with the social and economic relationships of the forest and its products, conservation, proper use of land and water resources, trees as a crop, how to grow and manage the forest for maximum money returns, losses due to fire, forest protection, efficient harvesting and utilization of timber and other forest products.

Students are taught to know the common trees and shrubs of Mississippi, their importance, botanical relations and general characteristics.

Text: Elements of Forestry. F. F. Moon and N. C. Brown. (John Wiley & Sons), N. Y. and publications of state and national forestry organizations.

125.—Farm Administration. Four quarter hours. M. T. W. F. (May be taken in half quarters).

This course takes up the organization and management side of the farm. It deals primarily with the administrative and financial side of farming rather than with the production. Some of the points to be studied are: the growth and change in the number of people engaged in farming; the choosing of a farm as to location, nature of land, topography, personnel of neighbors, churches, schools, accessibility to market and many other subjects vital to the successful management of a farm.

Emphasis will be placed upon the keeping of farm accounts and working out other problems for the purpose of saving time and money in handling a farm.

Text: Farm Management by Andrew Boss.
(Lyons and Carnahan Publishers, Chicago.)

127.—Agricultural Engineering. Four quarter hours. M. T. W. F.

This course is a practical course in constructive work on the farm.

Following are some of the topics that will be covered: Planning and making out bills of materials for farm buildings; theory and practice of concrete construction; use of the farm level in laying off terraces, tile drains, sewer ditches, excavations

and embankments. This course is strongly recommended for all men who are planning to have charge of consolidated high schools.

Text: Agricultural Engineering by Davidson.
(Webb Publishing Co.)

129.—(Formerly 9)—Agricultural Engineering. Two hours. M. T. W. F. (Six weeks course).

This course includes farm machinery, terracing, tiling, gate building, work in concrete, constructing cold frames, and hot beds; and other useful lines of farm work.

Text: No text.

131.—Brief Course in Dynamic Entomology. Four quarter hours. M. T. W. F.

Since it is estimated by good authorities that twenty per cent of all farm products are rendered unfit for food by insects, this course is planned for the purpose of studying, theoretically and practically, insects common to our state, and learning the best methods of combatting and controlling them.

Text: Economics Entomology by Smith.
(Lippincott Co.)

145.—Agriculture for Home Economics Students. Four quarter hours. M. T. W. F.

This course consists of a brief but intensive study of poultry, dairying, gardening and other closely related subjects vitally connected with home making. This course is intended only for students who are majoring in Home Economics.

Text: To be selected.

175.—Physics of Agriculture. Four quarter hours. M.T.W.F. (May be taken in half quarters.)

This course is recommended for all persons who expect to teach Agriculture, or to have management of a farm. In this course, farming will be treated from the standpoint of physics, rather than from the standpoint of chemistry.

Text: Physics of Agriculture by F. H. King. Published by F. H. King, Madison, Wis.

177.—A Study of Soils. Four quarter hours. M. T. W. F. (May be taken in half quarters).

This is an extended course on the formation of soils; their properties and management; composition of soil; factors of plant growth; geological classification of soils, forms of soil,

water and their movement; control of soil moisture, absorption properties of soils; acid or sour soils; organisms in the soils; commercial fertilizers; tilling the soil.

Text: Soils, their Properties and Management by Lyon, Fippin and Buchnan.
(MacMillan Co.)

179.—Veterinary Science. Four quarter hours. M. T. W. F. (May be taken in half quarters.)

This is a brief course in the study of the most common diseases of our farm animals. As stock raising, especially dairying and poultry keeping, is rapidly growing in Mississippi and over the entire South, the importance of judging farm animals, diagnosing common diseases and the prevention and treatment of these diseases will be carefully studied. This course is especially recommended for men.

Text: Veterinary Studies by M. H. Reynolds.
(MacMillan Co.)

Note. Other courses in Agriculture will be offered if needed.

DEPARTMENT OF ANCIENT LANGUAGES

Dr. Lowrey

This Department was organized in 1927. Interest was at once aroused and the department has been well patronized and is growing.

In view of the fact that very few High Schools in Mississippi offer work in other Ancient Languages than Latin, we are for the present confining this department to the Latin Language.

State Teachers College, requires the standard number and quality of High School units for entrance to her classes, but in view of the fact that many high school graduates, especially those from the agricultural high schools and consolidated schools, have not taken Latin it has been decided to offer for the present courses in first year and second year Latin. This decision was made after securing the advice and approval of Dr. A. L. Bondurant, head of the Latin Department in the University of Mississippi.

We hope that the interest in Latin in our Public High Schools will so increase in the next few years as to relieve the need of offering these courses in college.

5.—First Year Latin. Four quarter hours. T.W.T.F.

This course is adapted to students who have finished high school, but have had no Latin.

Text to be selected.

(6).—A continuation of course 5. Four quarter hours.

(7).—A continuation of Course 6. Four quarter hours.

10.—Second Year Latin. Four quarter hours. T.W.T.F.

Easy selections from Caesar. Prose composition.
Roman History.

Text to be selected.

(11).—A continuation of course 10. Four quarter hours.

(12).—A continuation of course 11. Four quarter hours.

15.—Third Year Latin. Four quarter hours. T.W.T.F.

Cicero's First Oration Against Cataline. Forms, syntax,
history, prose composition.

Text to be selected.

(16).—A continuation of Course 15. Four quarter hours.

(17).—A continuation of Course 16. Four quarter hours.

Latin 18.—Cicero's Oration De Imperio CN. Pompei and other selected orations essays or epistles, grammar, composition, history.
Four quarter hours. Summer quarter only. May be followed by 15 and 16.

65.—Virgil's Aeneid. Four quarter hours. T.W.T.F.

A course in Book I. of the Aeneid, supplemented by
grammar, composition, history.

Text to be selected.

(66).—A continuation of course 65. Four quarter hours.

(67).—A continuation of course 66. Four quarter hours.

Latin 68.—Virgil's Aeneid, Book IV, Grammar, Composition, History.
Four quarter hours. Summer quarter only. May be followed by 65 and 66.

115.—Livy. Four quarter hours. T.W.T.F.

A course in Books XXI and XXII, supplemented by
grammar, composition, history.

116.—Horace. Four quarter hours. T.W.T.F.

The Odes and Epodes of Horace, together with history
and composition.

117.—Tacitus. Four quarter hours. T.W.T.F.

A course in the Germanic and Agricola of Tacitus, together with history and composition.

125.—The Teaching of Elementary Latin. Four quarter hours. T.W.T.F.

Intended for those who are majoring in Foreign Language
and expect to teach Latin in the high school.

Text to be selected.

DEPARTMENT OF EDUCATION

Mr. Hurst, Miss Jones,

20.—(Formerly 30.) Introduction to Teaching. Four quarter hours.

M. T. Th. F. Miss Jones.

Topics treated: A brief introduction to the different phases of work in psychology and education to be taken later. The purpose of this course is to give those students who are entering training for the first time a background for the further study of education, introducing them to the terminology needed and helping them to decide in what field of teaching they will specialize. Required for all certificates, diplomas and degrees.

Text: Frazier and Armentrout, *An Introduction to Teaching*.

25.—(Formerly 1¹ 2²)—Elementary Psychology. Four quarter hours.

M. T. W. F. Mr. Hurst.

Prerequisite: High School Graduation. A general treatment of the fundamental questions of human behavior. Emphasis is placed upon those closely connected with the science and art of teaching. Some of the topics treated are: (1) structure and operation of the nervous system; (2) the senses; (3) conscious life; (4) perception; (5) memory and imagination; (6) feeling and emotion; (7) instinct; (8) intelligence; (9) volition; (10) language and thought; (11) character; (12) personality and control. Required for all certificates, diploma and degrees.

No text: Syllabus.

28.—(Formerly 10¹ 10²)—Educational Psychology. Four quarter hours.

M. T. W. F. Mr. Hurst.

Prerequisite: Education 25.

This course is intended for those who have had a general introductory course in psychology and who should now be ready for a more strict application of its cardinal principles to actual school room situations. Among the topics studied are: (1) the urge of instinct; (4) habit and knowledge; (5) human and animal learning; (6) the learning curve; (7) associative learning; (8) psychology of attention and memory; (9) transfer of training; (10) measurements. Required for diploma and degrees.

No text: Syllabus.

33.—(Formerly 2¹)—Principles of Teaching. Four quarter hours. M.

T. T. F.

Given in half quarters during Spring and Summer quarters only.

This course is a course in the psychological principles un-

derlying teaching. Practical application is made of the laws of learning; of the principles of attention and interest, habit forming, knowledge of "original nature," etc.

Text: Strayer and Norsworthy, "How to Teach."

38.—The Teaching of Reading in Primary Grades. Four quarter hours.
M. T. Th. F. Miss Jones.

A course in professionalized subject-matter emphasizing the development of right reading habits and attitudes; the teaching of silent and oral reading; the place of phonics as an aid to reading; the work of the "between recitations." One period each week will be given to observation in the training school, followed by discussion. Required for lower elementary certificate and degree.

40.—The Teaching of Language in Primary Grades. Two quarter hours. M T. Th. F. Miss Jones.

A course in professionalized subject matter for first, second and third grades. Lesson planning. Observation and discussion of work demonstrated in the training school.

Required for lower elementary certificate and degree.

41.—(Formerly 42)—Primary Number Work. Two quarter hours.
T. Th. Miss Jones.

A course in professionalized subject matter. Emphasis on content and general principles underlying the teaching of arithmetic in primary grades.

Required for lower elementary certificate and degree.

43.—Professionalized Course in the Teaching of Geography and History for Primary Grades.....Two quarter hours. T. Th. Miss Jones.

Required for the lower elementary certificate and degree. ✓

45.—Rural Schools. Four quarter hours. M. T. W. T. Mr. Hurst.

In this course rural problems will be given special attention. Some of these to which careful study will be given are (1) adaptation of the state uniform course of study to the conditions existing in the rural schools; (2) the old vs. the reorganized curriculum; (3) vocational training; (4) the teacher and the community; (5) organization and management; (6) consolidation and its attendant problems; (7) supervision; (8) care of buildings; (9) health work in the schools; (10) the daily program; (11) the school as a social center; (12) laws relating to consolidated schools.

No text: Syllabus.

46.—Parent Teacher Association Work. Two quarter hours. Given by correspondence only

78.—Child Literature in Elementary Grades.—Four quarter hours. M. T. T. F. Miss Jones.

A study of appropriate literature for grades three to six inclusive. Special emphasis is placed upon the selection of material suited to the needs of children in these grades, together with methods of presentation.

85.—Child Psychology. Four quarter hours. M. T. T. F. Miss Jones.

A study of the child as differentiated from the adult. The influence of heredity and environment in the development of innate tendencies. Habit and learning; moral and religious development; physical development; exceptional children, etc. Required for all certificates and degrees.

Text: Whitley and Norsworthy's Child Psychology.

92.—Observation and Participation in Lower Elementary Grades. Six quarter hours. Miss Jones, Miss Francis, Miss Stevens. Hours to be arranged.

While students are not allowed to do directed teaching until they reach their senior year, arrangements will be made for certificate students to do supervised observation and participation in the Training School of the college. Required for lower elementary certificate.

94.—Observation and Participation in Upper Elementary Grades. Four quarter hours. Miss Jones, Mrs. McLemore, Miss Fountain. Hours to be arranged. Required for upper elementary certificate.

125.—(Formerly 95)—The Teaching of High School Subjects. Four quarter hours. M. T. W. T. Mr. Hurst.
Prerequisite: 25,28.

The aim of this course is to apply to high school instruction the same general principles that have been applied so frequently to the consideration of elementary school methods. Some of the topics studied are: purposes of high school instruction, economy in classroom management, selection and arrangement of subject matter, type of learning involved in high school subjects, laboratory methods, the art of questioning, measuring the results of teaching.

Text: To be selected.

- 126.—Organization and School Administration.** Four quarter hours. M. T. W. T. Mr. Hurst.

This course will deal with problems of organization, management, and administration of high schools. Emphasis will be placed on the function, course of study, equipment, training and qualifications of teachers. Attention will be given to the high school in its administrative relation to elementary and higher education.

Text: To be selected.

- 128.—(Formerly 14¹ 14²)—The History of Public Education in the United States.** Four quarter hours. M. T. W. T. Mr. Hurst

In this course an attempt is made to maintain a proper ratio between the following elements: (1) Description of social conditions, (2) statements of educational theory, and (3) description of school practice. Some of the subjects discussed are: Town life in New England, the development of natural science, of religious toleration, of natural governments, of democracy, and how educational thinking and practice have been gradually modified through the years. The value of such a course in giving a perspective to the problems of the present day, in giving balance to the judgment of the future teacher, and in shaping his educational ideas is beyond question. The varying importance of interest, force, child study, play, industrial education, social value, formal discipline, etc., will be carefully traced.

Text: Cubberley's Public Education in the United States.

- 129.—Professionalized Course in Silent Reading for Elementary Grades.**

Two quarter hours. M. T. T. F. Miss Jones.

May be taken in half quarters during the Spring and Summer quarters only.

- 131.—(Formerly 90)—Psychology of High School Subjects.** Four quarter hours. M. T. W. T. Mr. Hurst

Prerequisite: 25, 28.

Some of the topics studied are: psychological problems in Mathematics; the psychology of language, foreign language, industrial courses, science, fine arts, history, general problems of secondary education. Required for diploma and high school degree.

Text: Judd: Psychology of H. S. Subjects.

- 132.—Psychology of Adolescence.** M. T. W. T. Mr. Hurst.

- 135.—History of Education.** Four quarter hours. M. T. W. T. Mr. Hurst (Given only by correspondence.)

In this course the aim is to consider educational practice and progress as a phase of the development and spread of the western civilization. These topics are among those studied: (1) sources of our civilization; (2) foundation elements of our western civilization; (3) the deluge of barbarism; (4) the transition from mediaeval to modern attitudes; (5) the abolition of privilege and the rise of democracy.

Text.: Cubberley: History of Education.

- 138.—Tests and Measurements.** Four quarter hours. M. T. W. T. Mr. Hurst.

This course is planned to include: (1) A study of certain typical standardized tests—general intelligence tests and tests of classroom skills; (2) the giving of these tests by members of the class as far as possible; (3) the study of derivation of measures of central tendency, variation, correlation, etc. (4) suggestions and remedial measures concerning methods of measuring products, assigning grades, etc.

No text: Syllabus.

- 140.—Tests and Measurements.** Four quarter hours. M. T. W. T. Mr. Hurst.

A continuation of course 138.

- 145.—Tests and Measurements for Elementary Grades.**—Four quarter hours. M. T. Th. F. Miss Jones.

The purpose of this course is to give knowledge of tests and scales which are available for measuring the abilities and achievement of pupils in elementary grades.

Topics to be considered and skills to be taught: Selection and construction of tests: methods of administering, together with scoring and tabulating results; interpretation and use of results in diagnosis and classification of pupils; in guidance and stimulating of study, instruction and supervision. Data from the demonstration school will illustrate each step. Opportunity for practice will be provided.

Prerequisites: Edu. 25, 28, or 85.

- 165.—Curriculum for Elementary Grades.** Four quarter hours. M. T. W.F. Miss Jones.

This course deals with principles underlying the selection and organization of subject matter for grades one through six, inclusive. Objectives and courses of study including State Course will be studied. Students will be required to make out a tentative course of study for these grades.

- 175.—Supervision of Elementary Grades.** Four quarter hours M.T.
T.F. Miss Jones.

Prerequisites: 35, 40, 41, 43, 129, 145, 165.

For those preparing to be supervisors in counties or principals of elementary schools. This course includes: the nature and principles of supervision, the problems of making out a course of study for the rural schools; unifying the work of these grades; a study of standards by which teaching may be judged; selection of text books; observation and criticisms of work in the Demonstration School; the improvement of teachers in service; organization of Parent-Teachers Meetings; modern and model equipment for primary and elementary grades, educational tests and measurements.

- 178.—Supervision of High School Teaching.** Four quarter hours. M.
T. W. T. Mr. Hurst.

The aim of this course is to give principals and teachers acquaintance with the problems and methods of supervision in junior and senior high schools. Following are some of the important subjects to be studied: (1) the need of supervision; (2) principle and technique of supervision; (3) modern and approved methods of instruction; (4) the development of teachers in service; (5) curriculum construction; (6) tests and measurements as instruments of progress.

Syllabus.

- 182.—(Formerly 180)—Observation, Participation and Directed Teaching for Lower Elementary Grades.**—Six quarter hours. Miss Jones, Miss Francis, Miss Stevens.

Hours to be arranged. Required for lower elementary degree.

- 183.—Observation, Participation and Directed Teaching for Elementary Grades.**—Six quarter hours. Miss Jones, Mrs. McLemore, Miss Fountain, Mr. Middlebrook. Hours to be arranged. Required for upper elementary degree.

- 185.—Observation, Participation and Directed Teaching in High Schools.**
Four quarter hours. Mr. Hurst, Mr. Middlebrooks, etc. For students who expect to teach in high schools. Required for diploma and high school degree.

- 186.—Observation, Participation and Directed Teaching in High Schools.**
Four quarter hours. Mr. Hurst, Mr. Middlebrooks, etc. A continuat of 185. Required for high school degree.

TRAINING SCHOOL.

G. G. Hurst, Director.

G. M. McLendon, Supervising Principal.

Senior High School: Critic Teachers to be selected.

**Junior High School: A. J. Middlebrooks, Critic Teacher. Other
Critic Teachers to be selected.**

Elementary School: Sallie McLemore, Bessie Fountain, Frankie Francis, Nora Stevens, Critic Teachers. Others to be selected.

All teacher training is in general charge of the Head of the Department of Education as Director and the Supervising Principal. The Training School consists of all grades from primary to the twelfth, inclusive. The school is organized into the following departments: Elementary, Junior High School, and Senior High School.

THEORY :

The courses in theory and in methods include the following numbers: 38, 40, 41, 43, 78, 125, 126, 129, 131, 132, 182, 183, 185, 186. Descriptions of these courses may be found in their proper place in the general catalogue.

DIRECTED TEACHING:

A minimum of six hours of directed observation and participation is required of students receiving lower elementary certificate; four hours for the upper elementary certificate. A minimum of four hours of directed teaching is required of all students receiving the three-year diploma. A minimum of eight hours of observation and directed teaching is required of all students receiving degrees—12 hours for the lower elementary degree.

DEPARTMENT OF ENGLISH

Miss Hickman, Miss Williams, Mrs. Aida Clower Yates, Miss Coleman.

Explanation of courses in English.

Freshman Year—25, 26, 27 and 29—These courses (except 29) should be taken consecutively.

Sophomore Year—75, 76, 77, 87, 88, 90, 91.—These courses should be taken consecutively. 75 is required of all diploma and degree students. 77 and 91 are required of all who major in English.

Junior Year—120, 121, 124, 125, 126, 128, 130, 132, 133, 135, 138.

Senior Year—175, 176, 177, 180, 181, 183, 187, 188, 189, 190, 191, 193, 195.

120 and 121 are recommended for all students.

138 (or 139) and 191 are required of all who major in English.

25.—Composition and Rhetoric.....Four quarter hours. M.T.T.F. Mrs. Hickman, Mrs. Yates, Miss Williams.

This course is Exposition, as the beginning of Freshman English. Intensive study and practice will be required in the whole composition, the paragraph and the sentence.

Text: Thomas, Manchester and Scott's Composition (McMillan Co.)

(26).—Composition and Rhetoric. Four quarter hours. M.T.T.F., Prerequisite: English 25. Miss Hickman, Miss Williams, Mrs. Yates.

This is a course in Argumentation and calls for intensive study and practice; with the careful reading and analysis of notable literature of this type.

Text: Same as for English 25.

(27).—Composition and Rhetoric. Two quarter hours. M.T. Prerequisite: English 25. Miss Hickman, Miss Williams, Mrs. Yates.

A course in Narration and Description. Suitable literature will be used as examples and close study and constant practice in writing will be required.

Text: Same as for English 25 and 26.

29.—Library Science. One quarter hour. Required of all Freshmen. Miss Roberts. Fall and Winter quarters.

How to use the library. This course is planned to teach the student to make the best use of the library through the study of the Dewey decimal classification, the card catalogue, reference books, periodical indexes and biographies.

75.—Survey Course in English Literature. Four quarter hours. M.T. T.F.

Prerequisite: The work of the Freshman year; 25, 26, 27 and 29. Miss Hickman, Miss Williams, Mrs. Yates.

This is a course in English Literature, (450-1850 A.D.) and consists of required readings chronologically arranged to reflect the historical development of English Literature. A study of literary forms, prose style and versification.

Courses 75 and 76 and are prerequisite to all other courses in English Literature and must be taken consecutively.

Text: Snyder and Martin's, a book of English Literature. (McMillan Co.)

76.—English Literature—Four quarter hours. T.W.T.F., Miss Hickman, Mrs. Yates, Miss Williams.

Prerequisite: English 25 and 26 or 27 and 75.

A course in English Literature (1550-1725 A. D.)

Text: Same as for 75.

77.—English Literature. Four quarter hours. T.W.T.F., Miss Hickman, Mrs. Yates, Miss Williams.

Prerequisite: English 76.

A course in English Literature (1725-1900 A. D.)

Text: Same as for 76.

87.—Child Literature. Four quarter hours. M.T.Th.F.

This course covers literature for grades 1 to 4, and discusses the choice, arrangements, and presentation of literature suitable to these grades. Fairy and folk lore, historical stories, biography, fiction and inspirational literature will be used.

Text: Green's What Shall I Read?

(Gulfport Printing Company.)

88.—Child Literature. Four quarter hours. M.T.Th.F.

Prerequisite: Junior standing. Miss Williams.

This course covers literature for grades 5 to 8 and discusses the choice, arrangement and presentation of literature suitable to these grades. Fairy and folk lore, historical stories, biography, fiction, poetry, and inspirational literature will be used.

Text: Same as for 87.

89.—Library Science. Two quarter hours. Miss Roberts.

Spring and Summer quarters.

School library methods. This course is planned for the teacher who will have charge of the school library. It gives a brief survey of simple methods in classification, cataloging, accession and loan work.

90.—The Teaching of English in the Grades. Four quarter hours.

Prerequisite: 25, 26, 27, 81, 87, 88 or their equivalents.

This course deals with the principles, methods, devices of teaching composition and literature in the grades.

Text: Manly, Baily and Rickett's Lessons in English, upper grades, Teachers Edition.

(D. C. Heath & Co.)

Green: What Shall I Read?

- 91.—Grammar for Teachers.** Four quarter hours. M.T.T.F., Miss Williams, Miss Hickman.

A college course in the subject matter of grammar, a study of the historical development of the English language. The course also considers the place of grammar in the curriculum of today and the methods of teaching grammar.

Text: To be selected.

- 120.—(Formerly 80)—An Introduction to American Literature.** (1625-1800) Four quarter hours. M.T.Th.F. Miss Hickman.
Prerequisite: English 25, 26, 75, 76.

This is a survey course intended to give literary background for all intensive study in American literature. In connection with reading there will be frequent reports.

Text: Pancoast, Introduction to American Literature; and Bronson's American Poems.

- 121.—(Formerly 81)—American Literature.** (1805-1900). Four quarter hours. M.T.Th.F. Miss Hickman.

This course is a continuation of English 80. The two courses may be taken independently though it is recommended that they be taken consecutively.

Text: Same as taken for English 120.

- 124.—Formerly 85)—Shakespeare.** Four quarter hours. M.T.Th.F. Mrs. Yates.

This course is intended for those students who are going to teach English in high school, and yet are not majoring in English. Three plays suitable for high school use will be intensively studied, and others read as assignments out of class.

Text: Shakespeare's Principal Plays.
(The Century Co.)

- 125.—English Poetry.** Four quarter hours. M.T.Th.F.
Prerequisite: Senior Standing. Miss Williams.

This course considers the work of the greater romance poets from 1798 to 1832, A. D., in their relation to one another and to contemporary movements. Extended study is given to Wordsworth, Coleridge, Southey, Shelley, Keats, Byron, Scott,

and Landor. Briefer readings will be assigned in the works of the lesser poets of the period.

Text: To be selected.

126.—English Poetry. Four quarter hours. M.T.Th.F.

Prerequisite: Senior Standing.

This course follows English 125 and considers the work of English poets from 1832 to 1892.

Text: To be selected.

128.—American Poetry of the Nineteenth Century. Four quarter hours. M.T.Th.F. Miss Hickman.

This course considers the work of the greater American poets of the nineteenth century in their relation to one another, to national life, to British influence, and to the development of an American point of view. Briefer readings will be assigned in the work of the less important of the period.

Text: To be selected.

130.—(Formerly 10)—The American Short Story. Four quarter hours. T.W.T.F. Miss Hickman.

Prerequisite: Courses 25, 26, or 27, 75, 76, 77.

This course is a historical and critical study of the American short story.

Text: To be selected.

132.—Representative English Essays. Four quarter hours. T.W.Th.F. Miss Green.

This course comprises a brief study of the history and development of the English essay as a foundation for the critical reading and the writing of essays. Work will be assigned in representative types from Bacon to Stevenson.

Text: To be selected.

133.—(Formerly 14)—Representative American Essays. Four quarter hours. T.W.Th.F.

This course consists of the study of the essay as a form of literature, the reading of a number of essays, and the writing of both formal and informal essays.

135.—Tennyson. Four quarter hours. M.T.Th.F., Miss Hickman.

Prerequisite: Advanced Senior standing.

This course is an intensive study of Tennyson and his relation to the life and movement of the nineteenth century.

Text: To be selected.

138.—Advanced Composition. Narration and Description. Four quarter hours. M.T.Th.F. Miss Hickman.

Prerequisite: English 25, 26, 27 and English 75, 76.

This course is designed for those who wish to gain power in English through practice. Its aim is to invest the student with knowledge of rhetorical essentials and the technique of prose expression. Special attention will be given to choice and arrangement of material, principles and qualities of style, and a study of vocabulary.

No text: Recitations, themes and consultations.

139.—Advanced Composition, Argumentation and Debate. Four quarter hours. M.T.Th.F.

Prerequisite: English 25, 26, 27.

175.—The English Novel. Four quarter hours. Mrs. Yates.

This course consists of a study of the history and development of the English novel from 1572 to 1800. Representative works of the outstanding novelists of the period are studied.

No text:

176.—(Formerly 12)—The English Novel. Four quarter hours. M.T.Th.F. Mrs. Yates.

A continuation of English 175, covering the history and development of the English novel from 1800 to 1900.

No text:

177.—The English Novel. Four quarter hours. M.T.Th.F. Mrs. Yates.

A continuation of 175 and 176, covering the history and development of the English novel from 1900 to present time.

No text:

180.—(Formerly 22)—Present Day Poetry. Four quarter hours. M.T.Th.F. Miss Williams.

Prerequisite: Advanced Senior Standing.

This course includes both English and American poets.

No text: Library course.

181.—Contemporary Prose. Four quarter hours. M.T.Th.F.

A study of current literature, both English and American.

No text. A library course.

183.—Formerly 18)—Modern Drama. Four quarter hours. Miss Hickman.

Prerequisite: Senior college standing.

Reading and study of selected plays from Ibsen to the present.

Text: Chief Contemporary Dramatists.

(Houghton, Mifflin & Co.)

187.—Milton. Four quarter hours. M.T.Th.F. Miss Hickman

Prerequisite: Advanced Senior Standing.

An intensive study of the longer poems of Milton, including *Comus*, *Samson Agonistes*, *Paradise Lost*.

Text: To be selected.

188.—Chaucer. Four quarter hours. T.W.Th.F.

This is an introductory course for the library appreciation of Chaucer's work. There is intensive study of *Troilus and Creside* and *Cantebury Tales*, with brief assignments in other poems

Open to advanced Senior students.

Text: To be selected.

189.—Advanced Study of Shakespeare. Four quarter hours. M.T.Th.F.

Mrs. Yates.

Prerequisite: Advanced Senior Standing.

This course is an intensive study of the great tragedies of Shakespeare from the standpoint of literary appreciation and criticism. The course will be suitable for those majoring in English.

190.—Advanced Study of Shakespeare. Four quarter hours. M.T.Th.F.

Mrs. Yates.

Prerequisite: Course 189, a continuation of English 189.

191.—The Teaching of English in the High School. Four quarter hours.

M.T.Th.F. Miss Hickman, Miss Green.

Prerequisite: 25, 26, 27, 75, 76, 77, 120 and 121 or their equivalent. Senior college standing required.

This course considers principles, methods, and devices of teaching composition and the various types of literature in the high school, with special emphasis on the English curriculum of the high schools of Mississippi

Text: To be selected, though the course will be largely a reference library course.

193.—Browning. Four quarter hours. M.T.Th.F. Miss Hickman.

Prerequisite: Advanced senior standing. May be chosen as a major study.

This course is an intensive study of the poetry of Browning with a view of literary interpretation and appreciation.

Text: To be selected.

195.—The Bible and English Literature. Four quarter hours. M.T Th.F. Miss Hickman.

Prerequisite: Advanced senior standing.

This course is intended to show the influence the Bible has had on English literature, and also to develop an appreciation of the Bible as, in itself, a great anthology of literature.

Text: The Bible, and another text to be selected.

DEPARTMENT OF FINE ARTS

Mrs. Cunningham.

25.—(Formerly 1 and 2).—Introductory Drawing and Painting. Four quarter hours. M.T Th.F. (May be taken in half quarters.) Required for all elementary certificates and degrees.

A beginning course for students desiring technical training in the fundamental principles of drawing and design, and for those who desire practice in the kind of drawing useful for elementary school teachers. Topics: Lettering; principles of perspective; light and shade; object drawing; figure and animal drawing; color usage; landscape composition; elementary principles of design; consideration given to the method of teaching same.

This course is prerequisite to all other courses in Fine Arts except 135 and 140 which may be elected without prerequisite.

Text: Practical Drawing ~~Practical Drawing Co.~~
(Practical Drawing Co.)

Pictorial Representation and Design.
(Prang Educational Co.)

26.—Drawing and Design. Four quarter hours. M.T.Th.F (May be taken in half quarters).

Prerequisite Fine Arts 25.

This course is a continuation of 25 with emphasis on drawing, construction and applied design. The work is especially adapted to intermediate grades. Problems worked out in suitable media.

References.

30.—Blackboard Drawing and Poster Making. Four quarter hours. M T.Th.F. (May be taken in half quarters). Prerequisite: Fine Arts 25. Required for lower and upper elementary degree.

This course is intended for persons who desire ability

to use drawing as a means of expression. Practice in rapid drawing on the blackboard will be stressed. Emphasis will be placed on correlation of drawing with other school subjects. Topics: Figures in action, animals, birds, objects, fruits, flowers, landscapes, lettering, spacing, balance, and poster composition.

Text: Whitney's Blackboard Drawing.

(The Davis Press).

References.

75.—(Formerly 31)—Color in Pictorial and Decorative Art. Four quarter hours. M.T.Th.F.

Prerequisite: Fine Arts 25.

This course is designed to give more advanced work in color theory and color harmonies, perspective, drawing, landscape composition and outdoor sketching. Renderings in pencil ink, charcoal, water colors, pastel.

Text: The enjoyment and Use of Color by Walter Sargent.

(Prang Educational Co.)

References.

125.—(Formerly 5)—The Teaching of Drawing. Four quarter hours. M.T.Th.F.

Prerequisite: Fine Arts 25 and 30.

Suggested prerequisite: Manual Arts 20 and Education 40.

In this course the following points will be studied and discussed: Aims and needs of art education, courses of study for the grades, and standards of attainment in different grades. The relation of art instruction to the pupil's environment, the home, community and industries will be considered in detail.

There will be technical work in representation design and color together with student teaching and observation of the methods of teaching. Outlines will be worked out, correlating with the grade work. The State course of study will be used in connection with this course.

No text: Assigned reading.

130.—(Formerly 3)—Advanced Drawing, Color and Design. Four quarter hours. M.T.Th.F.

Prerequisite: Fine Arts 25, and 75.

This course consists of a progressive series of problems worked out in line, mass, and color.

The aim is to develop originality, and to promote creative efficiency.

The emphasis is on the practical application of design in the construction of useful articles, such as book covers, book plates, articles of tooled and cut leather, etc.

Topics: Principles of design; balance; rhythm and harmony; conventionalization of plant and animal forms into patterns; color harmony and color in its application to design.

Problems worked out in suitable media.

Text: Design and Historic Ornament.

(Prang Educational Co.)

Library references.

135.—Applied Art. Four quarter hours. M.T.Th.F.

Prerequisite 25, 75, 130.

This course is a continuation of 130 and is designed to promote the spirit of craftsmanship which is a great correlative force in creative processes. Problems are selected to suit the needs and desire of the students.

No text: References.

140.—(Formerly 80)—Art Appreciation. Four quarter hours. M.T.Th.F.

This course is recommended for general culture. The understanding and enjoyment of pictures through a comparative study of representative masterpieces in art.

Text: Caffin's How to Study Pictures.

(The Century Co.)

Supplemented by Library Work.

153.—Art Appreciation. Four quarter hours. M.T.Th.F.

A study of outstanding masterpieces of architecture and sculpture, showing how the art of a nation is expressed in its growth.

Text: To be selected.

155.—Advanced Drawing, Painting and Design. Four quarter hours.

M.T.Th.F.

Prerequisite: 25, 75, 130.

This course is designed to give advanced instruction in drawing color and design.

Text: To be selected.

DEPARTMENT OF GEOGRAPHY**Miss Bolton**

Required for Lower Elementary Certificate and degree:
33. Four hours additional required for the degree may be in any course except 83 and 60, under advice from the head of the department.

Required for the Upper Elementary Certificate: 33 in freshman, and 83 in sophomore. Elective from any freshman or sophomore course with the advice of the head of the department.

Required for the Upper Elementary degree: 33, 83 in the order given, and a third course of four hours to be selected with the advice of the head of the department.

All courses open to B. S. High School degree students, except 83.

For majors and minors in this field, consult the head of the department for the sequence.

33.—Principles of Geography. Four quarter hours M.T.Th. F.

Required of all lower and upper elementary certificate and degree students. First course.

This course is a brief study of mathematical and physical geography with the purpose of enabling the teacher to interpret geographical environment. Such topics as these will be discussed with grade applications from time to time: Latitude and longitude; the seasons, with their effect on human activities; prevailing winds, climate and weather, with applications to various countries to illustrate responses; the work of running water, of glaciers, of waves and currents; mountain-making and vulcanism. The relation of man to his environment will be emphasized throughout the course. Discussion of what part of this subject matter must be taught to grade children and how it must be presented will come up in the second part of the course.

38.—Economic Geography of North America. Four quarter hours. M.T.Th.F. Elective. Freshman Course

A study of the facts underlying commerce with the application of these in an intensive study of the United States; references for library work for up-to-date material. Attention given to the use of types in studying the United States. A constant study of the relationship between man and his environment, worked out by regions.

Text: Smith's North America.

- 83.—Economic Geography of Selected Countries.** Four quarter hours. M.T.Th.F. Required of all upper elementary certificate and degree students

Prerequisite: Geog. 33.

This course consists of a number of carefully selected units, presented with the idea of giving the student geography content at the same time with definite methods for teaching geography in the upper elementary grades. Observation work in the Training School required.

Texts of college grade will be used. Each continent as a whole will be given some attention, while selected countries will be studied as types to illustrate the different methods of presenting geographic units of work.

- 88.—(Formerly 55)—Geography of South America and Western Europe.** Four quarter hours. M.T.Th.F. Elective.

Prerequisite: Four quarter hours in geography.

A study of the chief commercial countries of South America; their physical factors and the relation of these to the products and industrial development in each case. The subject matter is professionalized so as to enable the student to teach South America later.

Western Europe studied intensively the last four weeks. Library references for up-to-date material. British Isles, France, and Spain are presented as units of work for intensive study and the solution of definite problems relating to each nation.

Texts: Goode's Atlas of the World. Whitbeck's Economic Geography of South America. (McGraw Hill Co., New York).

- 91.—(Formerly 51)—Geology.** Four quarter hours. M.T.Th.F.

A course in elementary geology dealing with the materials of the earth; their structural features; the forces operating upon them and the effects produced; the physiographic features and their development; historical geology

Text: To be selected.

- 125.—(Formerly 60)—Methods of Teaching Geography.** Four quarter hours. M.T.Th.F. Elective.

Prerequisite: Some courses in Psychology or Child Study, and two courses in college geography.

A study of the general principles underlying the selection and organization of the subject matter of school geography. A detailed treatment of lesson planning in working out units for

the elementary and Junior High School grades. The various methods are illustrated, the problem, the project, the journey, the outline, the regional; the use and purpose of maps; kinds of tests; illustrative materials; use of excursions; grade texts, and other topics of importance to the geography teacher. Observation in the demonstration school is required.

131.—(Formerly 111)—Geology and Geography of Mississippi. Two quarter hours M.T.Th.F.

The geology of Mississippi is studied with the idea of the number and use of the structural materials to be found; the minerals and their future development; the soil divisions as given by the Geological Survey, erosion, drainage, cultivation and crops; climatic conditions, conservation of soil and forests; the problems of marketing, transportation, diversified industries, harbors.

Bulletins and Maps, with library references.

138.—(Formerly 114)—Central and Eastern Europe. Four quarter hours M.T.Th.F.

Prerequisite: Four quarter hours in geography.

A study of the European countries as listed in the title above; their physical factors and the relation of these to the industries, products and general development of the countries. Library references for up-to-date material.

The course is given with the idea not only of imparting information but at the same time pointing the way for teaching this subject in the public schools. The subject matter is largely professionalized.

Text: Whitbeck's Economic Geography and Goode's New Atlas of the World. Reference books: Chisolm's Hand Book of Commercial Geography and Mill's International Geography (revised)

139.—(Formerly 115)—Asia and Australia. Four quarter hours. M.T.Th.F.

Prerequisite: Four quarter hours in geography.

A study of Japan, China, India, the Near East and Australia. Library references for up-to-date material. The course is presented in the form of problems to be solved by the student.

Text: Whitbeck's Economic Geography and Goode's New Atlas of the World.

160.—Historical Geography of the United States. Four quarter hours M.T.Th.F.

Prerequisite: Four quarter hours in geography, and a course in American History. Junior and Senior standing.

A course designed to show the intimate relation of man to his environment, psysical, economic and social and his response to this environment with especial reference to the History of the United States.

One great aim of this course is to aid students in the teaching of good citizenship. Recommended for students in History and Sociology.

Text: Semple's American History and its Geographical Conditions. Library references.

175.—Principles of Human Geography. Four quarter hours. M.T.Th.F. Junior or senior standing.

Prerequisite: Eight quarter hours in college geography Required of geography majors. Recommended for Social Science and History students.

The purpose of this course is to give a clear understanding of the great principles of geography in its human aspects. It is a study of the relation of geographical environment to human activities. Illustrations are drawn from different countries and civilizations to show man's dependence on minerals, water bodies, land forms, vegetation and climate. Great stress is placed on climate as a factor in civilization and the practical economy of peoples.

Library references include: Huntington's Principles of Human Geography, also Civilization and Climate, and The Pulse of Progress; Miss Semple's Influences of Geographic Environment; Brunhes' Human Geography; Fairgrieve's Geography and World Power.

176.—Conservation of Natural Resources. Four quarter hours. M.T.Th.F. Junior or senior standing.

A study of the natural resources of the United States: soil and minerals, forests, inland water ways, water power; a nation's dependence on these; the history of their exploitation in the United States; their present use and waste, and the problem of future needs

Texts: Conservation of Natural Resources in the United States (Van Hise); Government bulletins.

**DEPARTMENT OF HEALTH AND PHYSICAL
EDUCATION**

Mr. McCleskey, Director

W. H. Bobo, Instructor and Coach for Men

Miss Perry, Instructor and Coach for Women

This institution insists that all students here live up to certain habits of hygienic living in regard to eating, sleeping, dressing, cleanliness and exercise—an item that we call **Practical Hygiene**.

Matrons grade all students on their PRACTICAL HYGIENE, and the college will not issue credentials to those who fail to measure up to these simple standards of health. See rule No. 30 for corroboration.

By faculty action every student is required to take at least two hours of supervised physical exercise every week unless excused for cause. Such excuses will be based on the recommendation of our college physician; and, where the college can do so, suitable and corrective exercise will be provided for these otherwise excused students.

The attention of students who want to use Health Education as a major is directed to the following related courses of other departments: Education 25; Science 37,38; Social Science 75; Home Economics 36, 170; and Manual Arts 77.

GENERAL HEALTH EDUCATION

Mr. McCleskey, Instructor

Note:—Majors must include 25, 27, 75, 79, 125, 129.

25.—Human Physiology and Applied Personal Hygiene. Four quarter hours M., T., W., T.

Topics: Health, its meaning and problems; the muscular and skeletal systems; the nutritional system; the respiratory system; the circulatory system; the excretory system; the brain and nervous system; the special senses; the prevention of disease. Reports, note books and themes will be required.

Text: Pearce and McLeod.

27.—(Formerly 4)—School Hygiene. Four quarter hours. M., T., W., T. Used to meet certificate requirement.

Topics: Hygiene, definition, scope and relation to education; play, definition and place in education; playgrounds; school buildings, their location and construction; the lighting of school buildings; school seating, furniture, etc.; bathing and school

baths; school water supply; school toilets; ventilation of school buildings; the need of pure air; open air schools; heating school rooms; physical defects of school children; stuttering and fatigue; hygiene of instruction; exceptional children; medical inspection and school room sanitation, etc. Themes, note books and reports required.

Text: Dresslar.

29.—Rural Hygiene and Sanitation. Four quarter hours. M. T. W. T.

Topics: Vital statistics of rural life; location of home and school; the soil and surroundings; construction of house, outhouses, and barns with reference to health; ventilation; water, its source, the quality and quantity needed; suitable water-works plumbing; sewage and sewage disposal; care of milk and meats, foods and drinks; dirt, heredity, age, and sex with reference to disease; disinfection, some common disease; some diseases of children; quarantines, vaccination, etc. Reports, note books and themes will be required. May be used for certificate requirement.

Text: Broadhurst's Home and Community Hygiene.

40.—Studies Public Health. Four quarter hours.

Topics: Old principles of public health contrasted with the new; the sources, routes, and control of infectious diseases; the importance of the problem and what to do about it; how education should function; the individual defense; community defense; vital statistics; how the matter should be handled, etc.

Text: Hill's "The New Public Health."

(MacMillan Co.)

Supplementary texts will be used and much other reading will be required.

How given: By correspondence only.

organizations, public and private, operating to preserve public health; methods of teaching health in schools; making charts to illustrate lessons in maintaining health and preventing disease; how to use such charts in community work. Themes, note books and reports required.

Texts: Winslow and Williamson's The Laws of Health and How to Teach Them.

77.—Industrial Hygiene and Occupational Diseases. Four quarter hours.

M. T. W. T. Prerequisite: Same as for 75

Not offered in 1928-29.

Topics: Causes and prevention of occupational diseases; sanitation, lighting, and ventilation of places of work;

personal hygiene of the worker; economic loss from preventable diseases and accidents; vocational hygiene of some industries and callings; some occupational diseases; parasites, dust, and fatigue as factors in industrial diseases and accidents; emphasis on preventive measures. Themes, note books and reports required.

- 79.—The Hygiene of School Children** Four quarter hours. M. T. W. T. Prerequisite: Sophomore standing. May be used for certificate requirement.

Topics: Physical basis of education; general laws of growth; factors in growth; children and adults, their physical differences; posture and growth; defective ears, eyes, and teeth; children's diseases; speech defects; tuberculosis; sleep and rest; emphasis on development of health and prevention of disease. Themes, note books and reports required.

Text: Hygiene of the School Child, by Terman

- 115.—(Formerly 75).—Methods and Means of Teaching Health.** Four quarter hours. M.T.W.T. Prerequisite: Health 25, 27, 29 or the equivalent.

Topics: Origin and development of the U. S. Public Health Service; scope and value of the activities of the U. S. P. H. Service; organization and authority of state boards of health; county boards of health; city boards of health; other

- 125.—(Formerly 2)—Personal Hygiene and Home Sanitation.** Four quarter hours. M. T. W. T. Prerequisite: Junior standing. Open to Sophomores who have had Health 25, 27, 29 or 79.

Topics: The digestive apparatus, mouth, teeth, stomach, intestines, glands, etc.; influence of food on disease; the skin, hair, nails, etc.; the circulatory system; the vocal and respiratory organs; air, ventilation and heating; the special senses; the brain and the nervous system; physical exercise; posture; locating and building a home; plumbing; lighting; sewage disposal; garbage disposal; closets, refrigerators, etc.; out-buildings; care of food; adulteration, etc. Themes, note books and reports required.

Texts: Personal Hygiene, Pyle.

- 127.—(Formerly 3)—Health Inspection of Schools and Educational Hygiene.** Four quarter hours M. T. W. T. Prerequisite: Junior standing. Open to Sophomores who have had 27 and 29.

Topics: Public health and the public schools; health and heredity; school health agencies, public and private; how to se-

cure public sentiment for health movements; medical supervision and inspection of schools; plans for medical inspection; school nurses; school feeding; open air schools; school sanitation standards; the hygiene of school subjects; play; recreation,, etc. Themes, note books and reports required.

Text: Essentials of Educational Hygiene, Rapeer.

- 129.—Physiology and Hygiene of Nutrition.** Four quarter hours. M. T.W.T. Prerequisite: Junior standing. Open to sophomores who have had Health 25, or Sci. 37.

Topics: Nature and means of digestion; work of muscles and glands; the mouth and alimentary canal; movements of stomach; gastric secretion and digestion; the intestines and their digestive processes; the blood and the circulation; metabolism in its various phases and the factors which modify it; maintenance of body temperature; hygiene of nutrition; internal secretions and their effects; the nervous system. Theme, note books and reports required

Text: Nutritional Physiology. Stiles.

- 133.—Problems in School House Planning.** Four quarter hours. M.T. T.W. Open to Juniors and Seniors.

A strictly library course investigating some of the fundamental principles of planning school buildings and the related problems of heating, lighting, ventilating, plumbing, water supply, toilets, kinds of seats, desks, and other equipment.

No text:

Note: May be used to satisfy diploma and degree requirements in high school curriculum.

- 140.—The Foundation of Health.** Four quarter hours.

Topics: The problems of health and disease; the membranus covering and its functions; infection and immunity; the digestive system; respiration and body heat; foods and nutrition; sensation and motor control; the mental processes; physical exercise; the hazards of childhood; health in the home; the modern health movement, etc.

Text: Sharp's "The Foundation of Health." Lea and Febiger Supplementary texts will be used, and much other reading will be required. How given: By correspondence only.

- 173.—The Hygiene of Teaching.** Two quarter hours. W. and Th. Prerequisite: Four hours of Health or the equivalent.

Topics: Morbidity and mortality rates among teachers;

causes of ill health among teachers; suggestions for remedial measures; the health hazards of teaching; the physical equipment of teachers.

Note books, themes and reports required.

Text: Terman: The Teacher's Health.

175.—Problems of Sex Hygiene. Two quarter hours M. and T. Prerequisite: Senior standing. (For men only).

Not offered in 1928-'29

Topics: Importance of sex education in general education; meaning and need of sex education; the value and the dangers of books on the subject; ideas of sex in art and literature; who should teach these matters, who should receive instruction; how such instruction may be combined with biology, physiology, etc.; how the problems of sex education should be attacked; criticisms of sex education; heredity; eugenics; some social diseases, etc. Note books, reports and themes required.

Text: Galloway's Sex and Social Life.

177.—Parasites and Human Disease. Four quarter hours. M.T.W.T. Prerequisite: Senior standing.

Not offered in 1928-'29.

Topics: Emphasis laid mainly on preventive measures which may be found by studying life histories of various pathogenic germs; disease of bacterial origin such as typhoid fever; tuberculosis, tetanus, influenza, anthrax, diphtheria, etc.; diseases of protozoan origin, such as hookworm disease, malaria, yellow fever, typhus fever, dengue, itch, syphilis, etc.; and some diseases whose causes are not fully known, such as chicken pox, small pox, scarlet fever, measles, mumps, etc. Reports, note books and themes required

✓ **179.—Elementary Mental Hygiene.** Four quarter hours. M.T.W.T. Prerequisite: Senior standing.

Topics: History of Mental Hygiene movement in U. S.; how to detect the beginnings of brain abnormality and exhaustion; heredity and mental hygiene; social instincts; growth of child mind; physical development as basis for mental development; mental hygiene and bodily disease; play; work; fatigue; preventive measures; hygiene of instruction, etc. Note books, reports and themes required.

Text: Normal Mind, Burnham.

PHYSICAL EDUCATION FOR MEN**Mr. Bobo, Instructor and Coach**

- 24.—Volley Ball.** Two periods per week
- 26.—Foot Ball.** Two quarter hours. Daily.
- 28.—Basket Ball.** Two quarter hours. Daily.
- 30.—Base Ball.** Two quarter hours. Daily.
- 32.—Track and Field Work.** One quarter hour. Two periods per week
- 34.—Tennis.** Two periods per week.
- 36.—Setting-Up Exercise.** Two periods per week.
- 126.—Coaching Foot Ball.** One quarter hour. Two periods per week.
The purpose of this course is to give instruction to men in the coaching of a foot ball team as a unit for the development of players for the individual positions. Each student in this course must have had 26.
- 128.—Coaching Basket Ball.** One quarter hour Two periods per week.
This course is intended to qualify men to coach basket ball teams. It covers all the essentials of the game both in theory and practice. Each student must have had 28.
- 130.—Coaching Baseball.** One quarter hour. Two periods each week.
A course in training men to coach baseball. Each student in this course must have had 30.
Note: 24, 34, and 36 meet catalogue requirements but give no credit.
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PHYSICAL EDUCATION FOR WOMEN**Miss Mattie Perry, Instructor**

Note: The required gymnasium uniform is to be purchased at the College Book Store after arriving here. Bring white tennis shoes from home.

- 35.—(Formerly 25)—Formal Gymnastics.** One quarter hour. Two periods each week Tu., and Th. (5th period) Swedish drills, systematic exercises. Use of Indian clubs and wands.
- 37.—Elementary Folk Dancing.** One quarter hour. Two periods each week. M. W. (6th period).
Beginning folk dancing in dances of other countries. For those who have never had any dancing before. Meets the requirements for the upper elementary certificate.

39.—Hiking. Two periods each week. Satisfies ordinary catalog requirement, but gives no credit.

41.—Tennis. Two periods each week. Satisfies ordinary catalog requirement, but gives no credit.

43.—Indoor Social Activities. One quarter hour. Two periods each week. M. W. (2nd period).

Planning parties for different occasions. Includes activities for homes as well as for school. Meets the requirements for the lower elementary certificate.

45.—Field Sports. Two periods each week.

Includes different kinds of games of ball. Meets ordinary catalog requirement, but gives no credit.

47.—The Teaching of Physical Education in Lower Elementary Grades.

One quarter hour. Two periods each week. M., and W. (4th period).

Singing games and hunting games for early grades. Meets requirement for lower elementary certificate.

49.—Physical Education in the Schoolroom and Play Ground Management. One quarter hour. Two periods each week.

Games and exercises to be used in the school room. Management of play grounds. Meets requirement for the lower elementary certificate.

51.—Physical Education in Upper Elementary Grades. One quarter hour. Two periods per week.

Planning programs, story-plays, and competitive games. Meets requirement for upper elementary certificate.

87.—Folk Dancing. One quarter hour. Two periods each week.

A continuation of 37. Meets requirement for upper elementary certificate.

89.—Advanced Formal Gymnastics. One quarter hour. Two periods each week

A continuation of 35.

97.—Advanced Folk Dancing. One quarter hour. Two periods each week.

A continuation of 87.

99.—Track Events. One quarter hour. Two periods each week. Given in Spring Quarter only.

137.—Advanced Formal Gymnastics. One quarter hour. Two periods each week.

A continuation of 89.

- 139.—Physical Education in the High School.** One quarter hour. Two periods each week.
- 141.—The Teaching of Elementary Basketball.** One quarter hour. Two periods each week.
- 145.—Field Sports.** One quarter hour. Two periods each week.
Indian baseball, captain ball, soccer.
- 147.—Basketball.** Two quarter hours. 8th period daily, winter quarter
For those who aspire to make the basketball team.
- 149.—Volley Ball.** No credit.

DEPARTMENT OF HISTORY

Miss Brown, Miss Day.

To students who choose history as a major or minor subject, it is recommended that they complete not more than 12 hours in Freshman year, 12 hours in Sophomore, leaving the remainder to be made in Junior and Senior years. Majors should take courses 26, 27, 28 in the Freshman year. Majors are required to take courses 84, 85, 86, (or equivalent); 8 hours in American History; also History 125.

To students taking only the minimum requirements in history it is recommended that they take their related courses in History 31, 32, 75, or History 84, 85, 86.

- 26.—Graeco-Oriental Civilization.** Four quarter hours. M.T.W.F. Miss Day.

A study of the civilization of the Orient and Greece: its influence upon later civilization

Text: Botsford Hellenic History.

(McMillan Company).

- 27.—Roman Civilization.** Four quarter hours. M.T.W.F. Miss Day.

A study of the civilization of Rome; its influence upon later civilization.

Text: Tenny Frank; History of Rome.

(Henry Holt and Co.)

- 28.—Medieval Civilization.** Four quarter hours. M.T.W.F. Miss Day.

This course treats of the most significant aspects of medieval society; the Church not merely as a religious institution, but as a political and cultural force; the feudal state and

beginnings of modern nations; the founding of universities; the rise of towns; and the growth of commerce and other industries.

Text: Thorndike: History of Medieval Europe.

(Houghton, Mifflin and Company.

31.—General American History. Four quarter hours. M.T.W.F.

Miss Day.

A survey course covering the historical development of the United States, emphasizing the Colonial period, the formation and adoption of the Constitution, westward expansion with its influence upon Democracy and the slavery question; an attempt to understand the motives, spirit, ideals and work of a people in transforming a wilderness into a nation.

Text: Forman: Our Republic (College Edition).

The Century Co.

Required for both elementary certificate and degree.

32.—General American History. Four quarter hours. M.T.W.F.

Miss Day.

Prerequisite: History 31.

A continuation of 31 through such phases of our National development as the Slavery Controversy, Civil War, Reconstruction. Our great industrial progress with its attendant problems, foreign politics, the World War and Reconstruction.

Text: Forman: Our Republic (College Edition).

The Century Co.

Required for upper elementary certificate and degree: also for lower elementary degree.

75.—Studies in Mississippi History. Four quarter hours. M.T.W.F.

Miss Brown.

Prerequisite: Sophomore standing: also open to Juniors and Seniors.

This course consists entirely of library work supplemented by lectures and class discussions. Its object is to furnish primary and elementary teachers with material to enrich their work. It is also designed to broaden the grammar grade teacher's knowledge of Mississippi History and thus enable her to supplement the adopted text book. Its object is also to create in the student a greater pride and love for this state, and to secure broader information about the social, educational, and industrial problems in Mississippi. First six weeks is Colonial and Territorial history; the last six weeks, State history. A term paper is required.

No Text.

Required for upper elementary degree.

- 84.**—Four quarter hours. M.T.W.F. Miss Brown.

Prerequisite: Sophomore standing.

In this quarter the following topics are studied: Elements in Western European History, Medieval Development; The Era of the Renaissance, the Reformation and Political Readjustment, Evolution of a European State System. English History will be stressed throughout the course.

Text: Hayes' Political and Social History of Modern Europe. Vol. I.

(The MacMillan Company).

- 85.**—Four quarter hours. M.T.W.F. Miss Brown.

Prerequisite: Sophomore standing: History 84 or equivalent

Continuation of 84. Topics studied: Commercialism and the New Philosophy, the French Revolutionary Cycle, The Mid-Century Revolutionary Period.

Text: Hayes' Political and Social History of Modern Europe. Vols. I. and II.

This course cannot be broken if taken in Spring or Summer quarter.

- 86.**—Four quarter hours. M.T.W.F. Miss Brown.

Prerequisite: Sophomore standing, History 84, 85 or equivalent.

Continuation of 85. Topics studied: Emergence of the Course of the Central Powers, Rise of Democratic France, a Century of Reform in England, Decline of Medievalism in Russia, Recent History of the New East, Imperialism and International Diplomacy, The World War, Peace and Reconstruction.

Text: Hayes' Political and Social History of Modern Europe. Vol. II.

(The MacMillan Company).

- 95.**—(Formerly 25)—**Methods of History.** Four quarter hours. M.T.W.F. Miss Brown.

Prerequisites: Sophomore standing: History 31, 32, 75 (or preliminary examination in Mississippi History).

This course will be a general discussion of principles, facts, materials, and classroom procedures for history and civics in the fourth, fifth, sixth, seventh and eighth grades.

- 125.**—**Methods in History.** Four quarter hours. M.T.W.F.

Miss Brown.

Prerequisite: Junior standing. Open only to students whose major or first minor is history. Required of History majors.

This course is the study of the proper organization of the materials of history, the aims, and the methods of presentation in the high school.

126.—Hispanic American History. Four quarter hours. M.T.W.F. Miss Brown.

Prerequisites: Junior standing. History 84, 85, or equivalent. It is recommended that students taking history 126, also take history 127.

A study of the colonial history of Latin America; the cause and course of the wars of independence; the history of the early republics down to 1830. Oral reports required at end of quarter.

127.—Inter-American Relations. Four quarter hours. M.T.W.F. Miss Brown.

Prerequisites: Junior standing. History 126.

A brief study of the Latin American States from 1830 to the present. The course deals with the origin and development of the present-day problems of Hispanic America in the field of foreign relations. It treats of the diplomatic relations of the Hispanic-American States with each other and primarily with the United States. Special emphasis on international rivalries, the Monroe Doctrine, Pan-Americanism, Caribbean problems, and Mexican relations.

130.—The Far East. Four quarter hours. M.T.W.F. Miss Brown.

Prerequisites Junior standing. History 84, 85, 86, or equivalent.

The relations of the West with China, Indo-China, Japan, and the Philippines.

(Not given session 1928-29.)

140.—American History Through the Civil War. Four quarter hours. M.T.W.F. Miss Day.

Prerequisites: Junior standing.

This course includes a brief review of the Colonial background and the development of a strong national government. Special emphasis will be placed upon the foreign policy of the United States beginning with the American Revolution. The first period covers the struggle of a new nation for international recognition, 1783 to 1814; and the second period from 1814 to the Civil War, marks the success of the United States in gaining this recognition.

Text: Muzzey: The United States of America (College Edition) Volume I. (Ginn and Company.)

This course cannot be broken if taken in spring or summer quarters.

- 141.—American History Since 1865.** Four quarter hours. M.T.W.F. Miss Day.

Prerequisite: Junior standing.

Beginning with the period of Reconstruction this course takes up important internal problems of the United States to the present time, such as: the great financial problems, including the greenback movement and the free silver movement; Tariff; Civil Service; history and significance of political parties; the great industrial development with emphasis upon the New South; a study of the diplomatic and other international relations of the United States from 1865 to the present time.

Text: Muzzey: The United States of America, Vol. II. (Ginn and Company.)

This course cannot be broken if taken in spring or summer quarter.

- 175.—The British Empire.** Four quarter hours. M.T.W. Miss Brown. Prerequisite: Senior standing.

This course deals mainly with English institutions since the 16th century, exploration and colonization, the struggle with France, the American Revolution, the development of self-government and colonial nationalism, the movement for closer imperial problems since the World War. Oral reports required at end of quarter.

Text: Robinson: Development of the British Empire. (Houghton Mifflin Company.)

- 178.—The French Revolution and the Napoleonic Period.** Four quarter hours. M.T.W.F. Miss Brown.

Prerequisite: Senior standing.

The Old Regime in Europe and in France, Work of the Benevolent Despots, Beginning of the Revolution, the making of a constitution, the Legislative Assembly, the Reign of Terror, the Convention, the Directory, the Consulate, the Empire, the Decline and Fall of Napoleon.

Text: Mathews: The French Revolution. (Longmans, Green and Company).

Not given session 1928-'29.

- 183.—A Study of International Organization.** Four quarter hours. M.T.W.F. Miss Brown.

Prerequisite: Senior standing.

A brief study of various aspects of international relations. An intensive study is made of the development of international organization, culminating with the Permanent Court of International Justice, and The League of Nations.

DEPARTMENT OF HOME ECONOMICS

Miss Webb, Miss Campbell, Miss Kline

The courses offered in this department are planned primarily in view of training teachers for vocational Home Economics Departments, though home makers and those specializing in demonstration work will find many courses suited to their own particular needs.

Suggested courses for those majoring in Home Economics

Freshman

Education 20.....	2 hours
Education 25	4 hours
History (2 related courses).....	8 hours
English 25, 26, 27.....	10 hours
Science 25, 26, 27.....	12 hours
Home Economics 26, 50.....	8 hours
Fine Arts 25.....	4 hours
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Total.....	48 hours

Sophomore

Education 28.....	8 hours
Geography 38.....	4 hours
History	4 hours
English 75, 76.....	8 hours
Science 130, 131, 132.....	12 hours
Fine Arts 75.....	4 hours
Sco. Science 27.....	4 hours
Home Science 50, 85.....	8 hours
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Total	52 hours

Juniors

Science 37, 38.....	8 hours
Social Science 75.....	4 hours
Fine Arts 130.....	4 hours
Home Econ. 110, 170, 180, 183.....	16 hours
Education 85.....	4 hours
Modern Language.....	12 hours
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Total.....	48 hours

Senior

Agriculture 145.....	4 hours
Home Economics 105, 125, 103, 181, 187.....	24 hours

Education 131.....	4 hours
Electives: Man. Arts, Gen. Sci., Health.....	12 hours
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Total.....	44 hours
Degree requirements in Education.....	30 hours
Degree requirements in English and Foreign Languages	34 hours
Degree requirements in History.....	12 hours
Science:	
Chemistry, Inorganic and Organic.....	24 hours
Biology	12 hours
Fine Arts	12 hours
Manual Arts	8 hours
Agriculture	4 hours
Electives	8 hours
Home Economics	48 hours

Students majoring in Home Economics are advised to take Chemistry, general academic work, and four or eight quarter hours of Home Economics work during their freshman and sophomore years.

Each student in foods classes is required to pay a fee of \$3.00 per quarter to cover actual cost of groceries.

In the foods laboratory students are required to wear smocks and hair bands or nets. Each student will be expected to furnish her own hand towels, cup towels and "lifters."

25.—Elementary Clothing and Hand-Work. Four quarter hours. M.T. W.F. Miss Campbell.

This course includes the following: Use of the sewing machine and its attachments; making the fundamental stitches; use of the commercial patterns; hand and machine sewing applied to undergarments and simple wash dresses; darning; patching and simple embroidery.

26.—Applied Design and Children's Clothing. Four quarter hours. M. T.W.F. Miss Campbell.

This course gives instruction in designing, cutting and making of children's (boys and girls), and misses' clothing, a study of cotton and linen fibers and materials from the standpoint of the consumer. Emphasis is laid upon the selection of materials, adaption of patterns, and application of hand and machine sewing.

Recitation: One one-hour period and three two-hour periods.

36.—Food Study. Four quarter hours. M.T.T.F. Miss Webb.

This course is required of all students who desire to begin foods and cookery. The course is designed to give the fundamentals in nutrition food and cookery.

No text: References and special assignments.

Recitation: Two one-hour periods and two two-hour periods per week.

37.—Intermediate Food Study. Four quarter hours. M.T.W.F. Miss Kline.

Prerequisite: 36 or equivalent.

This course is required of all students specializing in home economics. Topics studied are: Foods, the market article, their nutritive, economic and dietetic values; principles of cookery; formulation of recipes, successful combinations and serving.

Recitation: Two one-hour periods, and two two-hour periods per week.

Text: Source Chemistry and Use of Food by Bailey.

50.—(Formerly 27)—Pattern Construction, Elementary Textiles and Clothing Designs. Four quarter hours. M.T.W.F. Miss Campbell.

Prerequisite: Course 26.

This course consists of the study of fabrics, their weave, structure and composition of materials used as fundamentals in the selection of clothing and house furnishings. Laboratory work deals with plain drafting for the better appreciation of line and use of patterns; economical cutting of materials as well as the construction of garments. Recitation: One theory period and three two-hour laboratory periods each week.

Reference and special assignments.

76.—(Formerly 12)—Laundering. Four quarter hours. M.T.W.F.

This course includes a study of washable fabrics and chemistry of washing, effects of soap, washing fluid, bluing on fabrics, study of starch manufacture and laundry equipment, practice in washing and ironing, care of clothing and fine work, setting of color and shrinking of fabrics studied.

Recitation: Two one-hour periods and two two-hour periods per week.

Text: To be selected.

85.—Advanced Foods. Four quarter hours. M.T.W.F. Miss Kline.

Prerequisite: Home Economics 37.

The aim of this course is the application of scientific

principles to the selection and preparation of foods. The topics studied are: methods of preparation, time, equipment, organization of work, cost and service.

86.—School Feeding, Meal Planning and Table Service. Four quarter hours. M.T.W.F. Miss Kline.

Prerequisite: Junior standing or experience in home making.

The first part of this course will be of special help to grade teachers, home economics teachers and those who are interested in Education and Health through nutrition.

Topics: Cold lunch; milk as a necessary food for children; a hot drink or food to supplement the cold lunch; the planning and preparation of the entire lunch at school and serving; equipment and organization of work for school kitchens; cost of foods and economy in buying; school-feeding movement; its place in the health program.

Recitation: Three hours per day.

In the second part of this course actual practice in the planning, preparation and serving of meals to a family group is given.

These meals are limited as to cost and the costs are carefully worked out. There is a study made of the proper equipment for the home, dining room and kitchen with reference to cost, durability and use.

Topics: Needs of the family, food values; cost of foods; marketing and economical use of fuel and time. The attractive dining room and efficient kitchen.

Recitation: Two one-hour periods and two double periods per week.

Text: "Feeding the Family" by Mary Swartz Rose. (MacMillan Co., New York).

90.—Demonstration Work and Canning. Four quarter hours. M.T. W.T. (May be taken in half quarters). Miss Webb.

Prerequisite: Household Arts 36 or 37 and 25, 26 or 27. Sophomore standing.

This course is planned for those who intend entering extension service or commercial field as demonstrators. Practice is given in conducting demonstrations.

Topics: History, growth and significance of home demonstration work; organizations for co-operation; types of clubs; projects and club programs.

In the second part of this course the production and conservation of food will be studied intensively.

Recitation: Two one-hour periods and two double period.

Text: Canning and Preserving by Ola Powell.

95.—(Formerly 18)—Institutional Management. Four quarter hours. M.T.W.T. Miss Kline.

This course is planned for those in charge of dormitories and institutions as superintendents, matrons and house keepers who aim to make these institutions more homelike and efficient.

Topics: Choice of foods as to value; economy and storage facilities; division of income; accounts; division of labor and organization of work; equipment; selection of furnishings as to cost, durability, use and attractiveness; care of household; home etiquette and hospitality.

Recitation: One hour per day.

103.—(Formerly 100)—Child Care and Home Nursing. Four quarter hours. M.W.T.F. Miss Webb.

Prerequisite: Junior standing.

This course is designed to teach the principles involved in the care of children including food, clothing, games, rest and child training; the care of the patient in the home, and to give the girl an intelligent understanding and appreciation of the sacred responsibility of motherhood.

105.—(Formerly 38)—Home Nursing. Four quarter hours. M.T.T.F. Miss Webb.

Open to all students.

This course is designed to teach the proper selection and location of a home; the development of the home; types of architecture; the grounds and how to beautify them; interpreting house plans and the reading of blue prints. The interior of the house is studied and furnishings are discussed from the point of view of convenience, economy and beauty. Principles of design and color are studied with reference to floors, walls, ceilings, draperies, rugs, lighting, etc. This course completes Manual Arts 77.

Text: Art in Everyday Life, Goldstein.

Recitation: One hour per day.

110.—(Formerly 75)—Advanced Principles of Clothing, Construction Applied Design. Four quarter hours. M.T.W.F. Miss Campbell.

Prerequisite: 50.

This course includes the construction of more difficult

garments, a study of wool and silk fibers and material from the standpoint of the household. Laboratory work offers opportunity for the study of color, line and design as applied to the selection and making of cotton, woolen and silk garments.

Recitation: One one-hour period and three two-hour periods per week.

No text. References and special assignments.

125.—Formerly 11²—Costume Design. Four quarter hours. M.T.W.F. Miss Campbell.

Prerequisite: Course 110.

This course includes the study of the history of costume and adaptation of principles thus learned to modern dress. Much attention will be devoted to color harmony and principles of design. Numerous patterns and illustrations in leading fashion magazines will be studied. Problems of costume design for specific individuals will be worked out.

Recitation: One one-hour and three two-hour periods each week.

126.—(Formerly 16)—Millinery. Four quarter hours. M.T.T.F.

This course includes the principles and practice in making and covering of frames out of wire, buckram, willow, and crinoline; renovating and remodeling of materials used.

Recitation: Two one-hour periods and two two-hour periods per week.

170.—(Formerly 135).—Nutrition and Dietetics. Four quarter hours. M.T.W.F. Miss Kline.

Prerequisite: Junior standing in home economics.

The aim of this course is to give the students an understanding of some of the problems of human nutrition.

Topics studied are: The body's need of food; chemistry of digestion and care of the digestive system; protein, energy, mineral and vitamin requirements of the body during childhood, adolescence, adult life and old age and the simplest ways of meeting these requirements.

Recitation: Two one-hour periods and two two-hour periods each week.

Text: Foundations of Nutrition by Mary Swartz Rose.

Laboratory Manual, revised edition by Mary Swartz Rose.

175.—(Formerly 11⁴)—Advanced Clothing Problems. Four quarter hours. M.T.W.F. Miss Campbell.

Prerequisite 125.

This course gives practice in more complicated machine

and hand work, such as is involved in the making of baby and lingerie dresses, silk gowns and in the remodeling of old dresses. Care is given to the fitting and hanging of the garments, to the adapting of lines and form to the individual figures. In addition the suitability and appropriateness of different materials and trimmings are discussed.

Recitation: Two one-hour periods and two two-hour periods per week.

Note: All materials are furnished by students subject to the approval of the instructor. Articles made in this department are the property of the students but are subject to recall by instructor for exhibit.

180.—(Formerly 4¹ and 4²)—Methods in Teaching Home Economics.

Four quarter hours. M.T.W.T. Miss Webb.

Prerequisite: Junior or Senior standing.

This course is intended to give methods of teaching home economics in high schools. The work is outlined as follows: a study of the community program for a vocational school, plant and equipment, courses of study in other states with detail work on our own State course of study, planning definitely the lessons required to give the units of home economics instruction in a vocational school. Home projects are studied in relation to each unit of work and a short time is given to the study of evening classes for adults.

Text: Home Economics in the Elementary and Secondary schools, by Agnes K. Hanna.

(Whitcomb and Barrows, Boston, Mass.)

181.—(Formerly 4³)—Supervised Teaching. (Elementary and High Schools). Four quarter hours. M.T.W.T. Miss Webb.

Supervised teaching is given in a rural vocational school. Each student is required to complete thirtysix successful teaching lessons, and eighteen observations.

Two periods per day. One conference period per week.

183.—Methods in Home Economics. Four quarter hours. M.T.W.T.

This course is a continuation of the methods course No 180. The course includes a detail study of home and class projects in connection with high school Home Economics.

185.—(Formerly 14³)—Home Management. Four quarter hours. M.T.T.F. Miss Kline.

Prerequisite: Junior standing.

This course gives the following topics: a brief study of the history of the family; the details which should control in

the adjustment of the home to the changed social and economic conditions; civic responsibilities of the home; the organization and efficient handling of the home industries; household accounts and the family budget. Care and cleaning of the house; labor-saving devices; planning house work to secure the greatest efficiency with the least efforts, studied. The work is conducted by discussions, papers and investigations.

187.—Practical Home Management. Eight quarter hours.

Prerequisite: Senior standing in Home Economics.

The aim of this course is to apply the principles of home-making through actual participation in responsibilities and activities of the home.

In groups of six, Home Economics Majors of senior standing live in the cottage with an instructor and carry on all the phases of home-making by rotating duties by schedule. A desired outcome of this group life is that the student may have acquired habits of efficient home-making and ability to maintain worthy family relationships.

190.—(This course now included in H. E. 103).

DEPARTMENT OF MANUAL ARTS

Mr. Thomas

20.—Handwork of Primary and Intermediate Grades. Two quarter hours. M.T.W.F. Students pay cost of material.

A course for teachers and supervisors of primary grades. It is intended to develop a practical method of relating the fundamental process of home and industrial life to the dominant interest of the child through the exercise of the constructive instincts and play. Paper cutting, cardboard construction, weaving, etc., will be offered. One hour each day throughout one quarter.

Required for lower elementary certificate and degree.

21.—Hand Work for Primary and Intermediate Grades. Two quarter hours. M.T.W.F. Students pay cost of material.

A continuation of course 20 involving more advanced work of this kind. One hour each day throughout one quarter
Prerequisite: Manual Arts 20.

Elective for lower elementary certificate and degree.

22.—Basketry. Two quarter hours. M.T.W.F.

This work includes the making of baskets from reed, raffia honey suckle vine, willow and other material. Students

pay cost of material. One hour each day throughout the quarter.

Required for upper elementary certificate and degree.

23.—Basketry. Two quarter hours. M.T.W.F. Students pay cost of material.

A continuation of course 22 involving more advanced work of this kind. One hour each day throughout the quarter.

Prerequisite: Manual Arts 22.

Elective for upper elementary certificate and degree.

31.—Woodworking. Four quarter hours. M.T.W.F.

A course for beginners, intended for teachers in rural schools where time and tools are limited. Projects such as porch swings, wood boxes, fly traps, screen windows and doors, wheel trays, baby coops, window boxes and simple magazine and book racks will be made. A study of woods will be included. Class talks and demonstration will be given at each stage of the work.

Text: Essentials of Wood-Working. Griffith.

33.—Woodworking. Four quarter hours. M.T.W.F.

Prerequisite: Manual Arts 31 or its equivalent.

This course involves the more advanced tool processes and includes the care and sharpening of tools. The study of joints and the proper method of fastening same. The work is flexible to the extent that the student will be allowed to select his own project, subject to approval of instructor. Wood finishes and finishing will be stressed.

35.—Farm Mechanics. Four quarter hours. M.T.W.F.

A course for men only. Intended for those interested in projects pertaining to farm work and farm life, especially those who expect to teach in a consolidated school or an Agricultural High School. Practical farm problems will be discussed and useful things will be made. Lectures and demonstrations will be given by the instructor. Visits to factories and industrial plants are included. Stress will be laid on the utilizing of waste materials about the farm.

75.—Forge Work and Pipe Fitting. Four quarter hours. M.T.W.F.

A course for men who intend to teach Farm Mechanics. No previous mechanical preparation necessary. Iron bending, shaping and welding and the sharpening of farm tools; pipe fitting for water supplies, including cutting, threading and installing will be given. A study of the names of the different fittings pertaining to pipe work; also, the estimating of material necessary for a given job will be included.

77.—House Planning. Four quarter hours. M.T.W.F.

A course arranged for students interested in the planning of homes. The study of houses of different types will be taken up in detail. Each member of the class will be required to make a complete floor plan of a modern home, having all conveniences. The students in this class will also be taught blue-print reading, in order that they might understand the meaning of lines, dimensions and characters pertaining to plans. Students will have access to mechanical drawing instruments, so that they may be enabled to draw their plans accurately, and to scale. Homes in process of construction will be visited by the students of this class.

81.—Advanced Woodworking. Four quarter hours. M.T.W.F.

Prerequisite: Manual Arts 31 and 33 or their equivalent.

A continuation of courses 31 and 33 involving more advanced work, including wood finishes and finishing. The operating and care of woodworking machinery will be included.

87.—(Formerly 27)—Mechanical Drawing. Four quarter hours. M.T.W.F.

This course is designed to cover the fundamentals of mechanical drawing. It includes elementary geometrical drawing, practice lettering, free hand working, drawing, perspective sketching, detail working drawing made to scale and practice in the work of tracing.

Text: Mechanical Drawing Problems.
(Berg & Kronquist)

125.—Wood Turning. Four quarter hours. M.T.W.T.

Prerequisite: Manual Arts 33.

This course is arranged for students who have had enough bench work to enable them to prepare their own stock for the lathe. Different types of turning will be offered and the finishing and polishing of work included. Students will have access to the band saw and other wood-working machinery in the preparation of stock for this course.

175.—Shop Work—Home Made Play Ground Equipment. Four quarter hours.

A course intended for principals of schools, and teachers who are interested in better play-grounds. The different pieces of equipment are studied and constructed. Special emphasis is given to the arrangement of play-grounds with regard to building and school gardens.

DEPARTMENT OF MATHEMATICS

Mr. Scott, Mr. George

27.—Solid Geometry. Four quarter hours. M.T.W.F.

A college course for students who did not have solid geometry in high school. Taught from the standpoint of teacher-training

Text: To be selected.

31.—College Algebra. Four quarter hours. M.T.W.F.

Prerequisite: high school algebra, through quadratic equations

An advanced study of fractions, linear equation, solution by determinant formula, fractional and negative exponents, radicals, quadratics, graphing. Taught with a view to preparing the student to teach high school algebra.

Text: Ford's College Algebra.

(MacMillan Co.)

32.—College Algebra. Four quarter hours. M.T.W.F.

Prerequisite: Math. 31.

Pregressions, permutations and combinations, complex numbers, theory of equations, logarithms, variation. A preparation for high school algebra teaching.

Teaching: Same as for 31.

35.—Plane Trigonometry. Four quarter hours. M.T.W.F.

Prerequisite: Plane geometry and algebra through quadratics.

Text: Dickson's Plane Trigonometry.

(Benj. H. Sanborn).

36.—Trigonometry and Land Surveying. Four quarter hours. M.T.W.F.

Prerequisite: Course 35.

This is a continuation of course 35, supplemented by practical work in surveying.

Text: Same as for 35; also surveying text to be selected.

85.—(Formerly 25)—Arithmetic for Teachers. Four quarter hours.

Recommended for certificate students.

This course consists of a review of the important facts and principles of arithmetic and suggestions for teaching same.

Text: Taylor's Arithmetic for Teacher-Training Classes.

(Henry Holt and Company).

Supplemented by library work.

Required for all elementary certificates and degrees.

125.—The Teaching of Arithmetic. Four quarter hours. M.T.W.F.
(Given by correspondence only).

Prerequisite: Junior standing.

This course treats of the application of psychology and experimental education to the teaching of Arithmetic in the elementary and grammar grades.

Text: Thorndike's, The New Method of Arithmetic.
(Rand, McNally and Co.)

127.—Analytic Geometry. Four quarter hours. M.T.W.F.

Prerequisite: Plane Geometry and Course 31.

Text: Wilson and Tracy's Analytic Geometry.
(D. C Heath and Co.)

128.—Analytic Geometry. Four quarter hours. M.T.W.F.

Prerequisite: Course 127.

This is a continuation of course 127, using same text.

131.—The Teaching of High School Mathematics. Four quarter hours.
M.T.W.F

Prerequisite: Junior standing.

A course treating of methods of teaching high school algebra, geometry and arithmetic.

Text: Schultze's Teaching of Mathematics in High Schools.
(The McMillan Co.)

138.—The History of Mathematics. Four quarter hours. M.T.W.F.

A brief course in the history of mathematics, for those preparing to teach mathematics.

Text: To be selected.

175.—Calculus. Four quarter hours. M.T.W.F.

A course in differential calculus.

Text: Love's Differential and Integral Calculus.
(The MacMillan Co.)

176.—Calculus. Four quarter hours. M.T.W.F.

A continuation of course 175, including a brief study of integral calculus.

Text: Same as for 175.

178.—College Geometry. Four quarter hours. M.T.W.F.

Prerequisite: A knowledge of plane geometry as taught in the high school.

This is an advanced course in modern geometry for those preparing to teach mathematics in the high school.

Text: Altschiller-Court's College Geometry.
(Johnson Publishing Company).

179.—College Geometry. Four quarter hours.

A continuation of course 178.

DEPARTMENT OF MODERN LANGUAGES

Mr. Solterer.

Note. All classes meet five times each week but two periods are regarded as laboratory periods.

25.—(26).—(27).—First Year French. Four quarter hours each quarter. M.T.T.F.

The aim of this course is to acquire not only a knowledge of the rudiments of the French language but also an insight into French civilization. The course will be taught in such a way that the applied psychological principles, that is, methods of instruction will be outstanding features which will furnish the student from the very beginning the necessary technical apparatus for his future teaching.

25S.—First Year French. An intensive course, 10 recitations per week. Summer Quarter only. Ten quarter hours.

75.—(76).—(77).—Second Year French. Four quarter hours, each quarter. M.T.W.T.F.

Prerequisite: Sophomore standing and courses 25, 26 and 27.

The aim of this course is the same as the one of French 25. Its instruments, that is conversation, lectures and study of literature are, of course, adapted to the formerly acquired knowledge of the language and other expressions of French civilization.

31.—(32).—(33).—First Year Spanish. Four quarter hours each quarter. M.T.W.T.F.

Prerequisite: Freshman standing.

The aim of this course is to acquire a knowledge of the rudiments of the Spanish language and an insight into Spanish civilization. It will be taught in such a way as to apply psychological principles. That is, methods of instruction will be outstanding features which will furnish the student with the necessary technical apparatus for his future teaching.

31S.—First Year Spanish. An intensive course, 10 recitations per week, Summer Quarter only. Ten quarter hours.

81.—(82).—(83).—Second Year Spanish . Four quarter hours each quarter. M.T.W.T.F.

Prerequisite: Sophomore standing, and courses 31, 32 and 33.

The aim of this course is the same as the one for Spanish 31. Its instruments, that is conversation, lectures, and study of literature are of course adapted to the formerly acquired knowledge of the language and other expression of Spanish civilization.

35.—(36).—(37).—First Year German. Four quarter hours each quarter. M.T.W.T.F.

The aim of this course is to acquire a knowledge of the rudiments of the German language and an insight into German civilization. It will be taught in such a way as to apply psychological principles. That is, methods of instruction will be outstanding features which will furnish the student with the necessary technical apparatus for his future teaching.

85.—(86).—(87).—Second Year German. Four quarter hours each quarter. M.T.W.T.F.

Prerequisite: Sophomore standing and courses 35, 36 and 37.

The aim of this course is the same as the one for German 31. Its instruments, that is conversation, lectures, and study of literature are of course adapted to the formerly acquired knowledge of the language and other expression of German civilization.

DEPARTMENT OF SCIENCE

Mr. Austin, Mr. Walker

25.—Inorganic Chemistry. Four quarter hours. T.W.T.F. Three theory periods and one double period for laboratory each week.

A course in general inorganic chemistry. This course is intended to provide instruction in the fundamental principles of the science of chemistry through a comparative study of the more common chemical elements and compounds together with the fundamental laws and theories concerning their combinations. The course will materially aid students in both Agriculture and Home Economics. This course will be devoted to a study of the fundamental principles and laws, the occurrence, properties and uses of a number of the common elements and compounds.

Laboratory fee: Two dollars per quarter.

Returnable deposit, two dollars and fifty cents.

Text: To be selected.

(26).—Inorganic Chemistry. Four quarter hours. T.W.T.F.

Prerequisite: Science 25. Three theory periods and one double period for laboratory each week.

This is a continuation of course 25. It completes the study of the non-metals; the alkali-earth metals; valence, ionization, etc.

Laboratory fee: Two dollars per quarter.

Text: Same as for 25.

(27).—Inorganic Chemistry. Four quarter hours. T.W.T.F.

Three theory periods and one double period for laboratory each week.

Prerequisite: Science 25 and 26.

A continuation of course 26, including a further study of the metals as applied in commercial uses. Simple qualitative analysis. Visits to commercial industries.

Laboratory fee: Two dollars per quarter.

36.—Elementary Science—Nature Study). Two quarter hours. M.T.W.Th.

This is a study of plant and animal life and it is intended to acquaint the prospective teacher with knowledge of those things that are a part of the environment of every child,—such as trees, flowering plants, seeds, spore bearers, insects and animals,—and to give general directions as to materials and methods to be used. This course is especially planned to meet the needs of elementary teachers.

Laboratory fee: Two dollars per quarter, for materials.

Required for all elementary certificates and degrees.

37.—Zoology. Four quarter hours. M.T.W.T. Two theory periods and two double periods for laboratory work each week.

Courses 37 and 38 consist of a systematic study of plant and animal life. Designed to acquaint the student with the fundamental properties of living matter and the relationships of living organisms. Practical work is required, including field trips, gathering of specimens and microscopical study of plants and animals.

Laboratory fee: Two dollars per quarter.

(38).—Zoology. Four quarter hours. M.T.W.T. Two theory periods and two double periods for laboratory work, each week.

Prerequisite: Science 37.

A continuation of course 37.

Laboratory fee: Two dollars per quarter.

- 39.—Botany.** Four quarter hours. M.T.W.T. Two theory periods and two double periods for laboratory work each week.

A short course in general Botany. The aim of this course is to give the student a general knowledge of the morphology, physiology, etc., of plants in general. The lectures cover briefly such subjects as plant breeding, forestry, ecology, and soil relations to plants.

Laboratory fee: Two dollars per quarter.

- 75.—Qualitative Analysis.** Four quarter hours. M.T.T.F. One theory period and three double periods for laboratory work each week. Prerequisite: Science 75.

This is a continuation of course 75.

Laboratory fee: Three dollars per quarter.

- (76).—Qualitative Analysis.** Four quarter hours. M.T.T.F. One theory period and three double periods for laboratory work each week. Prerequisite: Science 75.

This is a continuation of course 75.

Laboratory fee: Three dollars per quarter.

- (77).—Qualitative Analysis.** Four quarter hours. M.T.T.F. One theory period and three double periods for laboratory work each week.

A continuation of courses 75 and 76.

Laboratory fee: Three dollars per quarter.

Text: Same as for course 75.

- 80.—General Physics.** Four quarter hours. M.T.T.F. Three theory periods and one double period for laboratory each week.

A study of physical laws and principles and their application to practical uses. Emphasis is made upon applications to those principles which bear directly upon everyday problems. This course covers a study of mechanics. Gas and Liquid. Sound.

Laboratory fee: Two dollars per quarter.

Text: Stewart's, A Physics Text Book for College.

(Ginn & Co.)

- (81).—(Formerly 33)—General Physics.** Four quarter hours. M.T.T.F. Three theory periods and a double period for laboratory each week.

Prerequisite: Science 80.

This course is a continuation of course 80 and is devoted to the general principles of electricity and magnetism.

Laboratory fee: Two dollars per quarter.

Text: Same as for 80.

(82).—Formerly 34)—General Physics. Four quarter hours. M.T.T.F. Three theory periods and one double period for laboratory work each week.

Prerequisite: Science 80 and 81.

This course is a continuation of course 81 and covers the principles of heat and light, radioactivity, and the simple principles of the radio.

Laboratory fee: Two dollars per quarter.

Text: Same as for Science 80..

125.—Quantitative Analysis. Four quarter hours. M.T.W.T. One theory period and three double periods for laboratory work each week.

Prerequisite: Chemistry 25, 26, 27 or 75, 76, 77.

Courses 125, 126 and 127 make a series of three quarters in gravimetric determination with as wide range as time will permit together with some volumetric and electrolytic determinations. Preparations of standardized solutions and practice in quantitative separations and estimations.

Laboratory fee: Three dollars per quarter.

Returnable deposit, two dollars and fifty cents.

Text: Talbot's Quantitative Analysis.

(The McMillan Co.) Not to be offered in 1928.

(126).—Quantitative Analysis. Four quarter hours. M.T.W.T. One theory period and three double periods for laboratory work each week.

Prerequisite: Course 125.

This is a continuation of course 125 and uses same text.

Laboratory fee: Three dolalrs per quarter.

(127).—Quantitative Analysis. Four quarter hours. M.T.W.T. One theory period and three double periods for laboratory work each week.

Prerequisite: Course 126.

Laboratory fee: Three dolalrs per quarter.

This is a continuation of course 125 and 126 and uses same text.

128.—The Teaching of General Science. Four quarter hours. M.T.W.T. Prerequisite: One high school unit in general science or 8 quarter hours in physics or chemistry.

This course will be of immediate value in giving teachers the point of view of General Science. It gives them very practical aids to actual classroom instructions.

Text: Frank's How to Teach General Science.

(Blakiston).

- 130.—Organic Chemistry.** Four quarter hours. T.W.T.F. Two theory periods and two double periods per week for laboratory work.
Prerequisite: Courses 25, 26, 27.

Courses 130, 131, and 132 consist of a study of the fundamental types of organic compounds, their nomenclature, classification, reaction, relationships and general application. The purpose of this course is to furnish comprehensive knowledge of the carbon compounds.

Laboratory fee: Three dollars per quarter.

Returnable deposit, two dollars and fifty cents.

Text: To be selected.

- (131).—Organic Chemistry.** Four quarter hours. T.W.T.F. Two theory periods and two double periods for laboratory work each week.

Prerequisite: Course 130.

This is a continuation of course 130 and uses same text.

Laboratory fee: Three dollars per quarter.

- (132).—Organic Chemistry.** Four quarter hours. T.W.T.F. Two theory periods and two double periods for laboratory work each week.

Prerequisite: Chemistry 131.

This is a continuation of courses 130 and 131 and uses same text.

Laboratory fee: Three dollars per quarter.

- 133.—(Formerly 29)—Household or Food Chemistry.** Four quarter hours. M.T.W.T.

Prerequisite: Inorganic and Organic Chemistry. Two theory periods and two double periods for laboratory work each week.

A course in food analysis. Specially designed for students in Home Economics or those desiring a general course in the study of the composition of food and foodstuffs.

Laboratory fee: Three dollars per quarter.

Returnable deposit, two dollars and fifty cents.

Text: To be selected.

- 134.—(Formerly 30)—Household or Food Chemistry.** Four quarter hours. M.T.W.T.

Prerequisite: Science 133.

This is a continuation of course 133 and will continue the study of foods and food stuffs.

Laboratory fee: Three dollars per quarter.

Text: Same as for course 133.

135.—Food Chemistry. Four quarter hours. M.T.W.Th.

Prerequisite: Science 133 and 134.

This continues the courses above in the study of food and foodstuffs.

Laboratory fee: Three dollars per quarter.

Text: Same as for 133.

DEPARTMENT OF SOCIAL SCIENCE

Mr. Hall

25.—(Formerly 2^{1/2})—Political Science. Four quarter hours. T.W.T.F.

Mr. Hall.

Prerequisite: Freshman standing.

This course offers a study in the science of government, particular attention being given to the origin and development of the federal system, and a comparison of this system with those of some of the European countries.

Text: Ogg and Ray's Introduction to American Government.

(The Century Co.)

26.—Municipal Government. Four quarter hours. T.W.T.F. Mr. Hall.

Prerequisite: Freshman standing.

A study of the principles and systems of municipal government, with special stress on the municipal revenues, the municipal budget, public safety, city planning, municipal politics, municipal indebtedness and the city as a problem in the government.

Text: To be selected.

27.—(Formerly 3^{1/2})—Economics. Four quarter hours. T.W.T.F. Mr. Hall. (May be taken in half quarters).

Prerequisite: Freshman standing.

The usual phases of the subject are discussed under the general divisions of the consumption, the production, the distribution and the exchange of wealth. In addition to this various phases of rural life, both economic and social, are discussed.

The course is intended to be practical and of particular interest to those who expect to teach in the rural communities.

Text: Bye's Principles of Economics.

(A. A. Knopf).

29.—American Political Parties. Two quarter hours. T.W.T.F. (May be taken in half quarters). Mr. Hall.

Prerequisite: Freshman standing.

This course is a history of the leading political parties of the United States and a study of practical politics in such topics as, nominating methods, campaigns and elections, party machinery, election laws, spoils system and civil service reform, and remedies for evils of present day political methods.

Text: Ray's Political Parties and Practical Politics.
(Charles Scribner's Sons).

31.—Parliamentary Law and Its Usage. Two quarter hours. T.W.T.F. (May be taken in half quarters). Mr. Hall.

Prerequisite: Freshman standing.

The aim of this course is to explain the generally accepted rules of the conduct of meetings and inform young men and women how to organize and conduct business in mass meeting and different kinds of societies.

(The Century Co.)

75.—(Formerly 4^{1'2})—Rural Sociology. Four quarter hours. T.W.T.F. Mr. Hall.

Prerequisite: Sophomore standing.

This course is a treatment of such rural institutions as the home, the school, and the church. It discusses the rural, social and economic problems growing out of such topics as: social life on the farm, the tenant system of farming, recreation, isolation, rural communication, good roads, backward and anti-social classes, farm women and the home, community building, and the development of rural society in general.

Text: Gillet's Rural Sociology. (The MacMillan Co.)

77.—(Formerly 5^{1'2})—Labor Problems. Four quarter hours. T.W.T.F. Mr. Hall.

Prerequisite: Sophomore standing.

The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the chief problems which affect labor organizations and to evaluate the functions of organized labor. Among the topics discussed are employers' associations, the government and policies of labor unions, system of paying wages, conciliation, arbitration, and collective bargaining; child and woman labor, the cause and statistics of unemployment and the proposed remedies.

Text: Watkin's Introduction to the Study of Labor Problems.

(T. Y. Crowell Co.)

125.—(Formerly 6 ')—Financial History of the United States. Four quarter hours. T.W.T.F. Mr. Hall.

Prerequisite: Junior standing.

This course includes the history, kinds, principles and purpose of taxation, money problems, credits and banking, modern finances as practiced by the federal government and a discussion of the relation of these principles to economics and political development.

Text: To be selected.

127.—(Formerly 11^{1/2})—Industrial History of the United States. Four quarter hours. T.W.T.F. Mr. Hall.

This is a course showing that political events and social changes are conditioned on industrial development and that the story of America can be understood only in the light of her industrial aspirations and attainments.

Text: Bogart's Economic History of the United States. (Longmens, Green and Co.)

128.—Criminology and Penology. Four quarter hours. T.W.T.F. Mr. Hall.

Prerequisite: Junior standing.

In recent years great developments have been made in the science of human behavior. It is time that calm, scientific study, rather than sensational journalistic methods, be devoted to the problem of crime and criminals. It is apparent that the criminal must be dealt with as a human being rather than a concept.

Topics discussed: The problems of crime and criminals, the making of the criminal; modes of punishment; the prison system; juvenile, men's and women's reformatories; the machinery of justice.

Text: Gillin's Criminology and Penology. (The Century Co.)

129.—Public Finance. Four quarter hours. T.W.T.F. Mr. Hall.

The plan of this course intends to give the reader and student a reasonable amount of information concerning past and current government expenses, also both the history and present methods of taxation as illustrative principles which the future taxpayer and voting citizen should know concerning the finances of the government. Financial conditions of Mississippi also will be stressed.

Text: Jensen's Public Finance. (T. Y. Crowell Co.)

- 130.—State and Local Government.** Four quarter hours. T.W.T.F. Mr. Hall.

Prerequisite: Junior standing.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization, rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

Text: Dodd's State Government. (The Century Co.)

- 175.—(Formerly 7^{1/2})—Principles of Sociology.** Four quarter hours. T.W.T.F. Mr. Hall.

Prerequisite: Senior standing.

This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins; to make a general introductory survey of the field of the principles of sociology; to help the students to arrive at wise decisions as to social policies, social forces, and social products.

Text: Ross' Principles of Sociology.
(The Century Co.)

- 177.—(Formerly 8^{1/2})—Ethics.** Four quarter hours. T.W.Th.F. Mr. Hall. (May be taken in half quarters).

Prerequisite: Senior standing.

The purpose of a study of Ethics is to awaken a vital conviction of the genuine reality of moral problems and the value of reflective thought in dealing with them. It emphasizes the importance and the possibilities of right living; it makes clear to us why one act is better than another; why duty is justified in thwarting our inclinations and conscience is to be obeyed. It helps us to see what are the prevalent sins and moral dangers of our day and thus arouse us to put the weight of our blame and praise where they are needed.

Text: Drake's Problems of Conduct.
(Houghton Mifflin & Co.)

Davis' Elements of Ethics.
(Silver Burdett & Co.)

- 185.—International Law.** Four quarter hours. T.W.T.F. Mr. Hall.

Prerequisite: Senior standing.

During the recent World War, an intimate bearing of international law upon the peace and prosperity of the world at large has cause to be realized by the general public as well

as by statesmen and scholars. Hence, the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights and peace treaties.

Text: Fenwick's International Law.
(The Century Co.)

PENMANSHIP

Miss Pulley

25.—Teaching of Writing. Two quarter hours. Tue. Thur.

Emphasis placed on the development of correct writing habits and pedagogic development of this subject throughout all grades of school. Required for lower and upper elementary certificates and degrees.

27.—Plain Writing. Four quarter hours. M.T.W.T. Miss Pulley.

This course consists of writing lessons, model lessons, blackboard demonstrations; also discussion with the aim of providing all students with good muscular movement writing and a fundamental knowledge of the pedagogic development of this subject throughout all grades of school. The economic value of plain, rhythmic muscular movement writing is emphasized in relation to the conservation of the health and vision of students, fundamental motor habits, conservation of time, and its correlated value in business and social life.

Text: Palmer Method of Business Writing.
(A. N. Palmer & co.)

28.—Applied Handwriting. Two quarter hours. M.T.W.T. Spring and summer only. Miss Pulley.

Prerequisite: Course 27.

The study of applied handwriting. The organization of each group and in turn, to each individual. Developing the use of muscular movement in all business writing in size, slant, spacing and formation.

Text: Commercial Edition of Palmer Method of Business Writing.

(A. N. Palmer & co.)

29.—Lettering. Two quarter hours. M.T.W.T. (Spring and summer half quarters only). Miss Pulley.

A study of the different alphabets; rapid text lettering.
Text: Palmer Penmanship Budget.
(A. N. Palmer & co.)

BIBLE

Under the direction of the two Christian Associations and a Faculty Committee the following courses in Bible study are given each year. These classes recite once each week.

25.—Old Testament History. Three quarters. One quarter hour each quarter.

27.—Jewish History. Three quarters, one quarter hour each quarter.

29.—Life of Christ. Three quarters. One quarter hour each quarter.

31. Three quarters. One quarter hour each quarter.

A course consisting of three parts, twelve lessons each following the outline of the International Committee of the Y. M. C. A.

33.—Sunday School Methods. Three quarters. One quarter hour each quarter.

35.—A course consisting of three parts, twelve lessons each following the outline of the International Committee of the Y. W. C. A. Three quarters, one quarter hour each quarter.

DEPARTMENT OF MUSIC

**Miss Cuddeback, Miss Loper, Miss Constable, Miss Metcalfe
and Mr. Fugitt.**

**Public School Music; Harmony; History of Music;
Piano; Violin; Voice; Band; Orchestra**

95.—Public School Music. Four quarter hours. M.T.T.F.
(May be taken in half quarters in Spring and Summer quarters).
Miss Cuddeback.

This course requires no prerequisite and is open to students of any class. Especially valuable to the grade teacher. It deals with the fundamentals of music as major and chromatic scales, time values, etc. Rote singing and appreciation of music through use of victrola form an interesting part of this course.

Text: Holis Dann Graded Music Course, books I and II.
(American Book Co.)

(96).—Public School Music. Four quarter hours. M.T.T.F. Miss Cuddeback.

Prerequisite: Music 95.

This course carries on the fundamentals of music as minor scales, bass clef, etc. Part singing is introduced.

Text: Hollis Dann Graded Music Course, books III and IV.

(American Book Co.)

97.—Public School Music, Supervisor's Course. Four quarter hours.
M.T.T.F. Miss Cuddeback.

This course (which includes also 98, 99, 147, 148, 149) is designed to train directors and leaders of school music.

Prerequisite: Natural musical ability, that is, a sense of tone and rhythm, and some knowledge of pianos.

It deals with content matter of music in primary grades.

Text: Hollis Dann's Graded Music Course, books I and II.

(98).—Public School Music, Supervisor's Course. Four quarter hours.
M.T.T.F. Miss Cuddeback.

Prerequisite: Music 97.

This course deals with content matter of music in intermediate grades.

Text: Hollis Dann's Graded Music Course, books III and IV.

(99).—Public School Music, Supervisor's Course. Four quarter hours.
M.T.T.F. Miss Cuddeback.

Prerequisite: Music 98.

This course deals with content matter of music in Junior and High Schools.

Text: School and Community Song Books.
(Birchard & Co.)

147.—Public School Music, Supervisor's Course. Four quarter hours.
M.T.T.F. Miss Cuddeback.

Prerequisite: Music 97, 98 and 99.

This course deals with methods of teaching music in primary grades. Practice teaching is done.

Text: To be selected.

(148).—Public School Music, Supervisor's Course. Four quarter hours.
M.T.T.F. Miss Cuddeback.

Prerequisite: Music 147.

This course deals with methods of teaching music in the intermediate grades. Practice teaching is done.

Text: To be selected.

(149).—Public School Music, Supervisor's Course. Four quarter hours.
M.T.T.F. Miss Cuddeback.

Prerequisite: Music 148.

This course deals with methods of teaching music in Junior and High Schools accompanying and directing. Practice teaching.

Text: To be selected.

84.—Harmony. Two quarter hours. M.T. Miss Constable.

This course is open to all students of any year and is required of all certificate or diploma students of applied music. Deals with the fundamentals of music as scales, intervals, triads, etc.

Text: Preston Ware Orem.

143.—Harmony. Two quarter hours. M.T. Miss Constable.

Prerequisite: Music 84.

Deals with seventh chords and their inversions. Secondary and diminished sevenths and simple modulations.

Text: Fundamentals of Music by Karl Gehrkins.

(Ditson & Co.)

85.—History of Music. Two quarter hours. T.F. Miss Constable.

Early history of music. Open to all students of any class and required of certificate and diploma students of applied music.

Text: Hamilton's Outline of Music History.

(Ditson & Co.)

144.—History of Music. Two quarter hours. T.F. Miss Constable.

Prerequisite: Music 85.

Present day composers and their works.

Text: "From Song to Symphony" by Daniel Gregory Mason.

(Ditson & Co.)

25.—(26).—(27).—(Grade D)—Piano. Miss Loper and Miss Constable.

Two quarter hours, each quarter.

This is especially designed for beginners. Requires no prerequisite. Fundamentals of music, correct position of hands and simple studies in phrasing and melody. Scales and selected studies and suitable pieces by the following. Streabbog, Kohler and Gurlitt.

75.—(76).—(77).—(Grade D)—Piano. Miss Loper and Miss Constable.

Two quarter hours, each quarter.

Prerequisite: Music 27. Minor scales and arpeggios. Five finger exercises. Studies and pieces by Burgmuller, Bichl, Kuntz. Selections from Concone, Duvernoy, etc. Easy sonatas by Clementi and Kohler. Pieces by Large, Dutton, Heins, etc.

100.—(10).—(102).—(Grade D)—Piano. Miss Loper and Miss Constable. Two quarter hours, each quarter.

Prerequisite: Music 77. Bach Preludes and Fugues. Selections from Czerny, Germer and Heller.

Technical exercises, scales and arpeggios is contrary

and parallel motion and in thirds. Scales in sixth and tenth. Arpeggios and inversions. Easy sonatas by Mozart and Haydn. Suitable pieces by Godard, Schutt, Chaminade, etc.

150.—(151).—(152).—(Grade B)—Piano. Miss Loper and Miss Constable. Two quarter hours, each quarter.
Prerequisite: Music 102.

Bach Two-part Inventions, Czerny Opus 299, Heller. Dominant and diminished seventh-chord arpeggios. Bach Three-part Inventions. Pieces by following composers: Schubert, Grieg, Moszkowski, Chaminade, Sinding, etc.

Required for Certificate in Piano.

Candidate for certificate in piano must successfully complete Music 150, 151 and 152, give a public recital and teach at least one pupil under supervision of instructor and must complete requirements in Music 84-85.

153.—(154).—(155).—(Grade A)—Piano. Miss Loper and Miss Constable. Two quarter hours, each quarter
Prerequisite: Music 150-152.

Advanced technical exercises and studies by Pischna. Egging, Cramer and Clementi. Bach Suites.

Selections from the easier sonatas, concertos, and pieces by Beethoven, Mendelssohn, Chopin, Schubert, Listz, etc.

Required for Diploma in Piano

Candidates for Diploma in piano must have successfully completed courses 152-155 and given a public recital.

28.—(29).—(30).—Voice. Miss Metcalfe. Two quarter hours, each quarter.

Prerequisite: Some knowledge of fundamentals of notation.

Breathing and voice placing exercises. Simple songs.

Sustained tones, scales, simple arpeggios; songs of a simple grade.

Concone's 25 lessons on Sieber's Vocalises. Songs of more difficult grade.

78.—(79).—(80).—Voice. Miss Metcalfe. Two quarter hours, each quarter.

Advanced vocalises; Marchesi's studies. Songs of more difficult grade.

103.—(104).—(105).—Voice. Miss Metcalfe. Two quarter hours, each quarter.

More advanced vocalises in colortura and bravura studies

for velocity, in connection with Lambert's 12 solfeggi Study modern and classical literature.

Requirements for Certificate in Voice

All voice pupils completing 105 and giving a public recital.

Requirements for Diploma in Voice

The completion of the certificate course. Most advanced technical studies. Review and continued study of modern and classical literature. Public recital.

31.—(32).—(33).—Violin. Miss Constable. Two quarter hours, each quarter.

Any student interested in the study of violin is eligible in this course.

Instruction in the holding of violin and bow. Tone production. Shattuck's First Lessons.

Eichberg's simple pieces in 1st and 3rd positions.

81.—(82).—(83).—Violin. Miss Constable. Two quarter hours, each quarter.

Scales, technic Serick I, Eichberg II, Pieces of moderate difficulty in 1st and 3rd positions.

Scales continued. Serick III. Pieces and concertos and Sonatas.

106.—(107).—(108).—Violin. Miss Constable. Two quarter hours, each quarter.

Krentzer continued. Serick continued.

Requirements for Certificate in Violin

Candidates for certificate must have completed Krentzer Etudes and completed Music 84 and 85; have taught at least one Pupil under supervision of teacher; have given a public recital.

Required for Diploma in Violin

Candidates for Diploma in Violin must have completed requirements for certificate; also Fiorillo Studies, and given a public recital.

✓ **86.—Orchestra. (87).—(88).** Miss Constable. 2-3 quarter hours, each quarter.

This organization is open to all the students of violin, and others upon application to the Director. Special assignments.

92.—(93).—(94).—Glee Club. Miss Cuddeback. Two-thirds quarter hours, each quarter.

All students of the college are eligible to join this organization. Should be especially interesting to students wishing to do any sort of community work.

132.—(133).—(134).—Glee Club. Miss Cuddeback. Two-thirds quarter hours, each quarter. Continuation of course 94.

BAND

(Only 6 credits in Band allowed in diploma and degree courses)

20.—(21).—(22). Mr. Fugitt. Two quarter hours, each quarter.

This course is open to all students of the college.

Prerequisite: Some knowledge of fundamentals. Rudiments of music. Instruction in mechanism and care of instruments, tone production, intervals, individual exercises, unison exercises, major scales.

No credit allowed until courses 21 and 22 completed.

70.—(71).—(72)... Mr. Fugitt. Two quarter hours, each quarter.

Prerequisite: Course 20, 21, 22 or equivalent.

Individual exercises, ensemble work, chromatic, major and minor scales. Selections suitable for concert playing. No credit allowed till courses 71 and 72 completed.

120.—(121).—(122). Mr. Fugitt. Two quarter hours, each quarter.

Individual exercises, mechanism and some playing knowledge of all band instruments, transpositions, band ensemble conducting concerts.

No credit until courses 121 and 122 completed.

TUITION AND FEES IN MUSIC DEPARTMENT

(All tuition and fees payable in advance each half quarter to the College Secretary).

Piano with Miss Loper :

Tuition for Normal students (2 lessons per week).....\$12.00

Tuition for others..... 15.00

Piano with Miss Constable :

Tuition for Normal students (2 lessons per week)..... 10.00

Tuition for others..... 12.00

Piano with student teacher :

Tuition for Normal students (2 lessons per week).....	5.00
Tuition for others.....	7.50
Practice, first hour.....	1.50
Practice, all over first hour.....	1.00
History of Music, private lessons.....	5.00
(Or five in class, \$1.00 each)	

Voice :

Tuition for Normal students (2 lessons per week).....	10.00
Tuition for others.....	12.00
Practice, first hour.....	1.50
Practice, all over first hour.....	1.00

Violin, Viola, Cello and Double Bass :

Tuition for Normal students (2 lessons per week).....	12.00
Tuition for all others (at Teachers College Studio).....	15.00
Tuition for all others (at Studio in Hattiesburg).....	15.00
School Music Supervision.....	10.00

DEPARTMENT OF COMMERCE

Mr. Ashcraft, Miss Caperton

Ex-President James of the University of Illinois, says: "The aim of commercial education **** is to awaken a profound interest in business as such; to train youth to an appreciation of the functions of business and business practice in our modern life; to inform him as to the history of industry and trade; to awaken his interest in the future; to train him to keep his eyes open to business possibilities; to inspire him with a healthy respect for business in all its various branches; to arouse a determination to become not only a successful business man in the ordinary sense of the term, but a useful one as well; to beget a public spirit; to excite an interest in the higher welfare of society; in a word, to become a public-spirited, intelligent well-educated and successful man of affairs."

Teaching and Secretarial Training

There is a constant and growing demand for teachers of business subjects in high schools, and for instructors in these lines in colleges. Students who complete the Diploma or Degree Courses and the Commercial Course, will be licensed to teach commercial subjects as well as other subjects. It also prepares men and women who wish to enter upon work as private secretaries, court stenographers and similar positions.

Students who have completed two quarters of commerce and who desire to major or to minor in Commerce will be exempt from further commercial fees.

Note: All courses except 75 and 85 and 135 repeated each quarter.

25.—Gregg Shorthand. No college credit. M.T.T.F. Miss Caperton.

This course includes a careful study and practice of the Gregg Shorthand Principles. Twelve lessons in Manual are covered; and on the completion of each, a written test is given. Spelling is taught in connection with all stenographic courses.

Text: Gregg Shorthand.
(Gregg Publishing Co.)

26.—Gregg Shorthand. Four quarter hours. M.T.W.T.

Prerequisite: Shorthand 25 or its equivalent. Mr. Ashcraft.

This course is a continuation of 25. Lessons thirteen through twenty are covered. Test on each lesson when completed. Review of Manual. Methods of presenting each lesson. Fifty-word test on each review lesson, dictating at a rapid rate. One thousand new words and practice and dictation on same.

Text: Gregg Shorthand.
(Gregg Publishing Co.)

32.—Gregg Speed Studies. Four quarter hours. M.T.T.F. Miss Virginia Caperton.

Lessons one through twenty are covered. Supplementary exercises, miscellaneous dictation of letters and solid matter. A rate of speed of 80 words per minute on solid matter for three consecutive minutes is required for credit.

Text: Gregg Speed Studies. Supplementary Exercises in Gregg Shorthand.
(Gregg Publishing Co.)

33.—Double Entry Bookkeeping. Four quarter hours M.T.W.T. Mr. Ashcraft.

Individual instruction in Twentieth Century Bookkeeping and Accounting, Part 1, which includes the recording of transactions for a retail grocery business, single proprietorship.

Text: Twentieth Century Bookkeeping and Accounting. Students Outfit, Part I.
(Southwestern Publishing Co.)

34.—Double Entry Bookkeeping and Accounting. Four quarter hours. M.T.W.T. Mr. Ashcraft.

Prerequisite: Bookkeeping 33 .

Individual instruction in Twentieth Century Bookkeeping and Accounting, Part II, which includes the recording of transactions for a partnership

Text: Twentieth Century Bookkeeping and Accounting. Students Outfit, Part I.
(Southwestern Publishing Co.)

35.—Touch Typewriting. No college credit. M.T.T.F. Miss Virginia Caperton.

Thorough work given in Rational Typewriting and Typewriting Speed Studies as supplementary work. Instruction given in parts of machine, positions at machine and the use of entire keyboard with class dictation. Letter writing and speed lessons.

Text: New Rational Typewriting. Typewriting Speed Studies.
(Gregg Publishing Co.)

36.—Touch Typewriting. Four quarter hours. M.T.T.F. Miss Virginia Caperton.

Prerequisite: Typewriting 35 or its equivalent.

Continuation of work in letter writing and speed practice. Work on rough drafts, business and legal papers. Underwood, Remington and L. C. Smith monthly speed tests are given to create interest, acquire speed and accuracy and secure awards given by companies.

Text: New Rational Typewriting. Typewriting Speed Studies.
(Gregg Publishing Co.)

43.—Secretarial Studies. Four quarter hours. M.T.T.F. Miss Virginia Caperton.

Prerequisite: Shorthand 25, 26, 32 and Typewriting 35 or their equivalents.

This course includes actual routine of a business office. Familiarizes student with form of remittances; methods of shipping; writing telegrams, cablegrams, bills, statements, invoices; making out deposit slips, pay rolls, etc., filing correspondence and use of different office appliances such as check writer, mimeograph, multigraph and adding machine.

Text: Secretarial studies. Exercises for same.

55.—Reporting Course. Four quarter hours. M.T.T.F. Miss Virginia Caperton

Open to students who have completed Commerce 25, 26, and 32 or the equivalent.

This course includes practice in speed dictation and transcription which prepares a student for expert shorthand writing and for Civil Service examination.

56.—Touch Typewriting. Four quarter hours. M.T.T.F. Miss Virginia Caperton

Intense practice of rhythmic drills, rhythmic exercises, copying, transcriptions and speed tests.

65.—Double Entry Bookkeeping and Accounting. Four quarter hours. M.T.W.T. Mr Ashcraft.

Individual instruction in Twentieth Century Bookkeeping and Accounting, Part III, which includes the recording of transactions for a corporation.

75.—Salesmanship. Four quarter hours. M.T.W.T. Mr. Ashcraft.

Fundamental principles underlying the selling process; personality; efficiency; methods of approach, presentation; and closing; the use of logic and emotional appeal.

85.—Business Law. Four quarter hours. M.T.W.T. Mr. Ashcraft.

To give business men a business man's knowledge of the legal principles underlying all business, that he may recognize dangers and know when he should seek legal advice. Principles governing the more common business transactions, with special reference to the requirements for a binding contract; the laws governing agency, bailments and sales.

Text: Whigam Commercial Law.
(Gregg Publishing Co.)

125.—Teaching Commerce. Open only to students who major or minor in commerce.

This course is a study of the methods of presentation of commerce in High School.

135.—Business Law. Four quarter hours. M.T.W.T. Mr. Ashcraft.

This is a continuation of course 85, except that Law and Business will be studied through Supreme Court decisions.

Text: Spencer's Law and Business, Vol. I
(University Publishing Co.)

165.—Practice Teaching. Four quarter hours.

This course will be open to Juniors or Seniors majoring in Commerce. It consists of actual practice teaching under supervision of teacher in Commercial Department.

Schedule to be arranged.

Typewriting certificates and awards or medals will be given to those students who qualify according to the standard typing test.

A bookkeeping certificate will be given to those completing the bookkeeping courses as outlined above.

A Business Diploma will be given to those completing the courses as outlined below. Those students who complete the course below, not including Bookkeeping, will receive a stenographic certificate.

BUSINESS DIPLOMA REQUIREMENTS**First Quarter**

Shorthand 25.....	No College credit
Typewriting 35.....	No College credit
Bookkeeping 33.....	4 hours credit
English 25.....	4 hours credit

Second Quarter

Shorthand 26.....	4 hours credit
Shorthand 32.....	4 hours credit
Typewriting 36.....	4 hours credit
Bookkeeping 34.....	4 hours credit

Third Quarter

Shorthand 55.....	4 hours credit
Typewriting 56.....	4 hours credit
Secretarial Studies 43.....	4 hours credit
Elective (in Commerce or English).....	4 hours credit

The above courses as outlined by quarters does not necessarily mean first, second, third, or fourth quarter of the school year. But since permission is granted students to enter each quarter, the first quarter means the first quarter of work taken by students. Students classifying the second quarter of the regular session can complete the course the fourth quarter.

Students will not be admitted to the Commercial Department without 15 high school units or their equivalent.

Tuition in Commerce Department

Stenographic course.....	\$24.00	per quarter
Shorthand	12.00	per quarter
Typewriting	12.00	per quarter
Secretarial Studies.....	4.50	per quarter
English 25 (in English Department)		
Spelling.		
Penmanship (elective).		
Stenographic Course plus Bookkeeping.....	\$30.00	per quarter
Bookkeeping	12.00	per quarter

DEPARTMENT OF EXTENSION

Mrs. J. R. Galbreath, Secretary.

Faculty Committee: Miss Jones, G. G. Hurst, S. C. Hall.

It has not been found practicable to do extension work in the form of classes meeting at various points and at stated times, but it may be that work of this kind can be given within the next few years.

Correspondence study courses in high school and college subjects have been given very successfully for several years. This work is given under the direction of a faculty committee, but subject to regulations adopted by the faculty.

The student taking these courses is required to submit a certain number of written assignments on each course pursued. These assignments are given on the instruction sheets which are sent to the student upon receipt of the required fee. They must be written up in regular order and sent in one at a time. All texts are ordered by the student from the publishers whose names and addresses are listed on the sheet. The assignments and examination papers are graded by the instructor or some other competent person selected for the work.

Questions for the examinations are prepared by the instructors whose courses are taken. The examinations are held either at the College or elsewhere by competent persons selected by the Committee. The examinations shall be taken within two weeks after completion of last assignment unless the student elects to defer it until he enters the college for resident work, in which case it shall be taken within two weeks after student enters.

Students will not be permitted to do extension work during residence attendance in the college except by special faculty permission.

Age and Scholarship: (a) For secondary (high school) work, the applicant must be at least eighteen years of age. (b) For college

work the applicant must present fifteen units of high school work from an accredited high school. Applicants without former record in this college should write the Department of Extension for an application blank for high school or college units and leave selection of courses to the Committee. Former students should secure a revised memorandum of credits before selecting courses.

- Fees:
- (a) For high school work, ten dollars (\$10.00) per unit course; \$5.00 per half unit.
 - (b) For college work, two dollars and fifty cents \$(2.50) per credit hour, or \$10.00 for a regular four-quarter-hour course.
 - (c) All fees must be paid in advance and cannot be refunded.

Credits:

- (a) High school work gives standard (Carnegie) units.
- (b) College work (based on fifteen admission units) gives quarter hour credits. (One quarter hour credit is equal to 2-3 semester hour or 1-3 session hour credits).
- (c) Any student who has completed a course in correspondence study work to the satisfaction of the instructor in charge shall receive credit in extension.
- (d) A permanent record of all credits earned in extension shall be kept in the department of extension, and may be transferred on request from said department to any institution.
- (e) The number of college correspondence work credits made by a student shall not exceed twenty-five per cent of the total number necessary for the course (Certificate, Diploma, B. S. Degree) which applicant is pursuing.

Write Department of Extension for bulletin on correspondence study which gives further details

SUMMARY FOR SESSION 1926-1927

Counties represented, 74.

Total enrollment entire session (4 quarters): Men, 281; Women, 1203; Both, 1484.

Enrollment for summer quarter (4th): Men, 166; Women, 675; Both, 840.

Enrollment for summer quarter only: 632.

Number here for one quarter or more: 778.

Number here for three quarters or more: 372.

Summary by classes: Freshman standing, 660; Sophomore standing, 241; Junior standing, 135; Senior standing, 137; Post Graduate standing, 8; Special (unclassified,) 300.

Degree graduates for the session: 63.

Diploma graduates for the session: 42.

Number receiving regular certificates: 136.

SUMMARY FOR THE FIFTEEN YEARS THE COLLEGE HAS BEEN OPERATING

Number enrolled 1912-13	876
Number enrolled 1913-14	912
Number enrolled 1914-15.....	985
Number enrolled 1915-16.....	1,334
Number enrolled 1916-17.....	1,234
Number enrolled 1917-18.....	837
Number enrolled 1918-19.....	853
Number enrolled 1919-20.....	1,043
Number enrolled 1920-21.....	1,332
Number enrolled 1921-22.....	1,533
Number enrolled 1922-23.....	1,686
Number enrolled 1923-24.....	1,602
Number enrolled 1924-25.....	1,543
Number enrolled 1925-26.....	1,439
Number enrolled 1926-27.....	1,484

Total registration for fifteen years18,693

Total number individual students enrolled during the fifteen
years, no duplicates10,451

Total number degrees granted 190

Total number diplomas granted 728

Total number certificates granted 1,986

ROLL OF STUDENTS

A complete list of all students enrolled for the current session will appear in the July bulletin. This list will give name, post-office, county and terms or days attended by each student.

Those interested should write for a copy.

APPORTIONMENT TO COUNTIES

Each county will be entitled to dormitory privileges for the number of students indicated in the following list. Should any county's quota of places not be taken before August 1st, these places will be assigned to applicants from other counties in the order in which applications are filed. This apportionment does not apply to the Summer Quarter.

Note. The first figure indicates the number of men, the second the number of women.

Adams 1—2, Alcorn 2—5, Amite 1—4, Attala 3—5.
Benton 1—2, Boliver 1—7, Calhoun 2—4, Carroll 2—3.
Chickasaw 2—3, Choctaw 2—3, Claiborne 1—5.
Clarke 2—4, Clay 1—2, Coahoma 1—2, Copiah 1—5.
Covington 2—4, DeSota 1—2, Forrest 1—4, Franklin 1—3.
George 1—2, Greene 1—2, Grenada 1—2, Hancock 1—3.
Harrison 2—8, Hinds 2—5, Holmes 1—3, Humphreys 1—3, Issaquena 1—2.
Ittawamba 3—4, Jackson 2—4, Jasper 2—3, Jefferson 1—3.
Jefferson Davis 1—2, Jones 3—8, Kemper 2—3.
Lafayette 3—4, Lamar 1—3, Lauderdale 4—8.
Lincoln 2—7, Lowndes 2—2, Marion 2—3, Marshall 2—2, Monroe 2—5.
Montgomery 1—5, Neshoba 2—5, Newton 2—5.
Noxubee 1—2, Oktibbeha 1—3, Panola 1—3.
Pearl River 1—3, Perry 1—2, Pike 3—5, Pontotoc 2—5, Prentiss 2—5.
Quitman 1—1, Rankin 2—3, Scott 2—3, Sharkey 1—1.
Simpson 1—4, Smith 2—4, Stone 1—2, Sunflower 1—2, Tallahatchie 1—3.
Tate 2—3, Tippah 2—4, Tishomingo 2—4, Tunica 1—1, Union 2—5.
Walthall 1—2, Warren 2—3, Washington 1—2, Wayne 1—5.
Webster 2—4, Wilkinson 1—2, Winston 2—4, Yalobusha 2—3, Yazoo 2—3.

ACCREDITED HIGH SCHOOLS

High school units are allowed according to the official list of accredited high schools issued each year by the State Accrediting Commission. This list is usually published early in July and may be obtained by addressing the State Department of Education, Jackson, Miss.

PARTIALLY ACCREDITED SCHOOLS

There are many high schools in the various counties of the state that are partially accredited. The State Teachers College uses the official list of the State Accrediting Commission and allows units accordingly, for those eligible to take entrance examinations for remainder of their units.

The official list of one, two and three teacher high schools is usually published early in July and may be obtained by addressing the State Department of Education, Jackson, Miss.

SCHEDULES

Note 1. Nos. 1-49 First Year Courses.
Nos. 50-99 Second Year Courses.
Nos. 100-149 Third Year Courses.
Nos. 150-199 Fourth Year Courses.

2. It is hoped that it will be possible to carry out schedules without change, but if found necessary changes will be made to suit unexpected conditions

3. The following are double period courses and this fact must be considered in selecting courses so as to avoid conflicts: Fine Arts 75; Household Arts 25, 26, 36, 37, 50, 76, 85, 86, 90, 100, 125, 175; Manual Arts 27, 31, 33, 125, 175; Science 25, 26, 27, 37, 38, 39, 75, 76, 77, 80, 81, 82, 131, 132, 133.

4. Broken courses can be finished only in Spring and Summer quarters.

5. Nos. in parenthesis always indicate courses that will begin at the middle of the quarter.

6. The super-ordinate 2 indicates the second half of the course, E. G.; Ed. 38² means the second half of Ed. 38.

7. Observation, Participation and Practice Teaching required of second year certificate students, and fourth year elementary degree students are Education courses 92, 94, 182, 183. For definite place in schedule consult the Supervisor of Elementary Education.

8. For additional classes for second half of Spring quarter, see January bulletin, 1929 For Summer quarter schedule, 1929, see January bulletin, 1929.

FRESHMAN SCHEDULE

Fall Quarter:

- Section 1. Eng. 25, 29; Ed. 20; F. A. 25; Agr. 25; Phys. Ed.
- Section 2. Eng. 25, 29; Ed. 20; Geog. 33; Pen. 25; Sci. 36; Phys. Ed.
- Section 3. Eng. 25, 29; Ed. 20; Geog. 33; Soc. Sci. 25; Phys. Ed.
- Section 4. Eng. 25, 29; Ed. 20; Health 27; Sch. Mus. 95; Phys. Ed.
- Section 5. Eng. 25, 29; Ed. 20; Health 29; Sch. Mus. 95; Phys. Ed.
- Section 6. Eng. Sp. 29; Ed. 20; Hist. 31; F. A. 25; Phys. Ed.
- Section 7. Eng. Sp. 29; Ed. 20; M. A. 20 or 22; Hist. 31; Sci. 36; Phys. Ed.

Winter Quarter :

- Section 1. Eng. 26; Ed. 25; Geog. 33; Sci. 36; Phys. Ed.
- Section 2. Eng. 26; Ed. 25; F. A. 25; M. A. 20; Phys. Ed.
- Section 3. Eng. 26; Ed. 25; F. A. 25; Sch. Mus. 95.
- Section 4. Eng. 26; Agr. 25; Hist. 31; Geog. 33.
- Section 5. Eng. 26; Agr. 25; Hist. 31; Soc. Sci. 25.
- Section 6. Eng. 25; M. A. 20; Pen. 25; Sch. Mus. 95; Health 27.
- Section 7. Eng. 25; Hist. 31, or Geog. 33; Sch. Mus. 95, or Soc. Sci. 25; Agr. 25 or Health 27.

Spring Quarter :

- Section 1. Eng. 27; Hist. 31; Health 27; Pen. 25; Sch. Mus. 95.
- Section 2. Eng. 27; Health 29; Soc. Sci. 25; Pen. 25; Sch. Mus. 95.
- Section 3. Eng. 27; Hist. 31; M. A. 20; Pen. 25; Phys. Ed.
- Section 4. Eng. 27; Ed. 25; F. A. 25; M. A. 20; Pen. 25; Phys. Ed.
- Section 5. Eng. 27; Ed. 25; F. A. 25; Geog. 33; M. A. 20.
- Section 6. Eng. 26; Ed. 25; Agr. 25; Geog. 33; Phys. Ed.
- Section 7. Eng. 26; Ed. 25; F. A. 25; etc.

FALL QUARTER, 1928-1929

(See Notes on Page 121)

Period	1	2	3	4	5	6	7	R.	Instructor
Agriculture		83	25			33	75	34	Jackson
Commerce	26		33, 34	33, 34	75			25	Ashcraft
		35, 36		25	35	32		29	Caperton
	138	45			126	131		207	Hurst
Education		28	85	85			85		
		92§	40	38		130		210	Jones
	20	41		20	20		20		
		25		135		75	138	14	
English	75		125	25	87			12	Hickman
	25			75		124	Sp.	13	Williams
	Sp.	25				25	175	11	Yates
		29	29						Roberts
Fine Arts	140	25		25		30		31	Cunningham
Geography	88		33	176	138		33	202	Bolton
Health & Hyg.		127	29	129		27		201	McCleskey
History	175	75		126		84		208	Brown
		140	31		26	31			Day
	181	181		180	181	181		26	Webb.
H. Economics	187	187	37	37	170	170			Kline
	50	50	110	110	26	26		28	Campbell
Latin		115	65	15		10	5		Lowrey
M. Arts		31	31	22	20	175	175	3	Thomas
Mathematics		127			85	35		107	Scott
	27			31				206	
Mod. Lang.			31	25	75	81		301	Solterer
Penmanship		25			25			11	Pulley
Phy. Tr.	24 37, 141	43	87	47	126 139	37	26, 34 51	*	
Pub. Sch. Mus.		84, 85	95		96	95		302	Cuddeback
	25	25						36	
Science	25	25	130	130	128			36	Austin
		36	37	37	80	80, 39	39		Walker
Soc. Sci.		175	75		25	129		204	Hall
Band		20			21		70*		Fugitt

§See Note 7 above.

*8" period Band 122.

*8" period Phys. Ed. 26, 34

WINTER QUARTER, 1928-1929

(See Notes on Page 121)

Period	1	2	3	4	5	6	7	R.	Instructor
Agriculture		25	33			25	25	34	Jackson
Commerce	25		33, 34	33, 34	135			25	Ashcraft
		35, 36	26	43		32		29	Caperton
Education	128	138			178	128		207	Hurst
		25	25		25	28			
	92§	145	38	38			182§	210	Jones
		41	175	43	40				
English		26		120		76	139	14	
	76		90	26	88			12	Hickman
	26	76			Sp.	26		13	Williams
	25	26		176			25	11	Yates
	29								Roberts
Fine Arts	25	75	75	25				31	Cunningham
Geography	83		33		160	38	33	202	Bolton
Health & Hyg.		79	132	179		27		201	McCleskey
History	183	95		127		85		208	Brown
	31	141	32		27	32	31		Day
H. Economics	181	181		190	181	181		26	Webb.
	187	187	86	86	85	85			Kline
	125	125	50	50	76	76		28	Campbell
Latin		116	66	16		11	6		Lowrey
M. Arts	33	33	20		22			3	Thomas
					125	125			
Mathematics		128			85	36		107	Scott
	27			32				206	
Mod. Lang.			32	26	76	82		301	Solterer
Penmanship		25			27			11	Pulley
Phy. Tr.	24				128	34, 37	28, 34	*	
	47	43	49		51	87			
Pub. Sch. Mus.		143							
		144	95		97	95		302	Cuddeback
Science	26	26							
	26	26	131	131	128				Austin
	36	36, 38	38	81	81, 37	37			Walker
Soc. Sci.		25	130		25	177			Hall
Band		21		20	22		71*		Fugitt

§See Note 7 above.

*8" period Band 122.

*8" period Phys. Ed. 26, 34

SPRING QUARTER, 1928-1929

(See Notes on Page 121)

Period	1	2	3	4	5	6	7	R.	Instructor
Agriculture	(33)	25	83			25	145	34	Jackson
Commerce	25	35	33, 34	33, 34	75			25	Ashcraft
	26		65	65					
	55	36, 56		43	32			29	Caperton
Education	45	126			131	138		207	Hurst
		25	25		25		28	28	
	92§	129		38		145	182§	210	Jones
English		40	20	78			41		
	138	27		121		191		14	
	77			27	90		180	12	Hickman
	27	77	75			124		13	Williams
	26			177		25	27	11	Yates
Fine Arts	89	29							Roberts
	130	130	25	25		25		31	Cunningham
Geography	33			139	83	(33)		202	Bolton
Health & Hyg.			79	129		27	115	201	McCleskey
History	125		86					208	Brown
		31		140	28	(32)	(31)		Day
H. Economics	181	181		181	181	181		26	Webb.
	187	187	86	86	170	170			Kline
	110	110	26	26	125	125		28	Campbell
Latin		117	67	17		12	7		Lowrey
M. Arts			31	31					
		20	20	20		22	77	3	Thomas
Mathematics		131	178		85	(85)		107	
				31			138	206	Scott
Mod. Lang.			33	27	77	83		301	Solterer
Penmanship	25	25						11	Pulley
Phy. Tr.	24				130	32, 34	34, 30	*	
	47	43		49	51	87	37		
Pub. Sch. Mus.		84, 85	95		96	95		302	Cuddeback
Science	27	27							
	27	27	132	128					Austin
						82			Walker
Soc. Sci.	36	38	38		82	82, 39	39		
		26	128	25	181	29, 31	25	206	Hall
Band		22		21	20		72	*	Fugitt

§See Note 7 above. *8" period Band 122.

*8" period Phys. Ed. 26, 34

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